| Year I |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn I | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
| Pathways to Write | 'Meesha Makes Friends' Recount | 'All About London' Non-chronological report | 'Grandpa's Gift' Fiction journey | 'Beegu' <br> Fiction <br> BEEGU | 'Somebody Swallowed Stanley' <br> Non-chronological report | 'A Midsummer Nighl's <br> Dream' <br> Characker description |
| Maths | - Place Value (Within IO) | - Addilion \& Sublraction (within 10) <br> - Geometry (Shape) | - Place Value (Within 20) <br> - Addilion \& Subtraction (Within 20) | - Place Value (Within 50) <br> - Length \& Height <br> - Mass \& Volume | - Mulliplication \& Division <br> - Fractions <br> - Position \& Direction | - Place Value (Within 100) <br> - Measurement <br> - Time |
| Geography/ History | History How am I making hiskory? | Geography What is it like here? | History What is it like here? | History <br> How have explorers changed the world? | Geography <br> What is the weather like in the UK? | Geography What is it like to live in Shaghai |
| Science | Seasons - Aulumn \& Winter | The human body (parts \& senses) | Everyda | Terials |  |  |
| Art/Design Technology | Art <br> Portraits | DT Mechanisms - Wheels \& Axels | Art Cilyscapes | DT <br> Structures | Art <br> Relief sculpture | DT <br> Chinese food |
| Music | Pulse and rhythm (Theme: All about me) | Tempo <br> (Theme: Snail and mouse) | Musical vocabulary (Theme: Under the sea) | Timbre and rhythmic patterns (Theme: Fairytales) | Pilch and lempo <br> (Theme: Superheroes) | Vocal and body sounds (Theme: By the sea) |


| PSHE/RSE/No <br> Oulsiders | Family \& Friends | Heallh and wellbeing | Safely and the changing body | Cilizenship | Economic wellbeing | Transilion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Compuling | Algorithms unplugged | Programming 2 (BeeBots) | Compuling systems and networks: Improving mouse skills | Rocket to the moon | Creaking Media: Digital Imagery | Data handling: Introduction to daka |
| RE | What does it mean to belong? | Why is Christmas celebrated by Christians? | What do we think abouk how the world was made and how we should look after i?? | What is respect? Linking RE to No Oulsiders project. Handling artefacts with respeck. | How and why are Allah and Muhammad important to Muslims? | How do Muslims express new beginnings? |
| PE | Mulli-skills - Movement | Gymnaskics - Listening skills | Dance | Mulli-skills - Throwing and calching | Outdoor Athletics | Ball skills Send \& Return |

