



Stubbins Primary School Curriculum Planner

| Spring 2 | Year 3 |
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| English | <p>The Silence Seeker This term, the children will be exploring the story 'The Silence Seeker' by Ben Morley. They will develop their writing skills by rewriting the story in third person and including dialogue to show what the characters are saying and feeling. Children will also learn to use descriptive language, expand their ideas, and structure their writing effectively. This will help them enhance their creative storytelling, descriptive writing, and sentence skills, while reinforcing punctuation and narrative techniques. Our class novel for this half term is 'the Wild Robot'.</p> |
| Maths | <p>Fractions/Mass and Capacity Fractions: Children will learn to identify the numerator and denominator and understand what is meant by a whole. They will begin to explore equivalent fractions and how different fractions can represent the same amount. Mass and Capacity: Children will measure mass in grams and kilograms, compare masses, and practice adding and subtracting them. They will also learn to measure capacity and volume in litres and millilitres, developing their understanding of practical measurement.</p> |
| Science | <p>Physics: Forces and Magnets In this topic, children will explore different types of forces, including pushes and pulls, and investigate how they affect the movement of objects. They will learn about magnetism, including how magnets attract and repel certain materials, and observe the effects of magnetic forces in practical experiments. Pupils will also develop their scientific skills by predicting, testing, and recording their findings, helping them to understand the relationship between forces and movement.</p> |
| History | <p>What made Ancient Egypt so significant? In this topic, children will explore the key features of Ancient Egyptian civilisation and understand why it was so important in history. They will learn about famous monuments, the role of the Pharaohs, daily life, and Egyptian beliefs, including their ideas about the afterlife.</p> |
| Art/DT | <p>DT – 2D to 3D Products In this unit, children will explore how 2D designs can be developed into 3D products by creating simple shell structures. They will use CAD to design their ideas before making and assembling their 3D products, learning how shapes and materials combine to create stable structures. They will also evaluate how well their final product matches their original design.</p> |
| Computing | <p>Branching databases Children will learn how to use yes/no questions to explore and identify attributes of objects. They will understand how these attributes can be used to sort and classify groups of objects systematically. Children will apply their learning by creating physical branching databases using cards or objects and</p> |

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| | digital branching databases on-screen, developing their skills in logical thinking, data organisation, and computational thinking. |
| PSHE | <p>Rights and Respect</p> <p>In this unit, children will explore how they and others can keep themselves and those around them safe, learning about personal safety, responsibilities, and making safe choices. They will also learn about volunteering, understanding how helping others benefits the community and develops important life skills. Additionally, pupils will begin to explore money, including basic financial concepts such as earning, saving, and making choices about spending.</p> |
| PE | <p>Net and Wall/Gymnastics</p> <p>Net and Wall: Children will develop skills in net and wall games, such as tennis, badminton, or volleyball. They will learn to serve, strike, and return a ball or shuttlecock, improving hand-eye coordination, timing, and spatial awareness.</p> <p>Gymnastics: Children will work with a partner to explore and create gymnastic sequences, using matched balances and mirrored shapes. They will build confidence, control, and teamwork as they refine their movements and use apparatus safely. They will share positive, constructive feedback, celebrate strengths while identify ways to improve their progress.</p> |
| Music | <p>More Musical Styles</p> <p>Music can change in how loud or quiet it sounds, and these changes make it exciting to listen to. These changes are called dynamics. Loud sounds are called forte, and quiet sounds are called piano. In this unit, children will listen to music and explore how it changes from loud to quiet and quiet to loud, noticing how dynamics affect the feeling of the music.</p> |
| RE | <p>Christianity – The Holy Spirit - Pentecost</p> <p>In this topic, children will explore the Holy Spirit and understand the concept of the Holy Trinity. They will learn what Christians mean by the Holy Spirit and why it is important in the lives of believers.</p> |
| French | <p>Numbers and Games</p> <p>In this unit, children will continue to consolidate their understanding of numbers in French and begin to learn how to count up to 20. They will practise pronunciation, recognition and recall of numbers through a variety of engaging activities. Children will also explore and participate in playground games and simple rhymes using French, helping to develop their speaking, listening, and vocabulary skills in an interactive and enjoyable way.</p> |
| Homework & Spellings | <p>For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child's home learning book, on a Friday, and tested the following Friday in school.</p> <p>There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term.</p> <p>If you would like to do any extra home learning relating to your child's curriculum topics, we would love to see what you get up to! Please send your photos on class dojo!</p> <p>Thank you for your continued support.</p> |