

## English

We start Phase 3 in our phonics lessons at the start of Spring 1! We learn lots more digraphs, trigraphs and even more tricky words! We read two more key stories; **Stickman & Handa's Surprise**. We'll explore the story by ordering it and retelling them using story maps. We'll develop our comprehension skills, learn new vocabulary and try to use this vocab in our everyday language. We continue our writing journey and consolidate our ability to write CVC words which include phase 2 and phase 3 sounds. We start to look at creating simple sentences.

## Personal, Social and Emotional Development

Our PSHE focus this half term will be keeping safe. We will explore how to keep our bodies safe, what should go in our bodies and what should not as well as who can keep us safe.

## Expressive Arts and Design

In our music lessons this term we will be listening and responding to different styles of music which will help embed the foundations of the interrelated dimensions of music.

In design technology, we will be learning how to weave! We will be learning the technique required to weave effectively and we will eventually create our own bookmarks using this technique.

## Physical Development

This half term's PE focus will be 'How to Catch a Star'. This will continue to develop the children's gross motor skills which will provide the important foundations for more complex sports as they grow up.

## RECEPTION SPRING 1

## Maths

We will begin the half term looking at zero and embedding our understanding of what zero is. Throughout this, we will build on our previous learning of numbers 1-5 and develop the skill of perceptual subitising.

We will then move on to mass and capacity where we will look at balance scales to determine heavier or lighter. We will further explore mass and progress to discovering how to find a balance. This topic will finish with capacity and recognising full and empty and how they relate to each other.

Finally we will be exploring numbers 6, 7 and 8! We will be practising counting to 8, representing 8 and recognising the digits with confidence.

## Understanding The World

Winter will be our main focus when we start the term. We will be exploring the natural world around them and comparing the season to what we saw in autumn. They will be describing what they see, hear and feel outside through speaking and listening, writing and drawing. We will look at where the polar regions are in the world and what we will find there. To help us recognise that some environments are different to the one in which they live in, we will look at the hot places in the world to and make comparisons between hot/cold and where we live!

We will be celebrating Chinese New Year to help us recognise that people have different beliefs and celebrate special times in different ways.

## Communication and Language

Using Stickman and the rhymes and vocabulary used in the story, we will be learning about rhyming words by paying attention to how they sound. We will learn rhymes, poems and songs to embed this understanding.