

English

The children will be completing their own fable based on The Crow's Tale as well as writing a non – chronological report on Big Cats.

Following each unit, the children will complete a piece of independent writing where they will be asked to apply the writing skills they have learnt.

PSHE – Rights and Respect

Focussed teaching of this theme will take place though lessons focussing on:

- Getting on with others.
- When I feel like erupting.
- Feeling safe.
- Playing games (competed during enrichment.)
- How can we look after our environment?

History: Who was Learie Constadine?

The Lancashire Cotton Industry and The Transatlantic Slave Trade.

Key questions explored include:

- What different factors might lead to a person becoming significant locally, nationally or internationally?
- Who is significant in our own lives?
- Who is significant in our own time?
- Who was significant in the past? What made them significant?
- In what way(s) was Learie Constantine a significant individual?

Maths

This half term the topics that we will be covering include:

- Multiplication and division
- Length and height
- Mass, Capacity and temperature

Reading: Daily reading and modelling of reading will take place within phonics sessions.

Comprehension focussed sessions will also take place throughout the week.

Year 2

Spring 2

Science - Plants

Children will:

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy

P.E – Lessons will take place on a Friday
Theme: Playground Games in the 20th Century.

This half term the focus will be on games which incorporate dodging, hopping, throwing and catching, striking

Computing – Pictograms

Children will:

- Learn to use the term 'data'.
- Begin to understand what data means and how this can be collected in the form of a tally chart.
- Learn the term 'attribute' and use this to help them organise data.
- Present data in the form of pictograms and block diagrams.
- Use the data presented to answer questions.

DT: Mechanisms: a fairground wheel

Children will:

Consider the materials, shape, construction and mechanisms of a wheel they have designed. They will then make a completed model of a wheel, adapting their plan and model where necessary.

Music – How does music teach us about or neighbourhood?

Inventing a musical story.

Children will be learning about all the Foundational Elements of Music with a focus on storytelling, while working implicitly with all the other elements of music as they go through the steps of the unit. Throughout this Scheme of Work, the children will be improvising and composing.

R.E

Islam

They key themes explored this term are:

- Why it is important to obey God?
- Submission, gratitude
- The importance of prayer/rituals for Muslims.