



School Uniform Policy

February 2026

Approved by	Date	Review Schedule	Date of next review
Trust Board	February 2026	As Required	-

Saint Paul teaches, 'the body is not made up of one part but of many.'

Chester Diocesan Learning Trust recognises and nurtures the unique gifts, skills and talents within our whole community.

We will empower adults and children to grow in character and mind, shaping a better future.

Shaping better futures; one body, many parts.

1. Purpose

This policy sets out the Trust's overarching approach to school uniform across all schools within the Trust. It is informed by the Department for Education's statutory guidance on school uniforms and the cost of school uniforms. The policy is intended to promote high standards of behaviour, equality, inclusion and a strong sense of belonging, while ensuring that uniform requirements are fair, reasonable and affordable for families.

The Trust policy establishes clear principles and expectations, while enabling individual schools to determine the detailed content of their own uniform policies in line with their context. A model policy for schools to adapt is included at appendix A.

2. Scope

This policy applies to all schools within the Trust and covers expectations relating to pupil uniform, PE kit and general appearance. It applies to all pupils on roll at Trust schools. Each school is required to publish and maintain its own uniform policy, which must align with this Trust-wide framework and statutory guidance.

3. Trust Principles on School Uniform

The Trust recognises that a clear and well-communicated school uniform policy can contribute positively to pupils' wellbeing, behaviour and sense of identity. Uniform policies across the Trust should promote equality and reduce peer pressure by setting clear and consistent expectations.

Schools are expected to ensure that uniform requirements are reasonable, proportionate and sensitive to the diverse needs of pupils and families. The Trust expects schools to comply fully with statutory guidance and to review uniform arrangements regularly to ensure they remain appropriate and justified.

4. School Autonomy and Governance

Each school within the Trust is responsible for determining the specific details of its uniform, including required items, colours, branding and PE kit. These decisions must be approved through local governance arrangements and kept under regular review.

Where changes to uniform are proposed, schools must consult appropriately with parents, carers and pupils, allowing sufficient time for feedback and implementation. Schools should ensure that changes are introduced in a phased manner where possible to minimise financial impact on families.

5. Equality, Inclusion and Reasonable Adjustments

Schools must ensure that their uniform policies comply with equality legislation and take account of all protected characteristics. Reasonable adjustments must be made where necessary to support pupils with disabilities, medical needs or sensory sensitivities. Uniform policies should also allow flexibility for religious observance and belief and should not unlawfully discriminate on the basis of sex, gender reassignment or pregnancy and maternity. Schools should ensure that expectations are applied consistently and sensitively, and that pupils are not excluded from education due to uniform related issues.

6. Cost and Affordability

The Trust places significant importance on the affordability of school uniform. Schools are expected to limit the number of compulsory branded items and ensure that generic alternatives are available from a range of retailers. Exclusive single-supplier arrangements should be avoided unless clearly justified and regularly reviewed. Schools must ensure that uniform policies do not place unnecessary financial burden on families and should provide clear information about expected costs. Where possible, schools should

consider support mechanisms such as second-hand uniform provision or hardship support for families experiencing financial difficulty.

7. Enforcement and Compliance

Schools are responsible for setting out how uniform expectations will be enforced and how noncompliance will be addressed. Any responses to uniform breaches must be proportionate, reasonable and applied consistently.

Schools should take a supportive and understanding approach, recognising that non-compliance may be linked to affordability, safeguarding or wellbeing concerns. Pupils should not be disciplined unnecessarily for issues beyond their control, and schools should work constructively with families to resolve concerns.

8. Monitoring and Review

Individual schools should review their uniform policies regularly as part of their wider behaviour, safeguarding and inclusion frameworks. The Trust will review this policy periodically to ensure continued compliance with statutory guidance, affordability expectations and emerging best practice.

Appendix A: Model School Uniform Policy

1. Introduction

This policy sets out the school's expectations for pupil uniform and appearance. It has been developed in line with the Trust School Uniform Policy and the Department for Education's statutory guidance on school uniforms and uniform costs. The school uniform is intended to promote equality, inclusion and a sense of pride, while remaining practical and affordable for families.

