

English

The Queen's Hat (narrative: adventure)

PSHCE

This half-term we will be learning about how we can keep ourselves safe. We start by discussing what we can do to keep ourselves safe before moving on to thinking about who we can ask for help if we start to feel unsafe! We will use different scenarios and share our thoughts on how best to deal with each situation!

RE

In Spring 1, the children will learn about Islam. We will look at nature and examine good and bad photographs of our environment. We will consider who is responsible for taking care of the world. We will read the Islamic stories 'The Prophet and the Ants', 'Baby Birds' and 'The Crying Camel' and learn why Muslims think that it is important to teach children to care for all living things. We finish this unit by creating rules that we should follow in order to make the environment better in our homes/school/environment.

Maths

This half term we will be working with numbers up to 20! We will start by concentrating on numbers 20 to 30. start by consolidating any misconceptions with counting, before moving on to recognising 1 more and 1 less than. We will use number lines and number squares, we will compare numbers, order numbers and begin to estimate where numbers should go on a number line. We will also be adding and subtracting using numbers up to 20. To help us with this, we will use strategies including number bonds, doubles, near doubles, counting on and counting back. We finish this unit by solving mathematical problems including missing number problems.

DT

In DT, we will be making hand puppets. First we will explore different methods to join fabrics. We will use glue, staples and pins. Then we will design our puppets; carefully choosing colours, materials and items to decorate. Once our designs are finished we will make our puppets. We will then evaluate them.

Year 1 Spring 1

Science

Throughout this term we will looking at seasonal changes. We will start by revising each of the seasons and look at the types of weather that we usually associate with these. We will look at the clothes that are often worn. We will also observe the weather throughout the term and create weather reports. We will consider the length of the day throughout the different seasons. We will focus on winter and look at the changes that happen as we approach Spring.

We will look again at this work in the Summer term.

PE

This term we will continue to work on the key skills needed for PE, with our main focus being kicking. We will explore different ways of kicking objects with increasing accuracy. We will learn to intercept and to receive a kick with control. Throughout our lessons we will use the skills learnt to play games.

History

Our history topic is called 'Who are the British Royal Family? Who are the people in our own family?'

We will start this unit by looking at what the role of a monarch is. We will then find out about our current Royal family before learning about four significant British Royals. These will be King Henry VIII, Queen Victoria, Queen Elizabeth II and King Charles III. We will explore what we mean by a family tree and look at the Royal Family Tree. Then we will study our own family trees and explore the people in our own families.

Please note- all children will need to complete their own family tree by the end of week 4.

Music

Throughout this term, we will be exploring sounds. We sing songs including, If You Are Happy And You Know It, Rhythm In The Way You Walk and Big Bear Funk. We will learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds.

Computing

This term, Year 1 will be introduced to early programming concepts by using our BeeBot floor robots. The children will explore using individual commands, progressing to sequences of commands. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

Other notices:

Homework: Your child will receive a homework menu at the start of this half term. This will be linked to this term's topic.

Reading- Please read with your child as often as possible. We will change your child's book each Friday.

Spellings: Spelling test every Friday

PE day: Wednesday – your child's PE kit will be left in school throughout the term.