



YEAR 1
**TRANSITION
BOOKLET**

2026-27



WELCOME TO YEAR 1

We are very excited to have you and your child with us for what is sure to be a wonderful and exciting year. Year 1 is such a special time of growth and discovery, and we can't wait to see all the amazing things your child will learn and achieve. We are looking forward to getting to know you and your family.

If you have any questions, the Year 1 team are here to support, so please do not hesitate to contact us.

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MEET THE YEAR 1 TEACHING TEAM



1L

Mr London
Head of Y1



1J

Mrs Jamodu



1D

Miss Dorsett



1O

Mrs O'Donnell



1HE

Mrs Hall
Mon-Wed



1HE

Mrs Eeckelaers
Wed-Fri

YEAR 1 TEACHING ASSISTANTS



Miss Zealey
HLTA (Mon-Wed)



Miss Taylor



Miss Payton
(Mon & Wed)



Mrs Koo
(Mon, Tue, Fri)



Mr Brien



Miss Levi



MR LONDON

My name is Mr London, and I'm so excited to be Head of Year 1 next year. This will be my fifth year here at Beaver Road and my second year in the role of Head of Year 1. Previously, I spent a year teaching computing across the school as the Team Leader of the PPA Team and joined Beaver Road as Head of Year 4. I've been a primary school teacher for 18 years and have been lucky enough to work in both Bolton and Manchester and have now taught in all year groups from 1 to 6.

When I'm not teaching, I live in Urmston with my wife and our two children, Jude (11) and Harriet (7). I love to stay active and enjoy keeping fit at the gym. I sometimes brave the cold even through the winter to go open water swimming at Salford Quays.

We have lots of exciting things planned in Year 1 and I can't wait to get started!



MRS JAMODU

My name is Mrs Jamodu and next year will be my 3rd year at Beaver Road. I have been a primary school teacher in Manchester for 6 years and have worked in Reception and Year 2, as well as Year 1.

I live in Didsbury with my husband and two children Tobi (15) & Dami (13), dog Kylo, cat Cookie and a gecko! I grew up in Grimsby and moved to Manchester when I was 18 to come to University. I like to travel and love to visit Africa to see our family.

We have lots of exciting things planned for you in Y1, and I am really looking forward to get to know you all as you start your journey in Year 1 in September.



MISS DORSETT

My name is Miss Dorsett and I am very excited to be starting my first year at Beaver Road in September! I really enjoyed meeting my new class and I am looking forward to joining the Year 1 team. I have been a primary school teacher for 17 years across Greater Manchester, teaching from Year 1 to 6, though I have spent the last seven years happily in Key Stage 1.

Outside of school, I live in Stockport and love spending time with my big extended family. Reading and sharing stories is one of my favourite things to do; I am a real bookworm and I dream of writing my own children's book one day! When I don't have my nose in a book, I love baking, watching tennis and golf, and going to the theatre to see a musical.

I can't wait for you to see all the exciting things we have planned for you in Year 1. It's going to be a great year!



MRS O'DONNELL

My name is Mrs O'Donnell and next year will be my 6th year at Beaver Road. This is my first year teaching Year One at Beaver Road and I am so excited for the year ahead.

I live in Didsbury with my husband and my son Harrison who is 14. I have a dog who is called Sammy. I enjoy walking my dog Sammy and traveling with my family. I love to go swimming and going to the theatre.

We have lots of exciting things planned for you in Y1, and I am really looking forward to getting to know you all as you start your journey in Year 1 in September.



MRS HALL

My name is Mrs Hall and I am very excited to be in Year 1 again next year! I have been a teacher at Beaver Road for 17 years and I have taught in Years 1, 2 and 3. Some of you may have older siblings that I know!

Reading is my passion and I love sharing stories with the class. Two of my favourite stories are 'The Lion Inside' and 'Six Dinner Sid.' I look forward to finding out which stories are your favourite during our time together next year.

When I am not at school, I enjoy going to the theatre and spending time with my family and friends. I have two boys called Joseph (8) and Jacob (6), and we enjoy having fun days out at the park together.

I look forward to getting to know you all in September. It's going to be a fun year!



MRS EECKELAERS

My name is Mrs Eeckelaers, and I am so excited to be joining the Year One team at Beaver Road. I have taught in several schools in Stockport in Key Stage 1 and Reception. I love drama, music and reading and sharing stories.

When I'm not teaching I love to spend time with my family at the beach, paddling in the waves, building sandcastles and, of course, eating ice-creams!

