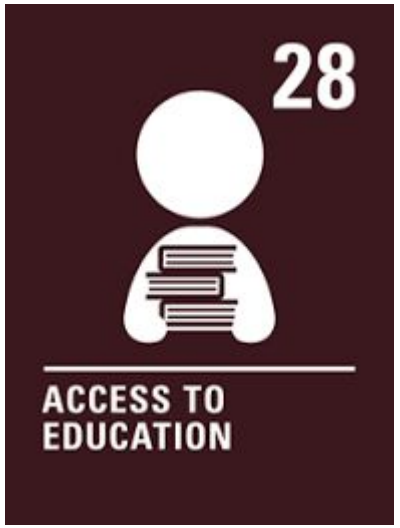






Welcome to the Y4

Curriculum Information Session











Meet THE TEAM

Teachers: Mrs Rogers (4R), Mr Knowles (4K), Mrs Willetts and Ms Ranson (4RW), Mrs Corrigan (4C) and Mrs Judd (4J)

Teaching Assistants: Mrs Akther, Mrs Bharadwaj and Mrs Haji



Housekeeping

Daily Snack - bagels / fruit / healthy snack



Swimming begins tomorrow (Thursdays) and classes 4K and 4R are on the first rotation.

Seesaw is where we communicate about curriculum information & School Spider is for general letters

PE happens on Wednesday morning - PPA

Reading books can be changed as frequently as required.

Spellings, Learning at Home grids, Xtables will be shared for home learning and a spelling class check will happen on Thursday each week.

A typical day in Year 4

8:25 – 8:40	Drop off
8:40 – 9:00	Registration and Fluency First
9:00 – 10:00	Maths
10:00 – 10:15	Break
10:15 – 10:35	Spellings/Guided Reading
10:35 – 11:30	English
11:30 – 12:30	Lunch
12:30 – 12:45	Reading for pleasure
12:45 – 1:15	Guided Reading
1:15 – 2:45	Topic / Science / PSHE / RE
2:45 – 3:00	Class story and tidy up time
3:00 -	Home time



Our new maths curriculum 'Mathematics Mastery' Ark Curriculum +

Mathematics Mastery by Ark Curriculum Plus is a whole-school approach to teaching mathematics.

The programme aims to **deepen pupils' conceptual understanding** of key mathematical concepts.

Compared to traditional curricula, **fewer topics are covered in more depth,** and greater emphasis is placed on application of maths skills through **reasoning** and **problem solving.**

MATHEMATICS MASTERY



Autumn

1. Reasoning with large numbers
2. Addition and subtraction
3. Multiplication and division
4. Discrete and continuous data

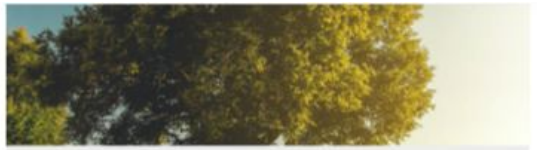
Autumn Written Assessments



Spring

5. Calculating with multiplication and division
6. Fractions
7. Time
8. Decimals
9. Area and perimeter

Spring Written Assessments



Summer

10. Solving measures and money problems
11. Shape and symmetry
12. Position and direction
13. Reasoning with pattern and sequences
14. 3-D shape

