Insight is unaffected by the PHP security vulnerability. Details here.

# Statutory Assessments Report

Lower Peover CofE Primary School

## Key Results - 2025-2026

| Assessment | Statistic | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|---|---|---|---|---|---|---|
| KS2 Reading, Writing & Maths combined | % achieving the expected standard | 23 | 83% | Above (significant) | 63% | 91st |
| KS2 Reading, Writing & Maths combined | % achieving the higher standard | 23 | 26% | At or above | 9% | 97th |
| Multiplication Tables Check (MTC) | % scoring full marks (25/25) | 32 | 28% | Below | ~ 43% | 26th |
| Phonics Screening Check | % passing in Year 1 | 30 | 93% | At or above | 82% | 86th |
| Early Years Foundation Stage | % achieving a Good Level of Development | 30 | 90% | Above (significant) | 72% | 96th |

**Legend**

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

| Subject | Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 93% | 60% | 97% | 61% | 87% | 62% | 23 | 83% | 63% |
| Reading, Writing & Maths combined | % achieving the higher standard | 13% | 8% | 28% | 8% | 16% | 8% | 23 | 26% | 9% |
| Reading | % achieving the expected standard | 93% | 73% | 100% | 74% | 90% | 75% | 23 | 83% | 75% |
| Reading | % achieving the higher standard | 50% | 29% | 66% | 29% | 52% | 33% | 23 | 52% | 31% |
| Reading | Average scaled score | 109.6 | 105.0 | 111.3 | 105.0 | 109.8 | 106.0 | 23 | 108.1 | 106.0 |
| Writing | % achieving the expected standard | 97% | 71% | 97% | 72% | 100% | 72% | 23 | 91% | 73% |

| Subject | Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Writing | % working at greater depth | 33% | 13% | 31% | 13% | 39% | 13% | 23 | 26% | 13% |
| Maths | % achieving the expected standard | 97% | 73% | 100% | 73% | 94% | 74% | 23 | 91% | 75% |
| Maths | % achieving the higher standard | 43% | 24% | 59% | 24% | 32% | 26% | 23 | 52% | 27% |
| Maths | Average scaled score | 108.4 | 104.0 | 111.0 | 104.0 | 107.2 | 105.0 | 23 | 108.7 | 105.0 |
| GPS | % achieving the expected standard | 93% | 72% | 100% | 72% | 97% | 73% | 23 | 87% | 74% |
| GPS | % achieving the higher standard | 60% | 30% | 79% | 32% | 52% | 30% | 23 | 57% | 30% |
| GPS | Average scaled score | 110.1 | 105.0 | 113.3 | 105.0 | 109.0 | 105.0 | 23 | 109.7 | 105.0 |
| Science | % achieving the expected standard | 90% | 80% | 97% | 81% | 100% | 82% | 23 | 91% | 82% |

### Multiplication Tables Check (MTC)

| Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % scoring full marks (25/25) | 48% | 29% | 17% | 34% | 12% | 37% | 32 | 28% | ~ 43% |
| Average score (out of 25) | 24.3 | 20.2 | 23.3 | 20.6 | 22.9 | 21.0 | 32 | 22.1 | ~ 21.6 |

### Key Stage 1

| Subject | Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 80% | ~ 56% | - | ~ 58% | 63% | ~ 58% | 30 | 80% | ~ 58% |
| Reading, Writing & Maths combined | % working at greater depth | 0% | ~ 6% | - | ~ 6% | 15% | ~ 6% | 30 | 17% | ~ 6% |
| Reading | % achieving the expected standard | 90% | 68% | - | ~ 71% | 85% | ~ 71% | 30 | 87% | ~ 71% |
| Reading | % working at greater depth | 20% | 19% | - | ~ 19% | 30% | ~ 19% | 30 | 43% | ~ 18% |
| Writing | % achieving the expected standard | 80% | 60% | - | ~ 63% | 63% | ~ 64% | 30 | 80% | ~ 63% |
| Writing | % working at greater depth | 10% | 8% | - | ~ 8% | 22% | ~ 9% | 30 | 17% | ~ 9% |
| Maths | % achieving the expected standard | 87% | 70% | - | ~ 72% | 81% | ~ 72% | 30 | 87% | ~ 72% |

| Subject | Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | School | National | School | National | School | National | Cohort | School | National |
| Maths | % working at greater depth | 3% | 16% | - | ~ 16% | 41% | ~ 16% | 30 | 23% | ~ 16% |
| Science | % achieving the expected standard | 93% | 79% | - | ~ 82% | - | ~ 83% | 30 | 90% | ~ 83% |

## Phonics Screening Check

| Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % passing in Year 1 | 90% | 79% | 100% | 80% | 97% | 80% | 30 | 93% | 82% |
| % passing check by end of Year 2 | 100% | 89% | 100% | 89% | 86% | 89% | 30 | 97% | 89% |

## Early Years Foundation Stage

| Statistic | 2022-2023 | | 2023-2024 | | 2024-2025 | | 2025-2026 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | National | School | National | School | National | Cohort | School | National |
| % achieving a Good Level of Development | 86% | 67% | 85% | 68% | 83% | 68% | 30 | 90% | 72% |
| % at the expected level across all early learning goals | 86% | 66% | 85% | 66% | 83% | 67% | 30 | 90% | 71% |
| Average number of early learning goals at the expected level per pupil | 15.8 | 14.1 | 15.7 | 14.1 | 16.0 | 14.1 | 30 | 16.6 | 14.4 |