



# Stubbins Primary School

## Curriculum Planner

### Autumn 1 2025-26

### Year 5

<b>English</b>	<p><u>Recount – Diary entries</u></p> <p>Our English work this half term will be celebrating black lives through reading ‘Young, black and gifted written by Jamia Wilson and Race to the Frozen North: The Matthew Henson Story by Catherine Johnson. We will be using these texts to write recounts using a series of diary entries. Alongside this we will be building on the children’s spelling, punctuation and grammar skills through skills based lessons each week.</p>
<b>Maths</b>	<p><u>Place value, addition, subtraction, multiplication, division and fractions</u></p> <p>During our maths lesson we will be looking at place value of numbers. How you use this knowledge to place numbers on number lines, complete additions and subtractions, round numbers, partitioning and comparing numbers. We will also be learning how add and subtract number with at least 4 digits, inverse and using this knowledge to problem solve. We will be using our multiplication knowledge to learn and use prime numbers, cubed numbers, factors and dividing.</p>
<b>Science</b>	<p><u>Materials and their Properties.</u></p> <p>This will include identifying different materials, what they are used for, their properties and substances they are made from. We will also be learning about forces and how these shape our world.</p>
<b>History</b>	<p><u>Who were the Anglo Saxons and Scots?</u></p> <p>During this topic we will be learning to recognise that the Anglo-Saxons brought their own religious beliefs, but the arrival of Saint Augustine in 597 converted most of the country to Christianity. We will also be gaining an understanding that the Anglo-Saxon period lasted for 600 years, from 410 to 1066, and in that time Britain's political landscape underwent many changes.</p>
<b>Art/DT</b>	<p><u>DT - Structures</u></p> <p>This unit focuses on creating structures using our knowledge of 3D shape and techniques for creating free standing structures building on our work completed in year 4.</p>
<b>Computing</b>	<p><u>Systems and Sharing</u></p> <p>The children will develop their understanding of computer systems and how information is transferred between systems and devices. They will discover how information is found on the internet, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.</p>
<b>PSHE</b>	<p><u>Me and my relationships</u></p> <p>We will be learning about our emotional needs and explain why they are important? We will be explaining why these qualities are important. We will be working on our friendship Skills, Including, Compromise, teamwork and what qualities make a good friend.</p>

	Another important skill we will be thinking about is assertiveness. How can someone stand up for themselves? When would someone use their assertiveness skills? And how to apply these to their lives
<b>PE</b>	<u>Cricket and Orienteering</u> Our PE lessons this half term will be working on striking and fielding skills and learning more about cricket skills and rules. In orienteering, will also be learning more about maps, building on last year's geography unit, to find our way around using symbols and directions.
<b>RE</b>	<u>Christian beliefs</u> This unit enables pupils to explore Christian beliefs and teaching, sin and temptation and we will discuss core Christian concepts such as The Fall, Original sin, Free Will, forgiveness and reconciliation. We will relate this to the children's lives discussion right, wrong and forgiveness.
<b>Music</b>	<u>Creating Harmony in music</u> We will be learning about tempo and beginning to look at reading music, focusing on minims, crochets, dotted crotchets and rests.
<b>French</b>	<u>Journey to school and directions</u>
<b>Homework &amp; Spellings</b>	<p>For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child's home learning book, on a Friday, and tested the following Friday in school.</p> <p>There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term.</p> <p>If you would like to do any extra home learning relating to your child's curriculum topics, we would love to see what you get up to! Please send your photos on class dojo!</p> <p>Thank you for your continued support.</p>