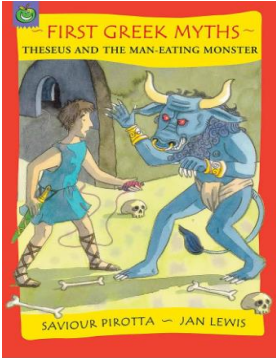
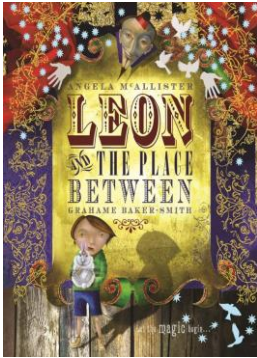
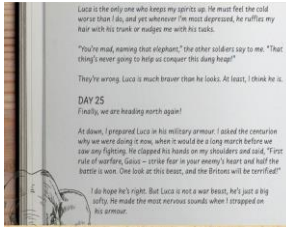


Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Text: *The Dreamgiver stimulus – key skills: subject, verb, commands, statements, exclamations, questions Theseus and the Minotaur  Fiction: Defeat the monster story Key Focus: Expanded noun phrases Fronted adverbials followed by a comma	Text: Road's End  A Short film by Bri Meyer (Literacy Shed) Fiction: Suspense story Non-Fiction: Balanced Argument Key Focus: Subordinating conjunctions Main & subordinate clauses	Text: Leon and the Place Between  Fiction: Fantasy Story Non-Fiction: Explanation Text Key Focus: Pronouns Possessive apostrophes Direct speech	Text: The King of the Fishes (T4W - WAGOLL)  Fiction: Wishing Story Non-Fiction: Instructions Key Focus: Prepositions Expanded noun phrases with modifying adjectives Adverbials	Text: Diary of a Roman Soldier (T4W - WAGOLL)  Non-Fiction: Recount Diary Non-Fiction: Formal Letter (with Instructions) Key Focus: Present perfect verbs Standard forms of verb inflections Direct speech	Text:  Beaver Road Annual Writing Project Poetry: Key Focus: All features studied throughout the year
Maths	- Number and Place value - Addition and subtraction	- Multiplication - Division	- Multiplication - Division	- Fractions - Decimals	- Time - Money - Roman Numerals	- Graphs - Mass - Volume and length

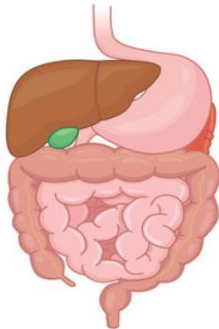
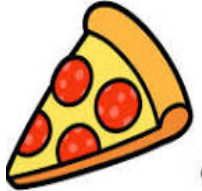
Learning Journey:

History

Geography

Science

D+T

	What did the Ancient Greeks bring to the world? 	What are the main features of the UK? 	What happens to the food we eat? 	What are the main differences between living in the UK and Spain? 	How did Britain change between the end of the Iron Age and the end of the Roman occupation? 	How can we create a healthy and sustainable pizza? 
Computing	We are game developers	We are toy designers	We are musicians	We are meteorologists	We are bloggers	We are network engineers
Science	Sound	Living things in local environment	What happens to the food we eat? (Animals, including Humans)	Electricity Making a functional Torch	States of Matter	Electricity
Art D+T	<u>Textiles:</u> Creating an Olympic flag inspired textiles piece using running stich	<u>DRAWING & PAINTING</u> Exploring still life	<u>Cooking & Nutrition:</u> Designing and cooking a healthy pizza	<u>3D & RELIEF</u> Stick transformation project	<u>PHOTOGRAPHY & IT</u> Activism	<u>Electronics:</u> Making a functional torch

RE		Why is Jesus inspiring to some people? What can we learn from different religions about right and wrong?		Why do some people think that life is like a journey? Why are festivals important to religious people?	What does it mean to be a Hindu in Britain today?	
PSHE	How are Rights and democracy linked? What is Global Citizenship?		How do we manage risk in different places? How do we communicate safely?		How will we grow and change? What are difficult feelings?	
Physical Education	Games: Tag Rugby Swimming	Games: Handball Swimming	Games: Fitness Gymnastics Swimming	Games: Basketball Dance Swimming	Games: Athletics / Tennis Swimming	Games: Cricket Swimming
Music	Rainforest (Body & tuned percussion)	Rock and Roll	Rivers (Changes in pitch, tempo & dynamics)	South America	Romans	Haiku music and performance (Hanami)
MFL	Welcome to our school	My local area, your local area	Family tree and faces	Face and body parts	Feeling unwell/ Jungle animals	The weather/ice cream

Educational Visits & Workshops	Local Library visits (series)	Crowden Forest	Robinwood			Pizza Workshop
	History workshop PWHS History Lead	ARM Project				Shakespeare Performance