Summer Written Assessments

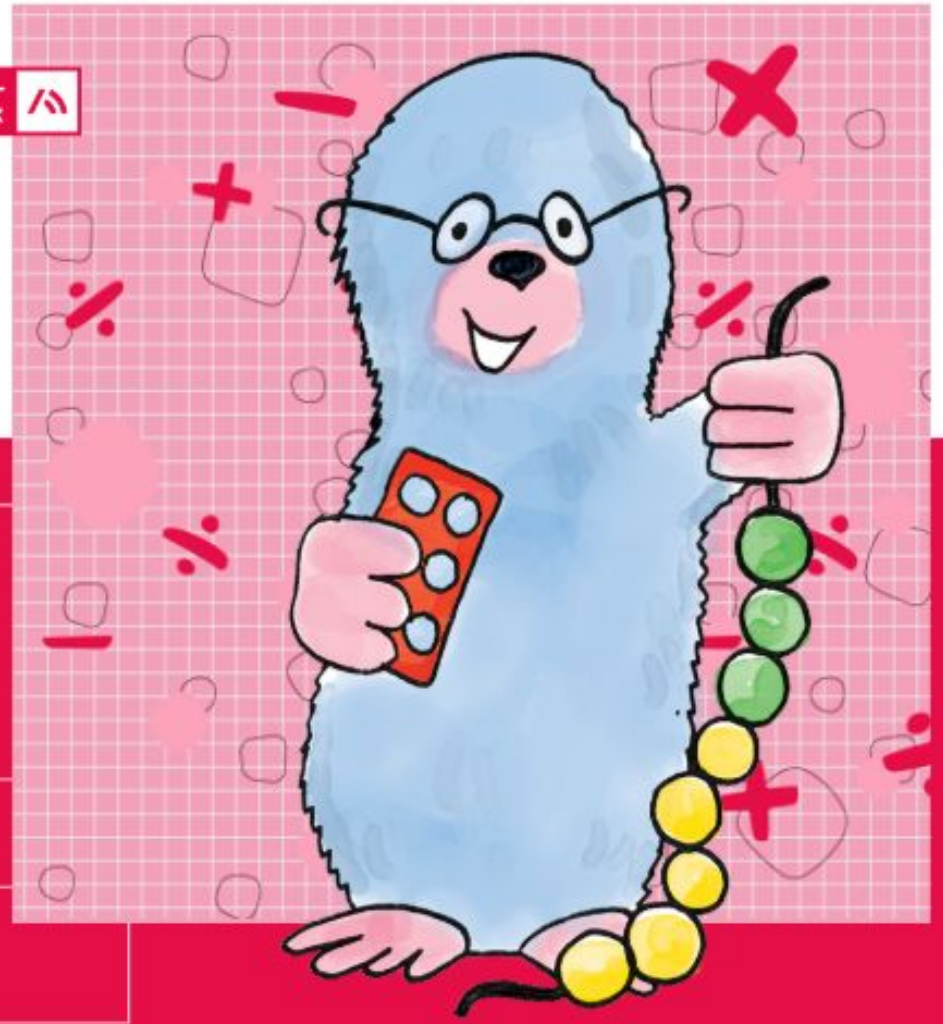
MATHEMATICS MASTERY

Ark Curriculum+

Year 4 Unit 1: Reasoning with 4-digit numbers

Lesson 1: Place value

Mathematics
Mastery



What does this picture show?

- Where is the maths?
- What facts about each country might use numbers?
- What could you count?

