

## **English**

We will be completing two units of work which will include the fable (The Crow's Tale) and a non – chronological report on Big Cats.

Following each unit the children will complete a piece of independent writing based on their learning.

## **PSHE - Keeping Safe**

Children will learn:  
some examples of safe and unsafe secrets and can think of safe people who can help if something feels wrong.

Children will also be able to give examples of touches that are ok or not ok (even if they haven't happened to them) and can identify a safe person/people to tell if they need to share their feelings.

## **Geography**

**Why is my world wonderful?**  
**Children will learn about:**

Simple world maps and their features.  
Name and locate different continents and name some countries within these.  
Name and locate oceans on a world map.  
Recognise and use simple compass directions.  
Use locational and directional language.

## **Maths**

This half term the topics that we will be covering include:

- Money
- Multiplication and division
- Length and height
- Mass, Capacity and temperature

**Reading**: Daily reading and modelling of reading will take place within phonics sessions.

Comprehension focussed session will also take place throughout the week.

**Year 2**

**Spring 1**

**Science -** Animals including humans.

In this unit the children will learn about how humans stay healthy and the importance of good hygiene to prevent infections and illness.

## **P.E - Wednesday**

This half term the focus will be on gymnastics.

## **Computing – Robot algorithms**

Children will: Learn and develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

Use given commands in different orders to investigate how the order affects the outcome.

Design algorithms and then test those algorithms as programs and debug them.

## **Art: Painting and mixed media – life in colour.**

Children will explore primary and secondary colours and explore mixing colours.

Children will also try different tool to create texture and work with different materials to create different effects in their work.

**Music -** Exploring Feelings through Music.

This Unit of Work celebrates a wide range of musical styles.

Children will listen and respond to different types of music. They will also find the pulse of the music and clap the rhythm.

Children will have the chance to perform music to the class.

## **R.E - Hinduism**

**The focus will be on the** Hindu Dharma. Children will think about how people show their devotion. Children will also learn about worship at home and at a Mandir and which objects may be used.