

Grove Street  
Primary School



**MINDS | LEARNING | FUTURES**

*Every child deserves a Champion*

Dear Families,

We're really pleased to share some exciting updates about how we support attendance here at Grove Street.

We've recently started working with an organisation called **Inclusive Attendance**, whose approach, like ours, focuses on helping children come to school regularly and feel happy and supported while they're here. Together, we'll be working to understand and overcome any challenges that might make attending school more difficult, so every child can enjoy the best possible learning experience.

Our new approach is based on an *inclusive attendance model* that brings everyone together; staff, families, and children. It helps us all understand how we can play our part in supporting good attendance, staying engaged in learning, and tackling any challenges that might get in the way. To help us put this approach into action, we're introducing a **Multi-Tiered System of Support**. This simply means we'll provide different levels of help depending on each child's needs.

It starts with our **universal offer**, which supports all children. For those who may need a little extra help, **Tier 2** offers additional support through early help services within school. And if a child or family needs more specialised assistance, **Tier 3** ensures they can access the right resources and professional support.

Open communication with our families is really important to us at **Grove Street**. Because of this, we'll soon be changing the way we talk about attendance. Instead of sharing attendance as a **percentage**, we'll focus on the **number of days missed**. We hope this makes things clearer and helps everyone understand how even a few missed days can make a real difference to a child's learning.

We hope these regular updates make attendance clearer, more supportive, and meaningful for every child and family. Thank you for working with us to make Grove Street a place where every child can thrive.