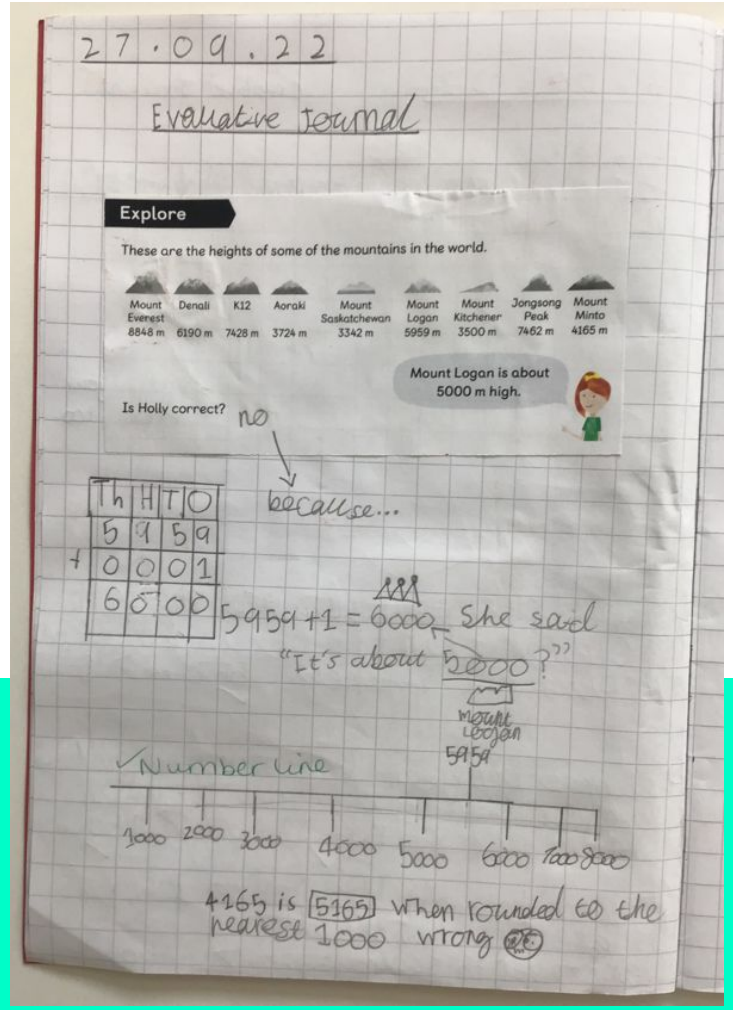


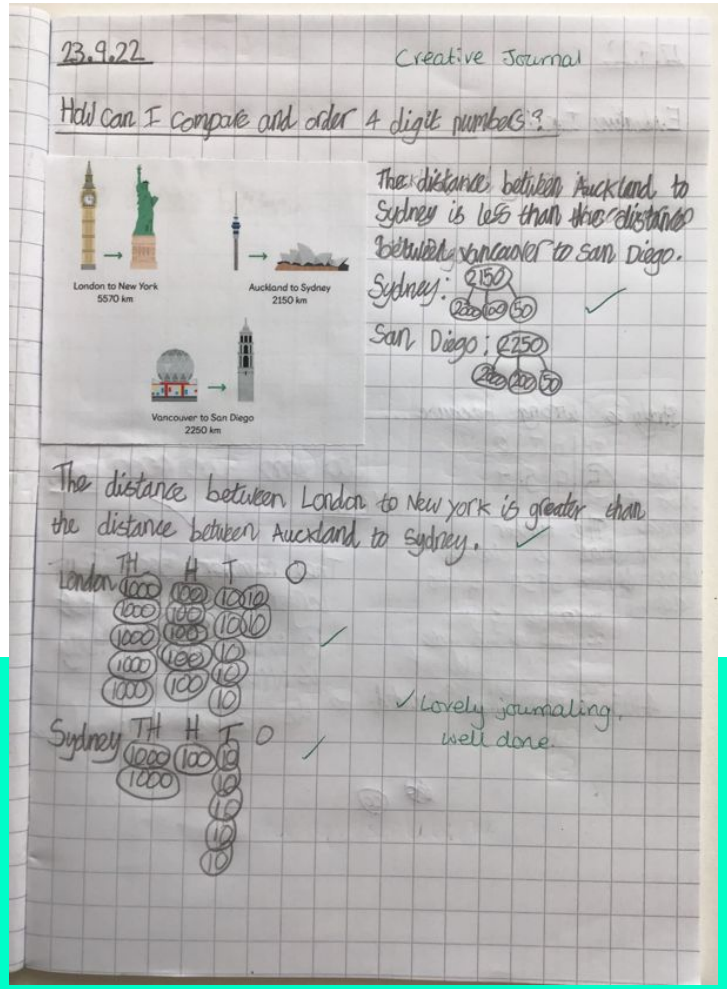
- Can you suggest an example of how a 4-digit number might be used when you are finding out about Europe?

Do Now



Examples of a maths lesson





Multiplication Tables Check



Children in Year 4 will be sitting the National Multiplication Tables Check in June and preparation for this will begin in class in September.

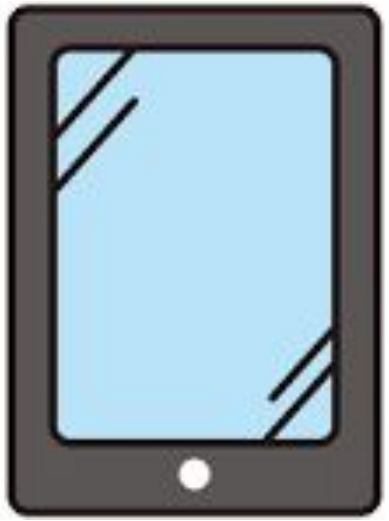
Up to 12x12 and associated division facts

