



# Stubbins Primary School Curriculum Planner

Spring 1		Year 4	
English	Based on our novel, Escape from Pompeii by Christina Balit, we will be writing a a historical narrative in our English lessons this half term.		
Maths	We are continuing our work on multiplication and division. We will continue using our times tables facts in preparation for the tables screen taken in the Summer term. We will also be looking at length and perimeter, fractions and decimals.		
Science	We are looking at different types of animals including humans and classifying into groups such as mammals, reptiles, insects and birds. We will study the young of a range of animal and look at how they grow and change into adults of their species.		
Geography	In geography, we will looks at how volcanoes and earthquakes are created.		
Art/DT	We will be looking at electrical circuits in D.T.		
Computing	In computing, we are looking at repetition in shapes.		
PSHE	Our studies look at keeping safe and will look at aspects of the children’s lives that are both physical and online.		
PE	We are continuing with our swimming lessons this time until the Easter break and will also be completing a unit of dance based on The Great Plague!		
RE	We will look at Sikhism and the values and key beliefs.		
Music	We will be developing improvisation skills to develop an understanding of pulse and groove in our Music lessons this term.		
French	We will study likes, dislikes and money during the Spring term.		
Homework & Spellings	For homework, your child is expected to read their reading book regularly, practise their spellings and complete their weekly maths homework. This is due in on a Thursday. Spellings will be sent home in your child’s home learning book, on a Friday, and tested the following Friday in school.		
	There will also be a whole school core value challenge you can complete if you want to. We would love to see photos/ videos on class dojo! These will be celebrated at the end of the half-term.		
	If you would like to do any extra home learning relating to your child’s curriculum topics, we would love to see what you get up to! Please send your photos on class dojo!		
	Thank you for your continued support.		