

Autumn 2		Year 6
English	In English, the children are learning about how to save endangered animals using the book 'Can we save the tiger?' by Martin Jenkins. Pupils will be able to write their own booklet based on an amazing animal including elements of information, explanation and persuasion. We will continue to consolidate and building on the children's spelling, punctuation and grammar skills throughout our lessons each week. To fit in with our history topic, our class novel is 'How to Train Your	
Maths	subtraction, multiplication of half term. Children will pradund learn to order operation Fractions topic. In the first to simplify, order and compaddition, subtraction, multifractions. In the second half equivalent fractions, finding decimals and percentages. Finowledge of fractions to so	vill be finishing our four operations (addition, and division) topic, which we started before ctise long division, solve problems with division as (BIDMAS). We will then move onto our part of this topic the children will be learning are fractions as well as learning to solve plication and division questions involving fof the topic, the children will be looking at a fractions of amounts, converting fractions to sinally, children will be applying their olive real-life problems and multi-step problems.
Science	fossils provide evidence of o will also understand that liv but with variations that ma will explore how animals ar	ng things have changed over time and that rganisms that lived millions of years ago. They ving things produce offspring of the same kind, lke each individual unique. Additionally, they and plants adapt to their environments in ese adaptations can lead to evolution over time.
History	will explore the Viking raids interactions with the Anglo- culture, beliefs, and the imp they were truly as fierce as sources and evidence, they wand critical thinking	topic is 'Were the Vikings really vicious?'' We s, their settlements in Britain, and their Saxons. Children will learn about Viking act they had on Britain, considering whether they are often portrayed. Through historical will develop their skills in historical enquiry
Art/DT	their design criteria to crea embroider and use 3D effea running stitch to join it an will evaluate their final pr	g, children will consider a range of factors in ate a product. They will use a design to cts to attach pieces of fabric then employ a ad make a functional product. Finally, they oduct.
Computing	•	en will be learning how to design and create pogle Sites. They will explore what makes a

	good website, including layout, content, and navigation. Students will also	
	learn about the importance of copyright and fair use of media. Throughou	
	the unit, they will plan, create, and evaluate their web pages, paying	
	attention to aesthetics and user experience.	
PSHE	Valuing difference	
FSIIL	Children will be learning about the importance of diversity and inclusion.	
	They will learn to recognise and celebrate the differences and similarities	
	between people, fostering mutual respect and understanding. The lessons	
	will cover topics such as respecting others' viewpoints, understanding	
	prejudice and discrimination, and the importance of kindness and empathy	
	in building positive relationships. As part of enrichment, the children will	
	have their Commando Joe session. These sessions will focus on our core	
	values.	
	Cricket	
PE	5.15.155	
	Football	
RE	Hinduism – Is there one journey or many? In this unit children will be	
	learning what Hindus believe about the cycle of life, death and rebirth.	
Music	Learning and singing songs and dances for our Christmas Show	
French	Seasons and weather	
Homework &	For homework, your child is expected to read their reading book regularly,	
	practise their spellings and complete their weekly maths homework. This is	
Spellings	due in on a Thursday. Spellings will be sent home in your child's home	
'	learning book, on a Friday, and tested the following Friday in school.	
	There will also be a whole school core value challenge you can complete if	
	you want to. We would love to see photos/ videos on class dojo! These will	
	be celebrated at the end of the half-term.	
	are recording to the one of the half to the	
	If you would like to do any extra home learning relating to your child's	
	curriculum topics, we would love to see what you get up to! Please send	
	your photos on class dojo!	
	gour prioros ou ciuss uojo:	
	Thanh you for your continued support	
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