Weekly X tables for home learning / check in class (result is uploaded to Seesaw)

Multiplication learning in class

Use of apps such as Times Tables Rock Stars

Multiplication Tables Check



The test is administered individually via an ipad

6 seconds between questions

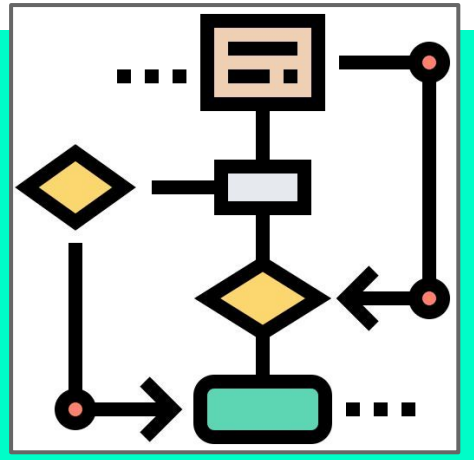
No official pass mark but 20/25 is around national average

Some adaptations can be organised e.g. larger font size, contrast, a pause between questions

English - Writing

- Drama immersion
- Vocabulary focus
- Story mapping - model text (imitation, innovation, independent Talk4Write)
- Skills acquisition and application
- Planning/writing/editing/publishing
- Writing for pleasure!





English - Reading

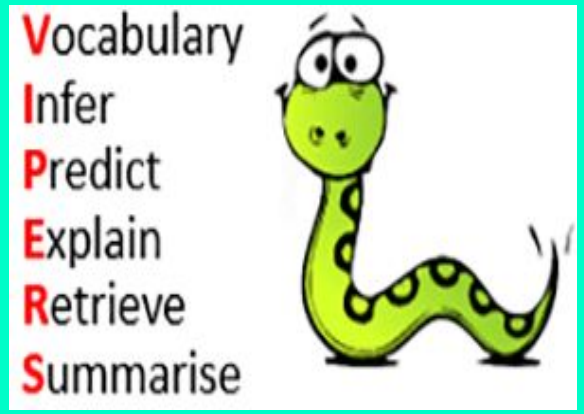
Our aim is to make sure the children's understanding of the text is keeping up with their ability to read fluently.

In fiction, we develop their ability to infer, deduce and to speculate on the reasons for authors' character, setting and plot choices.

We use new texts as an opportunity to grow a rich spoken vocabulary.

We use non-fiction texts to deepen the children's understanding of topic work across the curriculum.

- Reading for pleasure
- Reading books
- Reading corners
- Whole class reading
- Reading at home every day



Home Reading log - please upload to let us know how often children are reading at home. A picture or quick video will do!

Books can be changed as frequently as required.

Year 4 Topics



- What did the Ancient Greeks bring to the world?
- What are the main features of the UK?
- What happens to the food we eat?
- What are the main differences between living in the UK and Spain?
- How did Britain change between the end of the Iron Age and the end of the Roman occupation?
- How can I design a healthy pizza?

