



Stubbins Primary School

Curriculum Planner

| Spring 1 | | Year 3 | |
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| English | | Stone Age Boy This half-term, children will be studying 'Stone Age Boy' by Satoshi Kitamura as their core text. Through this engaging story, children will develop their reading comprehension by exploring characters, settings and themes, while making links to their History learning about the Stone Age. In writing, children will practise descriptive language, sentence structure and vocabulary by retelling events and creating their own narratives inspired by the text. This unit supports the development of imagination, historical understanding and confident written expression, with a focus on using dialogue to show relationships between characters. Our class novel for this half term is 'The Iron Man'. | |
| Maths | | Multiplication and Division/Length and Perimeter This half-term, children will develop their mathematical understanding by learning how to multiply and divide two-digit numbers by one-digit numbers, using a range of strategies and representations. They will apply these skills to solve practical problem-solving and reasoning tasks. Children will also explore length and perimeter. They will measure and compare lengths using metres (m), centimetres (cm) and millimetres (mm), as well as practise adding and subtracting lengths. Children will also be introduced to the concept of perimeter and learn how to calculate the perimeter of a variety of shapes, helping them to apply their learning to real-life contexts. | |
| Science | | Rocks and Soils This half term, children will learn about different types of rocks and soils and investigate their properties. They will explore how rocks are used and compare their suitability for different purposes. Children will also learn how fossils are formed and what they can tell us about the past, linking their scientific learning to our History work on the Stone Age. | |
| Geography | | What can we learn about Stubbins and the surrounding areas? In this unit, children will explore why people choose to live in cities and identify the key features that make cities important places to live and work. They will study how Manchester has changed over time, comparing the city in the past with how it is today. Children will also develop their understanding of their local area, Stubbins, by identifying its key features and considering how it differs from a large city. As part of this learning, children will visit the Museum of Science and Industry (MOSI) to deepen their understanding of Manchester's industrial heritage and take part in fieldwork activities where they will observe, collect and record information about their surroundings. | |
| Art/DT | | Collage In this unit, children will explore collage and movement through the work of Kara Walker, a contemporary artist known for her use of silhouettes. They will experiment with shape, contrast and shadow to create their own silhouette-style artwork. Children will also make links to their prior learning in Science on Light, helping them to understand how shadows are created and how artists use this effect creatively. | |

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| Computing | <p>Sequencing Music</p> <p>This half term, children will explore sequencing in programming using Scratch. They will learn how to create, arrange and combine musical patterns using digital tools, developing their understanding of how sequences control the order of sounds and events. Children will also experiment with timing, repetition and layering to compose their own short musical pieces.</p> |
| PSHE | <p>Keeping Safe.</p> <p>In this unit, children will learn about the difference between risk and danger and explore how to make responsible choices to keep themselves safe. They will discuss everyday situations, identify potential risks, and consider strategies to reduce them. Children will also learn how these decisions support their health and wellbeing, helping them stay fit, make positive choices, and develop a sense of personal responsibility.</p> |
| PE | <p>Dance/Dodgeball</p> <p>Dance - Children will work with a visiting dance coach to develop their movement, coordination and creativity. They will explore different styles and techniques, learning how to express ideas and stories through dance.</p> <p>Dodgeball - Children will focus on teamwork and problem-solving skills. They will participate in challenges and games that encourage strategic thinking, collaboration and fair play, helping them develop both physical skills and social confidence.</p> |
| RE | <p>What does it mean to be a disciple of Jesus?</p> <p>This half term, children will explore what it means to be a disciple of Jesus and reflect on the qualities and actions of someone who follows his teachings. They will think about the commitment, dedication and choices required to follow someone, and consider how these ideas apply to their own lives. Children will also learn about the work of charities and how helping others reflects the values of kindness, service and compassion taught by Jesus.</p> |
| Music | <p>Compose using your imagination.</p> <p>In this unit, children will use their imagination to create their own musical compositions. They will explore what they “see” when they close their eyes and think about how to represent stories or ideas through melody and sound. Musical learning will focus on singing, listening, playing, improvising, and composing using a selection of learned notes, helping children develop creativity, expression, and a deeper understanding of music.</p> |
| French | <p>Numbers and Games</p> <p>In this unit, children will continue to consolidate their understanding of numbers in French and begin to learn how to count up to 20. They will practise pronunciation, recognition and recall of numbers through a variety of engaging activities. Children will also explore and participate in playground games and simple rhymes using French, helping to develop their speaking, listening, and vocabulary skills in an interactive and enjoyable way.</p> |
| Homework & Spellings | <p>For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child’s home learning book, on a Friday, and tested the following Friday in school.</p> <p>There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term.</p> <p>If you would like to do any extra home learning relating to your child’s curriculum topics, we would love to see what you get up to! Please send your photos on class dojo!</p> <p>Thank you for your continued support.</p> |