I also love growing things in my garden. My children and I are currently growing blackcurrants, raspberries and pumpkins.

I am very excited to get to know you all and I am looking forward to all of the exciting adventures we are going to have in Year One!

HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

HERE ARE 5 KEY WAYS TO SUPPORT YOUR CHILD AT HOME IN YEAR 1

Read together daily: This is arguably the most impactful activity. Dedicate 10-15 minutes each day to reading with your child. Let them choose books they enjoy, encourage them to read aloud, and help them with unfamiliar words. Discuss the story, characters, and what might happen next. This builds vocabulary, comprehension, and a love of reading.

Practice Phonics and High-Frequency Words: Year 1 heavily focuses on phonics (the sounds letters make) and learning 'Harder to Read and Spell words' (high-frequency words that aren't easily decodable). You can make it fun with games like flashcard matching, "I spy" with sounds, or writing words in shaving foam.

Engage in Practical Maths Activities: Maths in Year 1 is very hands-on. Incorporate maths into everyday life. Count objects around the house, sort laundry by colour or size, weigh ingredients when baking, or talk about shapes you see. Practice simple addition and subtraction using small toys or counters. Focus on understanding number bonds (e.g., pairs of numbers that make 10).

Encourage Independent Writing and Drawing: Provide opportunities and materials for your child to write and draw freely. This could be writing shopping lists, thank you notes, short stories, or simply drawing pictures and labelling them. Don't worry too much about perfect spelling at this stage; focus on them getting their ideas down and understanding that writing is a way to communicate.

Develop Fine Motor Skills and Independence: Year 1 requires children to be increasingly independent in tasks like getting dressed, managing their belongings, and using pencils and scissors. Provide opportunities for activities that strengthen fine motor skills, such as cutting, sticking, drawing, building with LEGO, or playing with playdough. Encourage them to do things for themselves, fostering self-reliance and confidence.

A TYPICAL DAY IN YEAR 1

A typical day in Year 1 is a vibrant mix of learning and play, designed to help children transition from Reception to more structured schooling. The morning usually starts with phonics, where children learn to read and write through fun, interactive activities. This is often followed by literacy, focusing on stories, writing simple sentences, and developing early comprehension skills.

After break, the focus shifts to numeracy, where children explore numbers, shapes, and basic addition and subtraction, often using practical resources and games. The afternoons are typically dedicated to a broader range of subjects like science, history, geography, art, or physical education (PE), often through engaging, hands-on projects and creative activities. Throughout the day, there are opportunities for independent learning, group work, and plenty of time for outdoor play, fostering both academic growth and social development.

Timings

doors open: 8.50am

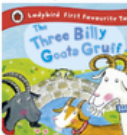
break time: 10.30-10.45am

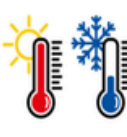
lunch: 11:45am-12:45pm

home time: 3.20pm



CURRICULUM OVERVIEW

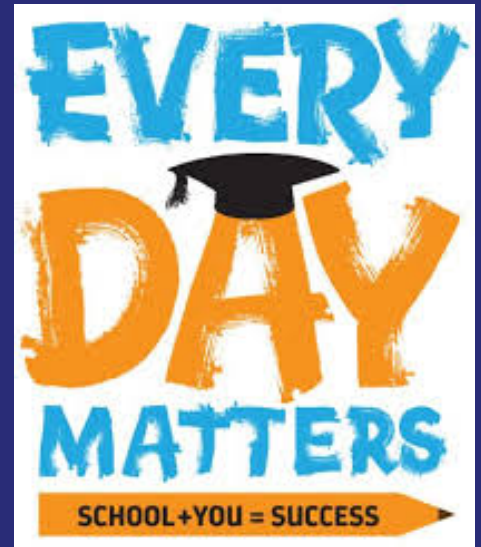
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Text: Bumblebear  Fiction: Journey Story Non-Fiction: Fact book - labels and captions (Why Do We Need Bees?) Key Focus: Sentence writing Capital letters Finger spaces Full stops	Text: Owl Babies  Fiction: Lost and Found Story Non-Fiction: Information/ Persuasive Key Focus: Sentence writing Capital letters Finger spaces Full stops	Text: The Tiger who came to Tea The Tiger Who Came to Tea  Fiction: Story Non-Fiction: Recount Key Focus: Sentence writing Adjectives Time conjunctions	Text: Mrs Honey's Hat  Fiction: Finding Story Non-Fiction: Instructions Key Focus: Sentence writing Nouns	Text: Three Billy Goats Gruff  Non-Fiction: Postcard/Letter Writing Non-Fiction: Information Text Key Focus: Sentence writing Capital letters Finger spaces Full stops	 Poetry: To learn, re-read and recite favourite poems, taking account of punctuation Key Focus: All features studied throughout the year
Maths	- Numbers to 10 - Addition and subtraction within 10	- Shape and patterns - Numbers to 20 - Addition and subtraction within 20	- Time - Exploring calculation strategies within 20 - Numbers to 50	- Addition and subtraction within 20 - Fractions - Measures: length and mass	- Numbers 50 to 100 and beyond - Addition and subtraction - Money	- Multiplication and division - Measures: capacity and volume

