



YEAR 5
**TRANSITION
BOOKLET**

2026-27



WELCOME TO YEAR 5

We are so excited to welcome our next group of Year 5 children. In this transition booklet you will find lots of useful information about the year ahead. If you have any questions, the Year 5 team are here to support you so please do not hesitate to contact us.



TABLE OF CONTENTS

1

Meet the Team

2

Who are we?

3

**How can you support
your child at home?**

4

**A typical day in
Year 5**

5

**Curriculum
Overview**

6

Expectations

7

School Uniform



MEET THE TEAM



Mr Reed (HoY)



Mr Gordon



Miss Sullivan

Miss Winter



Miss Dyer





MR REED - HEAD OF YEAR AND 5R TEACHER

Hi everybody, I'm Mr. Reed and can't wait to teach all in September! I'm really looking forward to all the fun and exciting topics we are going to be learning about! Outside of school, I love running and going to crossfit. I also love exploring new countries and tasting lots of yummy foods from around the world. I love getting outside in nature because it helps me relax - you can often find me hiking up hills, swimming in waterfalls or visiting the beach.



MR GORDON - 5G TEACHER

Hi everyone! I'm Mr. Gordon and I'm really excited to teach you all and be your Year 5 teacher! I can't wait to get stuck in with all the fun topics we are going to learn about.

Outside of school, I love playing and watching basketball, and if I'm not on a basketball court, there's a good chance you'll find me at the cinema watching the latest films. I'm also a huge fan of good food, especially Caribbean food made by my dad (no one cooks as good as him)!



MISS DYER - 5D TEACHER

Hi, everyone! I'm Miss Dyer and I'm so excited to meet you all and be your teacher in Year 5! In my spare time, I love running, swimming and travelling to new places. I've been lucky enough to go whale watching in Iceland, volunteering in Uganda and even went all the way to Vietnam for a 3 week trip! I've ran a couple of marathons – one in Paris and one in London (that one raised £1500 for charity) – and I'm looking forward to finding a new challenge to complete this year!



MISS SULLIVAN - 5S TEACHER

Hi everyone! My name is Miss Sullivan and I currently teach Year 4 in another school. I'm really looking forward to starting at Beaver Road in September and teaching you. I'm really looking forward to getting to know you and all of the great topics we have.

When I'm not at school, I enjoy playing tennis and spending time in nature. I love trying new food and watching films, but nothing scary!



MISS WINTER - 5W TEACHER

My name is Miss Winter and I am really looking forward to joining Beaver Road and teaching you all in September! I'm looking forward to getting to know each and every one of you!

Outside the classroom, I enjoy running, reading and dancing! I love travelling and exploring new places, so you'll often find me on hikes or outdoors. I also enjoy going to concerts and listening to music!



WHO ELSE WILL SUPPORT US IN OUR LEARNING?

Alongside the teacher, we will be joining by 4 of our fabulous teaching assistants. They too will help guide and nurture you. Year 5 will be joined by the marvellous:

Mrs Jones

Mrs Akter

Mrs Pang



HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

1

Read with your child often: This is the most impactful way to support their learning. Read their school books together, but also explore other genres like novels, non-fiction, poetry, and plays.

2

Continue to practice your times tables. Encourage your children to use their growth mindset when they are tackling tricky problem solving questions.

3

Engage with any additional home learning such as practising the weekly spellings. These will be sent out each half term by the teacher, and will also be posted onto seesaw.

A TYPICAL DAY IN YEAR 5

Day/ Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.50	Morning Challenge	Morning Challenge	Change for PE	Morning challenge	Morning Challenge
8.50-9.10	Whole School Assembly	Change for PE (10 mins)	Handwriting	Year group assembly	Whole School Assembly
9.10-10.15	Maths	Maths	Science	Maths	Maths
10.15-10.30	B	R	E	A	K
	Deliberate Practice	Deliberate Practice	Maths Fluency	Deliberate Practice	Deliberate Practice
10.30-11.40	English	English	Guided Reading	English	English
	L	U	N	C	H
12.40-12.50	Reading for pleasure	Reading for pleasure	PPA Music, PE, Spanish	Reading for pleasure	Book Talk
12.50-1.10	Spelling				Spelling Check
12.50-1.30	Guided reading	Guided reading		Guided reading	Guided Reading
1.30-2.30	Topic (Science / History / DT / Geography)	PE PSHE/RE		Topic (Science / History / DT / Geography)	Art
2.50-3.00	Story & Home	Story & Home	Story & Home	Story & Home	Story & Home



