



Stubbins Primary School Curriculum Planner

Spring 2	Year 1
English	<p>This half term, our English learning will be based on the book The Curious Case of the Missing Mammoth. The story follows a group of animals who come to life in a museum each night and have one hour to explore and go on adventures.</p> <p>Inspired by the book, the children will be creating their own stories, changing characters, settings and story details. Alongside this, they will be developing key writing skills, including:</p> <ul style="list-style-type: none"> • Joining words and clauses using and • Punctuating sentences using capital letters, full stops, question marks and exclamation marks • Adding suffixes where no change is needed to the root word (e.g. -ed, -ing, -er, -est) <p>Our class novels this half term are:</p> <ul style="list-style-type: none"> • A Great Big Cuddle by Michael Rosen • Lost in the Toy Museum by David Lucas • Woolly Mammoth by Mick Manning
Maths	<p>We will start the half term by finishing off addition and subtraction within 20. Children will then move on to place value within 50, learning to count, read, write and compare numbers using tens and ones.</p> <p>Later in the half term, we will explore length and height, where children will measure, compare and describe objects using everyday language such as longer, shorter, taller and shorter.</p>
Science	<p><u>Seasons</u></p> <p>This half term in Science, Year 1 will be learning about seasonal changes. Children will observe and describe the weather and how day length changes across the four seasons.</p>
History	<p><u>Why are Florence Nightingale and Mary Seacole significant?</u></p> <p>This half term in History, Year 1 will learn about two significant people from the past: Florence Nightingale and Mary Seacole. Children will explore how both women helped others, why they are remembered today, and how life and fairness have changed over time.</p>
Computing	<p><u>Grouping data</u></p> <p>This unit introduces children to data and information. Pupils will learn how to group and label objects, count items in different groups, and sort objects in different ways. They will use their sorting skills to answer simple questions about data.</p>

PSHE	<p><u>Rights and Respect</u> This half term in PSHE, Year 1 will be learning about rights and respect. Children will explore feelings, staying safe, taking responsibility for belongings and money, and knowing how to get help if someone is hurt.</p>
PE	<p><u>Dance (with Miss Barrington)</u>– Children will explore movement through the story of <i>The Three Little Pigs</i>. Children will use dance to show characters and feelings, work with partners, and link movements together to retell the story.</p> <p><u>Gymnastics (with the sports coach on Friday morning)</u>– developing fundamental movement and gymnastics skills. Children will practise jumping, rolling, travelling and throwing, and begin to link movements together into simple sequences.</p>
RE	<p><u>Judaism - Why do people make promises?</u> This half term in RE, Year 1 will explore the question “Why do people make promises?”, with a focus on trust and belief. Children will learn about Jewish beliefs about God, including the story of Noah and the festival of Sukkot, and explore why some people put their trust in God. They will also reflect on promises and trust in their own lives, thinking about what makes someone trustworthy and why keeping promises is important.</p>
Music	<p><u>Learning to listen</u> This half term in Music, Year 1 will be developing their listening skills, learning that music can be heard, seen and felt. Children will listen carefully to a range of songs, explore steady beat, rhythm and pitch, and respond to music through movement, singing and simple instrumental playing.</p>
Art	<p><u>Sculpture</u> This half term in Art, children will explore sculpture and movement, inspired by the work of contemporary artist Andy Goldsworthy. They will experiment with clay and natural materials, learning how to create texture, shape and movement, before planning, making and evaluating their own nature-inspired sculptures.</p>
Homework & Spellings	<p>Each week, your child is expected to read their reading book regularly and complete their maths homework, which will be sent home on Friday.</p> <p>When reading at home, we encourage you to read little and often — even 5–10 minutes each day makes a big difference. Regular reading helps children to build fluency, develop understanding and foster a lifelong love of books.</p> <p>Children also have access to NumBots, a brilliant online game to support their maths learning. Login details can be found in their home learning book – please let us know if you need these resending.</p> <p>Reading books and homework should be handed in on Thursday, ready to be changed on Friday.</p> <p>We would also love to hear how the children are showing our school core values at home. To support this, a special sheet has been added to their Home Learning Book where you can record examples to share with us.</p> <p>If your child enjoys completing extra home learning linked to our class topics, we would be delighted to see it! Please share photos on ClassDojo or send their work into school.</p> <p>Thank you for your continued support with your child’s learning.</p>

