

## English

**Narrative:** We will complete work on The Magic Paintbrush and children will write a magical story of their own.

**Non Fiction:** We will be working on the unit Skeletons and Muscles, using what we have learned in science to develop a nonfiction explanation text. We will then go on to develop and explanation text for our current science topic of Light, Shadows and the Dark.

**Poetry: Autumn is Here.** Children will write a poem about the season, describing the beauty of and spectacles of autumn in nature. The children will write a poem about aspects of winter.

## Maths

**Addition and Subtraction:** In this very important unit, children will continue to learn how to add and subtract HTOs, including learning the column methods.

**Multiplication and division:** The children will look at ways of multiplying and dividing by sharing and grouping in 2s, 4s and 8s, 5s and 10s, and 3s. The children will spot patterns in numbers and find connections between the 2s, 4s and 8 times tables.

## Guided Reading

Together the children will enjoy, read, perform and analyse poetry of various types, all relating to the seasons and the senses.

## Geography

**Our Local Area and Ordinance Survey Maps:** This term we will be focusing on the human and physical geography of our local area. We will look at local maps and learn about the different symbols used. We will learn about how to use the 8 points of the compass and 4 figure grid references to locate places of interest on maps. Children will carry out field work in our local area and use an Ordinance Survey Map to follow the route. On return, children will annotate, locate, label and add photos to a digital map.

## PSHCE

**Valuing Difference:** This term we will focus on the British value of respecting differences. The children will learn how to use respectful vocabulary and how to challenge others views in a respectful manner. Children will look at the diversity of families, communities, backgrounds and heritage. We will also explore the positives of individuality and conclude by taking a serious look at bullying.

## RE

**Islam:** We will look at some stories about The Prophet Mohammed (pbuh) and about the example he sets for Muslims to live by. We will explore the 3<sup>rd</sup> pillar of Islam, (Zakat) and think about the reasons why Muslims may follow this practice. We will consider ways in which we can be charitable to others and in doing so, make the world a better place.

## Year 3

## Autumn 2

### Other notices:

#### Homework:

homework is handed out on Friday and is to be given in the following Thursday. The piece of work is linked to learning in class and should last 20-30 minutes each week.

**Spellings:** test every Friday

## Science

**Light, Dark and Shadows:** In this unit children will learn about how dark is the absence of light, about the danger of the light from the sun's rays and about how shadows are formed. We will explore the causes for changing shadows and explore reflection.

## French

**Greetings:** Children will learn how to count to 12. They will learn how to greet one another and how to ask how someone is feeling. Children will be able to ask 'what is your name?' and 'How old are you?' they will also learn a few words to introduce the people in their family.

## Computing

Computing: We will be creating stop frame animation in this terms work.

## Art

**Growing Artists:** In this unit children will learn about the formal elements of drawing focusing on line, form, texture and tone. Children will draw groups of objects both organic and manmade. The children will then look at botanical art and create their own drawings of flowers and leaves. The final piece will be a large scaled painting of part of a flower.

## PE

**Invasion Games - Handball:** Children will learn about moving into space to retrieve a ball. They will learn to pass to other players who are in a space when playing invasion games.