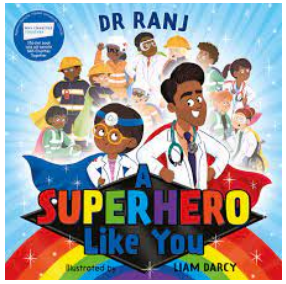
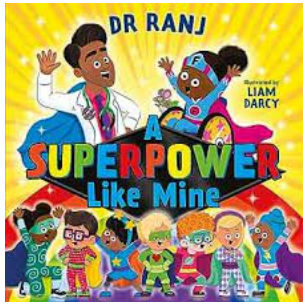
Nursery Medium Term Plan Autumn 2

Age Related Expectations. Teaching and learning to be differentiated by short term planning. Consolidation and revisit of key skills, knowledge and understanding through enhanced provision.

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6
Planning around quality text. (Two per term) To be chosen following children's interests?						
ADDITIONAL TEXTS. Enjoyment for reading - quality fiction and nonfiction. 3 Books a day texts.	• Real Superheroes • Life Savers • Doctorsaurus • When you're Fast Asleep Three Books a Day Texts running throughout the year, three books every half term.					
Links to previous learning.	Aspects of kindness and friendship explored in 'Wonderful Me' in Autumn Term Links to 'My Family' explored in Autumn term - family members who are superheroes in the community.					
Enrichment, trips and visitors.	Fire Service Visit when possible Police visit with the police van Parent Visitors Visit to our Community for small groups of children					
Role play indoors and outdoors.	• Fire Station • Hospital/Doctors • Police Station • Teacher Station					

Prime Areas	
PSE	Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly. Make healthy choices about food, drink, activity and toothbrushing.
C&L	Use a wider range of vocabulary. Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”. Understand ‘why’ questions, like: “Why do you think the caterpillar ate so much food?”
PD	Start taking part in some group activities which they make up for themselves, or in teams. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
Specific Areas	
Literacy	Understand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother
Maths	Subitise up to 3 objects. Practise accurate counting of small numbers of objects. Link numerals and amounts, recognising numerals 1 and 2. Recognising, extending and creating our own AB (2 part) and ABC (3 part) patterns in objects, colours and movement and predicting what will come next.
UW	Show interest in different occupations. Explore how things work.
EAD	Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Remember and sing entire songs. Sing the pitch of a tone sung by another person (‘pitch match’). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.
PHONICS	All continue Phase 1 aspects, see phonics vision for overview of the year.