



# Stubbins Primary School Curriculum Planner

Summer 1	Year 3
<b>English</b>	<p><b>Amazing Rivers</b> This term, the children will explore the features of the non-fiction text, 'Amazing Rivers' by Julie Vosburgh Agnone. They will analyse language and structure before planning and creating their own persuasive information board, combining factual content with persuasive techniques to engage and influence the reader. Our class novel for this term is 'The Lion, the Witch and the Wardrobe'.</p>
<b>Maths</b>	<p><b>Fractions/Money/Time</b> <b>Fractions:</b> Children will develop their understanding of fractions by adding and subtracting fractions and finding fractions of amounts, using a range of representations to support their reasoning. <b>Money:</b> Children will apply their knowledge of money by adding and subtracting different amounts, solving practical, real-life problems. <b>Time:</b> Children will build confidence in telling the time by reading both analogue and digital clocks, while exploring and comparing different units of time and applying this understanding to everyday contexts.</p>
<b>Science</b>	<p><b>Biology: Plants</b> In this topic, children will learn that all plants begin life as seeds, which germinate underground and grow into mature plants. They will explore the conditions needed for germination and observe how plants develop over time. Children will also learn about the structure and function of flowers, understanding their role in reproduction. This will include studying the process of pollination, how seeds are formed, and how they are dispersed to grow new plants, linking this to the life cycle of a plant.</p>
<b>Geography</b>	<p><b>What can we discover about the Campania region of Italy?</b> In Geography, children will explore the Campania region of Italy as a contrasting European region, developing their understanding of how it compares to the United Kingdom. They will investigate key physical and human features, including climate, landscape and culture. A particular focus will be placed on living near volcanoes, such as Mount Vesuvius, where children will learn about the opportunities and challenges this presents for communities. Through this unit, children will identify similarities and differences between the two regions, deepening their geographical knowledge.</p>
<b>Art/DT</b>	<p><b>Art - Sculpture</b> In Art, children will explore sculpture through the work of Richard Long, a modern artist known for creating natural, textured landscapes using natural materials. They will investigate how he uses different techniques and styles to shape the environment. Children will experiment with their own sculptural pieces, focusing on texture, form, and arrangement, and will be encouraged to reflect on how natural materials can be used creatively to represent landscapes.</p>

Computing	<p><b>Desktop Publishing</b> Children will learn how to combine text and images effectively when creating a document, considering key features such as layout, font style, size, and presentation. They will explore how these elements can be used to capture the reader's attention and organise information clearly. Opportunities will be provided for children to design and evaluate their own work, making purposeful choices to ensure their documents are visually appealing and easy to understand.</p>
PSHE	<p><b>Being My Best</b> This unit focuses on helping children understand how to lead a healthy, balanced lifestyle and reach their full potential. Children will explore the importance of healthy eating and regular physical activity, learning how these choices affect both body and mind. They will also reflect on their personal strengths, talents, and achievements, developing self-awareness, confidence, and a growth mindset.</p>
PE	<p><b>Athletics and Invasion Games</b> <b>Athletics:</b> Children will develop key skills in throwing, jumping, running, and relay work. They will explore different throwing techniques and refine running and baton-passing skills. Lessons will focus on building resilience, taking risks and recognising strengths and areas for improvement to enhance their overall performance. <b>Invasion Games – On the Attack:</b> Children will develop key attacking skills, including one-handed and bounce passing, handball control, shooting with accuracy, and using simple tactics to outwit opponents. They will learn to work collaboratively in team situations while embedding determination and perseverance to improve their skills.</p>
RE	<p><b>Sikhism</b> In RE, children will learn about Sikhism, focusing on the significance of the Gurus in the Sikh faith. They will explore the role of the ten Gurus, how their teachings guide Sikhs in daily life, and the values they promote, such as honesty, equality, and service to others. Children will reflect on the impact of these teachings on individuals and communities.</p>
Music	<p><b>Music and Sound – Seasons for Change: Winter</b> Children will identify and describe the key features of Baroque music and its instruments while comparing it to music from other periods. They will explore instruments to compose and create music inspired by the seasons, developing both their creativity and understanding of musical structure.</p>
French	<p><b>Animals</b> This term, children will build on prior learning of simple communication skills by exploring vocabulary related to animals and pets. They will learn the names of common animals and pets, practise pronunciation and spelling, and use this vocabulary to construct simple sentences to talk about pets, including descriptions and preferences.</p>
Homework & Spellings	<p>For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child's home learning book, on a Friday, and tested the following Friday in school. There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term. If you would like to do any extra home learning relating to your child's curriculum topics, we would love to see what you get up to! Please send your photos on class dojo! Thank you for your continued support.</p>