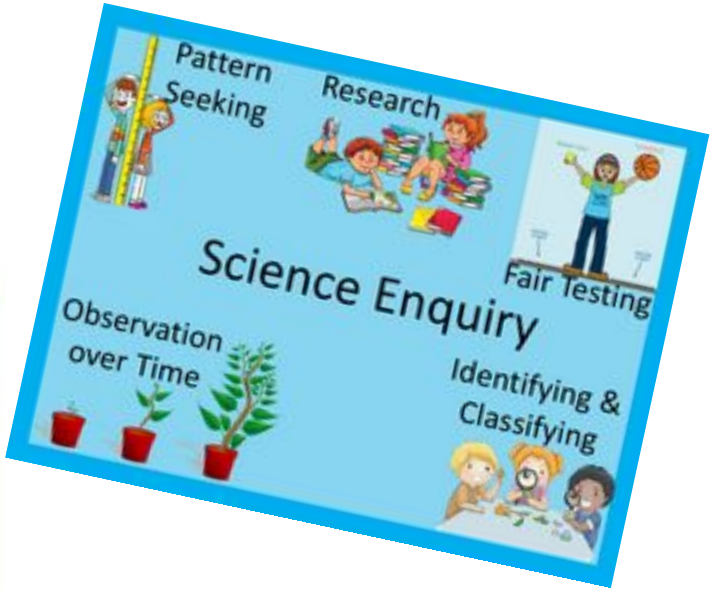


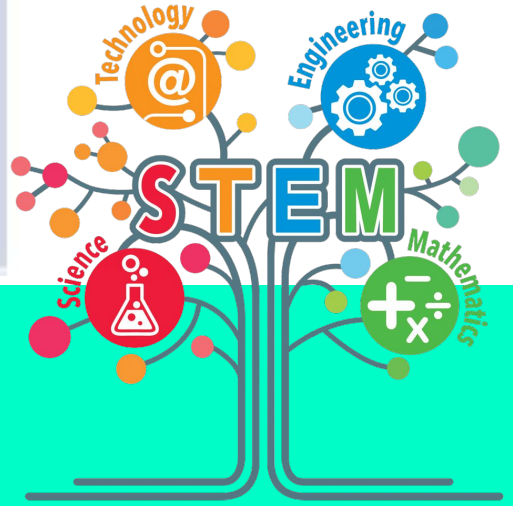


Science

Science: Year 4 Overview

	ANIMALS Including HUMANS	ALL LIVING THINGS	STATES OF MATTER	ELECTRICITY	SOUND
YEAR 4	• Digestive System • Teeth	• Identify and name a variety of living things (plants and animals) in the local and wider environment • Recognise that environments can change and can pose dangers	• Solids, Liquids and Gases • Heating and cooling (no baking, etc.) • Evaporation and condensation	• Alternative sources of energy	• Sources • Vibration • Loud and faint • Pitch • Volume









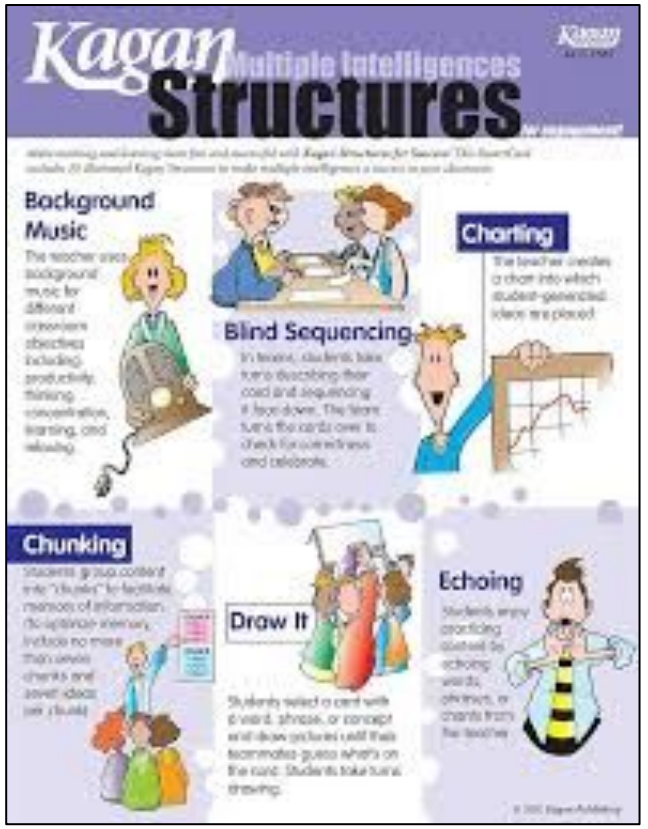
Teaching Styles in Y4:

Kagan

Oracy and drama

Rights and Global Goals

Creative, cross-curricular approach







Broad and balanced curriculum





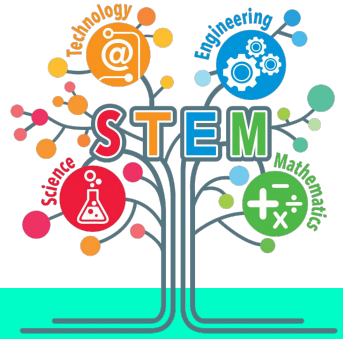












Support learning at home...

https://www.beaverroad.org.uk/page/curriculum/54204

Seesaw: the main platform for pupils to share their learning at home and at school.

