

## English

Travel Journey: On a Safari  
(non-fiction)

## PSHCE

In PSHCE we will be learning about 'Rights and Respect'. We will be recognising how our own behaviour can affect other people, identifying who looks after our school and what we can do to help, and learning the importance of looking after things that belong to us (and other people). We will have discussions around money and begin to understand where money comes from, what our families need to spend money on, and how we can look after any money that we may have. We will finish this term by discussing basic first aid and learning how to make a clear and efficient call to emergency service if necessary.

## RE

In RE, children will explore Jewish beliefs about God, with a focus on why religious people put their trust in God and how this might be expressed. They will learn about the story of Noah and the symbol of the rainbow as God's promise never to send a flood to destroy the world again. They will investigate the festival of Sukkot as an annual reminder to the Jewish community to be thankful to God for all he has done. The children will also have opportunities to talk about why promises and trust are an important aspect of human life. They will think about how we know whether or not people are trustworthy.

## Maths

This half term we will be working with numbers up to 50! First, we will become more confident when counting up to 50, before moving on to partitioning numbers, finding groups of tens and ones, finding 1 more and 1 less and counting in 10's. We will use number lines and number squares, and estimate where numbers should go on a number line.

We then concentrate on measures! We learn about length and height before familiarising ourselves with mass and volume. We will use rulers and metre rules as well as balance scales.

## Art

In art the children will be introduced to paper-based 3D forms, focusing on techniques such as rolling paper tubes, shaping paper strips and constructing imaginative sculptures. We will develop skills in creating 3D structures and applying painting skills in 3-D art. We will create sculptures such as spiders and trees.

# Year 1 Spring 2

## Science

Throughout this term we will record and create ideas from first hand observations of plants, seeds, trees and fruits. The children will start by using pencils to draw flowers and fruit that are on their tables. They will then move onto using watercolours to paint well known plants. Finally we will use printing techniques to reproduce images that we have created in previous lessons and begin to evaluate our own work. We will plant seeds and observe the changes as they grow. We will also look at seasonal changes in relation to summer. We will observe and describe the weather associated with summer and describe how the day length changes in comparison to other seasons.

## PE

This term Year 1 will build on the skills previously learnt in gymnastics and continue to practise our Fundamental Movement Skills (FMS). We will be jumping from 2 feet to 2 feet, climbing, rolling (using an egg shape) and performing sequences that include all of these skills. We will also be throwing overarm with increasing accuracy and rolling a ball at a target.

## Geography

In geography we will be finding out about hot and cold places of the world. We start by looking at a world map and identifying where the equator is. We find out that places closer to the equator are hotter and places further away are colder. We learn new vocabulary Northern Hemisphere and Southern Hemisphere. We then move on to finding out about the Arctic and the Antarctic. After this we will learn about grasslands- African Savannah. Finally we will learn about deserts. Throughout these lessons we will learn where in the world these places are found, what types of animals live in these areas, what weather is like and what types of plants can grow.

## Music

During Spring 2 our learning is focused around one song: 'Round And Round', a Bossa Nova Latin style. We will build on previous learning of rhyme, rhythm, pitch and movement as well as continuing to play along with the song using glockenspiels!

## Computing

This term the children will be introduced to data and information. They will begin by using labels to put objects into groups, and then they will use their typing skills to create labels for these groups. Later, they will demonstrate their ability to sort objects into different groups, based on the properties that they choose.

## **Other notices:**

**Homework:** Your child will receive a homework menu at the start of this half term. This will be linked to this term's topic.

**Reading-** Please read with your child as often as possible (at least 3 times per week). We will change your child's book each Friday.

**Spellings:** Spelling test every Friday

**PE day:** Tuesday – your child's PE kit will be left in school throughout the term.