2. Our School Uniform

The required school uniform and PE kit are included below and published on the school website. Requirements will be communicated clearly to parents and pupils. Uniform items have been selected to support learning, movement and comfort throughout the school day, and to represent the school positively within the community. The school keeps uniform requirements under review to ensure they remain necessary and proportionate.

The following details the uniform requirements for 2026-27 and then from September 2027 following a 12-month transition period.

 LOWER PEOVER Church of England Primary School  Part of CDLT Chester Diocesan Learning Trust		
UNIFORM LIST FOR 2026/27		
Winter Uniform (September to April)		
	ITEM	NOTES
	Blue shirt/ blouse	
	Lower Peover tie	
	Grey skirt/ shorts/ trousers/ pinafore dress	
	Black shoes	
	Grey socks or tights	
OR		
	Navy blue or Sky Blue polo shirt (with or without logo)	With or without logo
	Navy V-neck jumper/ cardigan (with or without logo)	With or without logo
	Grey skirt/ shorts/ trousers/ pinafore dress	
	Black shoes	
	Grey socks or tights	
Summer Uniform (to be worn from 1 April)		
	ITEM	NOTES
	Navy blue or Sky Blue polo shirt (with or without logo)	With or without logo
	Navy V-neck jumper/ cardigan (with or without logo)	With or without logo
	Grey skirt/ shorts/ trousers/ pinafore dress	
	Black shoes	
	Grey socks or tights	
OR		
	Blue gingham dress (any shade of blue)	
	White socks	
	White tights	
	Black shoes	
PE kit		
	ITEM	NOTES
	Navy airtex t-shirt or navy cotton t-shirt (with or without logo)	With or without logo
	Navy or black skort/ shorts/ leggings (not cycling shorts)	
	Navy jogging pants with or without logo	With or without logo (optional in cooler weather at parents' discretion)
	Suitable outdoor trainers	
	Plain black or white socks	
	Navy crew neck sweatshirt with or without logo	With or without logo (optional in cooler weather at parents' discretion)
	Navy fleece with or without logo	With or without logo (optional in cooler weather at parents' discretion)
Other Items		
	KS1 – Book Bag (with or without logo) Keyrings can be added to distinguish between the bags	With or without logo
	KS2 – rucksack or bag small enough to fit in locker	
	Drawstring bag for clothes for after school clubs/ fixtures (optional)	
	Plain unbranded coat (any colour permitted)	
	Plain unbranded baseball cap for warmer weather	
	Plain unbranded gloves for colder weather	
	Plain unbranded woolly hat for colder weather	
	Wellies Forest School	

 LOWER PEOVER Church of England Primary School  Part of CDLT Chester Diocesan Learning Trust		
UNIFORM LIST FROM SEPTEMBER 2027		
Uniform (to be worn all year round)		
	ITEM	NOTES
	Navy blue or Sky blue polo shirt (with logo)	With school logo
	Navy V-neck jumper/ cardigan (with or without logo)	With or without school logo
	Grey skirt/ shorts/ trousers/ pinafore dress	-
	Black shoes	-
	Grey socks or tights	-
Optional Summer Uniform (to be worn from 1 April)		
	ITEM	NOTES
	Blue gingham dress (any shade of blue)	-
	White socks	-
	White tights	-
	Black shoes	-
PE Kit		
	ITEM	NOTES
	Navy airtex t-shirt or navy cotton t-shirt (both with logo)	With school logo
	Navy or black skort/ shorts/ leggings (not cycling shorts)	-
	Navy jogging pants (with or without logo)	Optional in cooler weather at parents' discretion
	Suitable outdoor trainers	-
	Plain black or white socks	-
	Navy crew neck sweatshirt (with or without logo)	Optional in cooler weather at parents' discretion
	Navy fleece (with or without logo)	Optional in cooler weather at parents' discretion
Other Items		
	KS1 – Book Bag (with or without logo) Keyrings can be added to distinguish between the bags	
	KS2 – rucksack or bag small enough to fit in locker	
	Drawstring bag for clothes for after school clubs/ fixtures (optional)	
	Plain unbranded coat (any colour permitted)	
	Plain unbranded baseball cap for warmer weather	
	Plain unbranded gloves for colder weather	
	Plain unbranded woolly hat for colder weather	
	Wellies Forest School	