Learning Journey:						
	History	Geography	Science	D+T		
	Learning Journey: What do I know about the UK and where I live in Didsbury? 	Learning Journey: How different was my grandparents' childhood to mine? 	Learning Journey: Why are humans not like tigers? 	Learning Journey: How can I join materials to create my own puppet? 	Learning Journey: Why are some places in the world always hot and others cold? 	Learning Journey: Who were and are the famous Manchester people? 
Computing	Introduction to computing	We are treasure hunters	We are TV chefs	We are painters	We are collectors	We are story tellers
Science	Seasonal changes	Materials	Why are humans not like tigers? (Animals, including humans)	Plants	Animals including humans	
Art D+T	Drawings: Spirals	Mechanisms: Moving Xmas card	Painting: Exploring paints	Textiles: Puppet - sewing	Cooking & Nutrition: Making a healthy snack	Printing & Collage: Flora and Fauna
PSHE/RE	PSHE: What are Rights? What are Global Goals?	RE: What does it mean to belong to a faith community? How and why do we celebrate special and sacred times?	PSHE: How are we the same or different? Who cares for me?	RE: What makes some places sacred?	PSHE: How do we stay safe? What is good health?	RE: Who is a Christian and what do they believe? What does it mean to belong to a faith community?

Physical Education	Games: Football Gymnastics: Balance rolls, curled and wide positions	Games: Hockey Dance: Animals	Games: Dodgeball Gymnastics: Balance and Spins	Games: Athletics, Fitness Dance: Animals	Games: Tennis Gymnastic: Pathways – small and long	Games: Cricket Dance: Pirates
Music	Pulse and Rhythm (All about me)	Timbre and rhythmic patterns (Fairy tales)	Classical music, dynamics and tempo (Animals)	Vocal and body sounds (By the sea)	Music Vocabulary (Under the Sea)	Pitch and Tempo (Superheroes)
Educational Visits & Workshops	The Lowry visit Home Sweet Home workshop		Animal experience	Kenyon Hall		Walk to Withington Murals Withington Library links

Please note that this overview may be adjusted slightly to reflect some new schemes being introduced next year to ensure children experience the best possible learning journey. Updated versions will be available [here](#) on the Year 1 Overview page of the school website.

EXPECTATIONS - ATTENDANCE & PUNCTUALITY



We expect all children to be in school and on time every day. Our doors open at 8.50am each morning.

Punctuality is important for your child to settle into their day and not miss any valuable learning time.

If your child is unwell, it's crucial that you inform us as soon as possible. Please follow our attendance policy by ringing the school office in the morning, stating the reason for their absence.

EXPECTATIONS - BEHAVIOUR & WELLBEING



At Beaver Road, we foster a positive and nurturing environment where all children feel safe and happy.

We expect every child to be a kind and respectful member of our school community. This includes how they interact with their peers, teachers, and how they care for our school environment.

Your child's class teacher will communicate with you directly if they have any concerns regarding your child's behaviour or wellbeing. We believe in working together to ensure every child thrives.

EXPECTATIONS - READY TO LEARN



To help your child have a successful day, we ask that they come to school prepared with the following:

- **Named Water Bottle:** Filled with water, ready to stay hydrated throughout the day.
- **Reading Book:** To support their reading journey.
- **PE Kit:** Please make sure your child has their labelled PE kits on Tuesday.

EXPECTATIONS - SEESAW



We value strong home-school communication. Your child's class teacher will regularly update you on curriculum information, class activities using Seesaw. Please ensure you have downloaded the Seesaw app and are connected to your child's account.



SCHOOL UNIFORM

It is important that your child comes to school in the correct school uniform:

- Blue jumper/cardigan
- Grey trousers, shorts, pinafore or skirt.
- Plain black shoes or trainers.
There must be no visible logos and soles must also be black.
- No jewellery (apart from small studs, which must be covered for PE).
- Plain black PE kits.