Times Tables Rock Star: online app where children can develop quick recall of tables facts and compete against each other.



BBC Bitesize: free, online resource with links to a range of objectives across the curriculum

Timestables.co.uk
Learn the times tables here!

Support with learning tables with a simple 5-step plan.

Learning with Parents

https://learningwithparents.com/

Scratch: free online programming site where children can create your own interactive stories, games and animations.

GOLD RIGHTS RESPECTING

Article 28: Every child has the right to an education.

Support with the curriculum

Home | Classes | Teaching & Learning | School Information | Parent Information | Saf… | …ce | Contact

Visit Year 4's website to find the Medium Term Plans - all LQ's can be found here

Year 4 Overviews | Year Group Letters | Year Group Information | Curriculum Information

Year 4 2026 - 2027



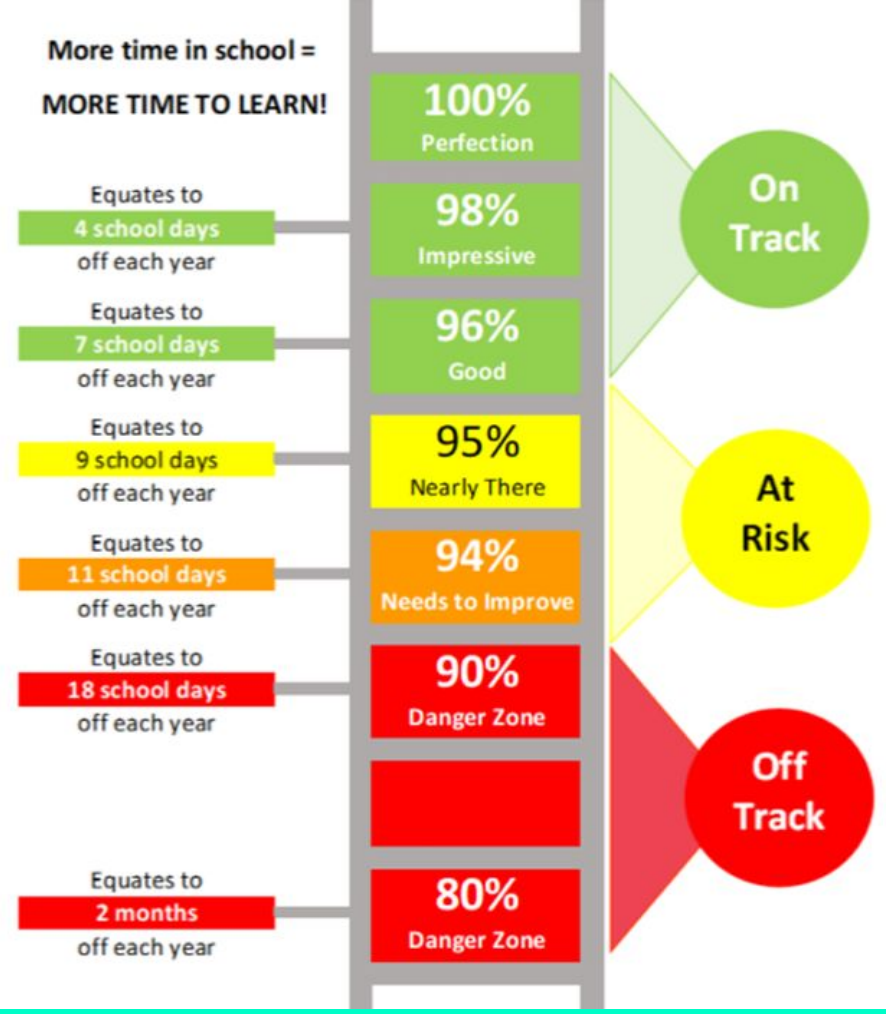
…N

- Nursery
- Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

Attendance

Every day in school counts. It's not just about learning to read and write; it's also about building friendships, developing confidence, and feeling like a real part of our school community.

If your child's attendance becomes a concern, we will follow a clear process to help. This will involve meetings with the class teacher, the Head of Year, and eventually a member of our Senior Leadership Team. We want you to know this is a chance for us to collaborate and find solutions together, ensuring your child has every opportunity to thrive.



Our doors open at…8:25