NB. A Year 6 child may wear their 'leaver's hoodie' during PE lessons (after their residential). On completion of SATs, they may wear them as part of their normal daily uniform.

Swimming Kit

Shorts or trunks, or a one-piece swimming costume.

A towel and a drawstring bag to keep wet kit separate from dry

Goggles are required.

Swimming cap

Second Hand Uniform

Second hand uniform will be available to purchase from Dales (Holmes Chapel) or at school events.

Naming of Clothing

All items of clothing must be clearly marked with your child's full name. This cannot be stressed enough.

We collect a vast amount of unnamed lost property. Periodically, lost property will be displayed for parents.

School Bags

Key Stage 1 - To avoid congestion in classrooms / cloakrooms, children will need a book bag with or without school logo to carry any personal belongings. No other bag is permitted.

Key Stage 2 – Any bag brought into school must fit within the school lockers.

Water bottles

Named water bottles are required in school.

Jewellery

On health and safety grounds, we do not allow children to wear jewellery in our school. The exceptions to this rule are small, gold or silver stud earrings in pierced ears, watches and small objects of religious significance.

During PE lessons, stud earrings should be taped over, and the other above-mentioned items must be removed and handed to the teacher for safekeeping. If a child wears a medical bracelet, it must be covered with a sweatband in order to partake in PE. The same rule applies if a child wants to wear a Fitbit.

Footwear

The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes with platform soles or high heels in school, so we do not allow this. We require all children to wear the types of shoes described in the uniform list.

No form of boot is allowed.

Makeup

Makeup and nail varnish should not be worn to school unless for an out of school hours' function, e.g. a school disco.

Hairstyles / Hair Ornaments

Extreme hairstyles are not appropriate for school. The use of styling products should be kept to a minimum, and children should not have decorative patterns cut into their hair.

Long hair below the shoulder should be tied back for health and safety reasons. Hair bands, ribbons, bows or scrunchies should be plain and either blue or black.

The Role of Parents

We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents should ensure that their child has the correct uniform, and that it is clean and in good repair and clearly labelled.

If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the headteacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, e.g. religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with additional needs, then parents are invited to draw this to the attention of the headteacher. The school will not treat pupils with additional needs unfavourably.

The Role of Governors

The governing board supports the headteacher in implementing the school uniform policy. It considers all representations from parents regarding this policy and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity.

It is the governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.

Governors ensure that the school uniform policy helps children to dress sensibly in clothing that is hardwearing, safe, and practical.

3. Expectations and Compliance

Pupils are expected to attend school wearing the correct uniform each day unless an agreed adjustment has been made. The school will address uniform issues in a supportive and proportionate way, working with families to resolve concerns. Pupils will not be denied access to education as a result of uniform-related issues.

4. Equality, Inclusion and Adjustments

The school will make reasonable adjustments to uniform requirements where required to support pupils with disabilities, medical needs or religious observance. Requests for adjustments should be discussed with the school at the earliest opportunity, and decisions will be made sensitively and in line with equality legislation.

5. Cost and Affordability

The school is committed to keeping uniform affordable and will limit compulsory branded items.

Generic items can be purchased from a range of retailers. The school will provide information about expected uniform costs and will offer support, such as access to second-hand uniform or hardship assistance, where families experience financial difficulty.

6. Review

This policy will be reviewed regularly by school leaders and governors to ensure it remains appropriate, inclusive, affordable and aligned with Trust and national guidance.