



Stubbins Primary School Curriculum Planner

Summer 1	Year 2
English	In English this half-term we are reading the text Tidy by Emily Gravett. The children will learn how to use homophones and use apostrophes for contractions. The final writing piece will be a persuasive letter.
Maths	This half-term brings us to fractions and time! In Year 2, children learn about fractions such as halves, quarters, and thirds by sharing and dividing objects into equal parts. They use practical activities to understand how fractions show parts of a whole. They also learn to tell the time to the nearest five minutes using analogue clocks, including terms like “quarter past” and “half past.” This helps them understand and use time in everyday situations.
Science	In Year 2 Science, we are learning about different materials and their properties. We explore materials like wood, metal, plastic, glass, and fabric, and think about what they are used for in everyday life. We also learn to describe materials by their qualities, such as whether they are hard or soft, strong or weak, waterproof or absorbent. This helps us understand why certain materials are chosen for different objects, like why a raincoat is made from waterproof material or why chairs are made from strong materials.
History	In History we are learning about our local history and a famous man called Learie Constantine. Learie Constantine was a famous cricketer from Trinidad who played for the West Indies cricket team in the 1920s and 1930s. He was known not only for his skill in cricket but also for breaking racial barriers while living and working in Britain.
DT	In Design & Technology (DT), we have been given a design brief to create a new structure for our school playground. Our task is to design something safe, strong, and suitable for children to use, while thinking carefully about how it will be built. We are currently learning about different types of structures, including free-standing structures (which stand on their own, like towers), frame structures (made from a skeleton or framework, like a climbing frame), and shell structures (solid outer shapes, like a dome or container). This will help us decide what kind of structure would work best for our playground design.
Computing	In Computing, we are learning about digital music and how sounds can be created, recorded, and edited using technology. We explore how computers can be used to make different beats, rhythms, and melodies. We also learn how to layer sounds together and change them to create our own music. This helps us understand how digital tools are used by musicians and producers to create modern songs and soundtracks.
PSHE	In PSHE, we are learning about “Being My Best.” We explore how to make good choices, look after our wellbeing, and be the best version of ourselves both online and in school. We also learn how to stay safe on the internet, be kind to others, and keep trying even when things are difficult. This helps us build confidence and develop positive habits for learning and life.
PE	In PE, we are learning about athletics and field games, including rounders. In athletics, we practise skills like running, jumping, and throwing to improve

	<p>our speed, strength, and coordination. We also learn how to compete safely and try to beat our personal bests. In rounders, we develop skills such as batting, bowling, throwing, and catching, and we learn how to work as a team to score points and field the ball effectively. These activities help us stay active, build fitness, and improve teamwork and sportsmanship.</p>
RE	<p>In RE, we are learning about Christianity, focusing on the Church, its core beliefs, and how Christians worship together as a community. We explore what Christians believe about God, Jesus, and the Bible, and how these beliefs guide their lives. We also learn about church buildings and how they are used for worship, prayer, and special ceremonies. Christians come together as a community to share worship through songs, prayers, and readings, showing their faith and supporting one another.</p>
Music	<p>In Year 2 Music, Unit 5, we are learning about listening to music from around the world and exploring different styles and cultures. We listen to a piece called <i>Hands, Feet, Heart</i> and think about what we can hear in the music. We also learn about tempo, which means the speed of the music, and understand that songs can be fast or slow depending on the mood. This helps us develop our listening skills and understand how music can be used to express different feelings.</p>
Homework & Spellings	<p>For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child's home learning book, on a Monday, and tested the following Monday in school.</p> <p>There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term.</p> <p>If you would like to do any extra home learning relating to your child's curriculum topics, we would love to see what you get up to! Please send your photos on class dojo!</p> <p>Thank you for your continued support.</p>