CURRICULUM OVERVIEW

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Text: Zelda claw and the rain cat (T4W - WAGOLL)  Fiction: Fear story Non-Fiction: Persuasive Writing Key Focus: Fronted adverbials, personification, show not tell, hyphenated words and suspense features	Text: Beowulf  Fiction: Beat the monster story Non-Fiction: Explanation Text Key Focus: Possessive apostrophes, varied sentence structure and fronted adverbials	Text: Kidnapped by Pie Corbett  Non-Fiction: Finding Story Non-Fiction: Newspaper Recount Key Focus: Direct speech, parenthesis	Text: Shakespeare writing project (Year 2 link)  Fiction: Shakespeare inspired writing (setting description, play script, diary entry) Key Focus: Relative clauses and prepositions, figurative language	Text: Varmints  Fiction: Setting and character descriptions Non-Fiction: Non-Chronological Report Key Focus: Parentheses, character description, persuasive and emotive skills/language	Text: Beaver Road Whole School Writing Project  Poetry: Key Focus: All features studied throughout the year Poetry: The Highwayman
Maths	- Place value - Addition and subtraction - Line Graphs	- Timetables - Multiplication & Division - Perimeter & Area	- Fractions - Decimals - Angles	- Percentages - Transformations - Converting units of measure	- Calculating with whole numbers and decimals 2D & 3D Shape	- Volume - Problem solving

Learning Journey:

History

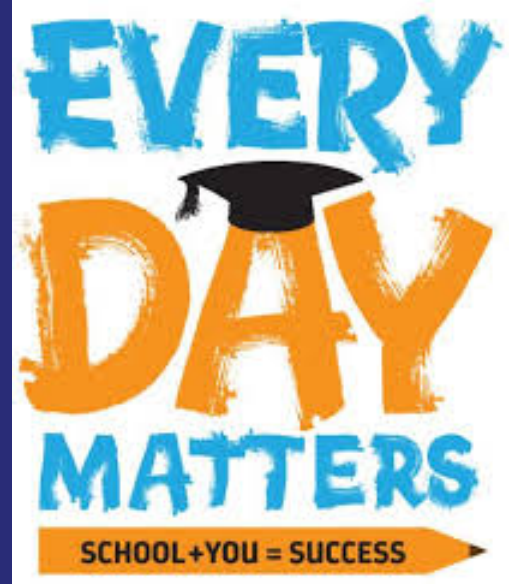
Geography

Science

D+T

Learning Journey:	Learning Journey:	Learning Journey:	Learning Journey:	Learning Journey:	Learning Journey:
How is a river formed? 	How did Britain change between the end of the Roman occupation and 1066? 	How can I create a watermill system? 	What is our place in the solar system? 	Why should the rainforest be important to us all? 	Why were the Mayans the envy of the world? 

EXPECTATIONS - ATTENDANCE & PUNCTUALITY



We expect all children to be in school and on time every day. Our doors open at 8:25am each morning.

Punctuality is important for your child to settle into their day and not miss any valuable learning time.

If your child is unwell, it's crucial that you inform us as soon as possible. Please follow our attendance policy by ringing the school office in the morning, stating the reason for their absence.

EXPECTATIONS - BEHAVIOUR & WELLBEING



At Beaver Road, we foster a positive and nurturing environment where all children feel safe and happy.

We expect every child to be a kind and respectful member of our school community. This includes how they interact with their peers, teachers, and how they care for our school environment.

Your child's class teacher will communicate with you directly if they have any concerns regarding your child's behaviour or wellbeing. We believe in working together to ensure every child thrives.

EXPECTATIONS - READY TO LEARN



To help your child have a successful day, we ask that they come to school prepared with the following:

- **Named Water Bottle:** Filled with water, ready to stay hydrated throughout the day.
- **Reading Book:** To support their reading journey.
- **PE Kit:** Please make sure your child has their labelled PE kits on the following days: Tuesday & Wednesday.

EXPECTATIONS - SEESAW



We value strong home-school communication. Your child's class teacher will regularly update you on curriculum information, class activities using Seesaw. Please ensure you have downloaded the Seesaw app and are connected to your child's account.



SCHOOL UNIFORM



It is important that your child comes to school in the correct school uniform:

- Blue jumper/cardigan
- Grey trousers, shorts, pinafore or skirt
- Plain black shoes or trainers.
There must be no visible logos and soles must also be black.
- No jewellery (apart from small studs, which must be covered for PE)
- Plain black PE kits



**HAVE A
LOVELY
SUMMER**