



# Year 6, Spring 2- Medium Term Plan

## Why do people decide to resettle?



Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value
<b>Maths</b>	Year 5 - converting metric measurements Perimeter and area Estimating volume and capacity	Arithmetic assessment	Kagan groups Kagan rally coach	<p>LQ: What are metric measures? LQ: How will I convert metric measures? LQ: How will I calculate metric measures? LQ: What are miles and kilometres? LQ: What are imperial measures? LQ: How will I calculate area and perimeter? LQ: How will I calculate the area of triangles? (X2) LQ: How will I calculate the area of parallelograms? LQ: How will I calculate the volume of a cuboid? LQ: What is ratio? LQ: What are the links between fractions and ratio? LQ: What is the ratio symbol? LQ: How do I calculate ratio? LQ: How can I use and calculate scale factors? LQ: What are line graphs? LQ: How can I use a protractor to measure angles? LQ: How do angles relate to 'turns'? LQ: How will I calculate missing angles?</p>		<b>Resilience</b>
<b>Writing</b>	AUT 1 - suspense stories Teaching of key grammar and punctuation (e.g. use of semicolons)	Hot write  Key Focus: Present/ past progressive Present/ past perfect Subjunctive form Dialogue	Drama- hot seating, conscience alley Kagan groups Discussion and debate	<p>Hook: The Arrival (Suitcase in the classroom with items). Introduce text. LQ: What can I infer from the front cover of The Arrival? LQ: How can I use drama to infer characters' feelings, thoughts and motives? Short burst write: LQ: How can I write in role, considering the author's voice? (mid-point assessment) LQ: What features make up a first person narrative? (Compare two different stories) LQ: How does language choice convey emotion in a narrative? LQ: How will I consider the audience and purpose when creating my setting? LQ: How will I create a believable character? LQ: How will I plan my first person narrative? Hot write - First person narrative Edit throughout the week Publish first person narrative LQ: What is a 'farewell letter'? (Audience, purpose etc.) LQ: What features can I find in the farewell letter? (WAGOLL) LQ: What might somebody who is leaving their country write in a farewell letter? LQ: How can I plan my letter?</p>	Present/ past progressive Present/ past perfect Subjunctive form Dialogue	<b>Resilience</b>
<b>Reading</b>	VIPERS Style questions SATs practice questions	Reading SATs assessments practiced throughout the half term Mock SATs	Discuss model answers to VIPERS questions. Discuss PEPE questions	<p>LQ: How can I explore vocabulary in the text? LQ: How can I explore the vocabulary from the text further? LQ: How can I use the text to explore VIPERS style comprehension questions? LQ: How do I celebrate and promote texts I enjoy?</p>	Inference synonyms Antonyms	<b>Collaboration</b>



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<b>Science</b>	How to plan an experiment.	Pre-Assessment - How does the eye work? Post- Assessment - How does work? Weekly recaps - Key Qs	Kagan Group discussions. Group activities eg. Make a periscope.	LQ: How do we see things? LQ: How can I use experiments to theorise about how light behaves? LQ: How does a periscope work? LQ: How can I make observations about light and shadows?		<b>Creativity</b>
<b>Geography</b>	Continents of the World World Geography Climates	Pre-Assessment - What is migration? Post- Assessment - Quiz about migration. Why do people migrate? Weekly recaps - Key Qs	Kagan Group discussions. Group activities eg. Dramatise migration. Presentation of findings.	LQ: What can I find out about migration? LQ:How can I describe the climate in a country in North America? LQ: Why do people migrate to different countries? LQ: How can immigration benefit a country? LQ: What makes people seek refuge in another country?		<b>Fairness</b>
<b>History</b>	Geography topic	Recap learning from WW1 and WW2 topic	Kagan Group discussions. Group activities eg. Dramatise migration. Presentation of findings.	Historical migrations Famous people who have migrated to Britain eg. Rita Ora and Albert Einstein. Link to World War 1 and 2. Recent events in Ukraine.		<b>Fairness</b>
<b>DT</b>	Year 5 watermills	Structures: Houses	Kagan work	LQ: How can I create a shelter that will hold and protect a lego mini figure? LQ: How have materials and components been used to create shelters? LQ:How do I create and assemble different joins? LQ:How do I create and strengthen jinx and A frames? LQ:How do I plan a clear design which includes a step by step plan of how I will make it and any ideas of what I will try if my first attempt fails?		<b>Collaboration</b>
<b>Art</b>	DT topic					
<b>Computing</b>	This unit introduces the learners to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Learners will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Learners will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Learners will use spreadsheets to plan an event and answer questions. Finally, learners will create charts, and evaluate their results in comparison to questions asked.	Assessment opportunities detailed in each lesson plan provided by the NCCE. The learning objective and success criteria are introduced at the beginning of each lesson and then reviewed at the end. Learners are invited to assess how well they feel they have met the learning objective using thumbs up, thumbs sideways, or thumbs down.  Assessment rubric provided by NCCE for the unit Year 6 – Introduction to spreadsheets. Summative assessment will also be completed using a copy of the NCCE's digital summative assessment Google form.	Continuous formative assessment through a variety of Kagan structures used in each lesson including Times Pair Share and Quiz Quiz Trade.	I can collect data I can suggest how to structure my data I can enter data into a spreadsheet I can explain what an item of data is I can choose an appropriate format for a cell I can apply an appropriate format to a cell I can explain which data types can be used in calculations I can construct a formula in a spreadsheet I can identify that changing inputs changes outputs I can calculate data using different operations I can create a formula which includes a range of cells I can apply a formula to multiple cells by duplicating it I can use a spreadsheet to answer questions I can explain why data should be organised I can apply a formula to calculate the data I need to answer questions I can produce a chart I can use a chart to show the answer to a question I can suggest when to use a table or chart	spreadsheet column row formatting formulas range	<b>Collaboration</b>



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<b>RE</b>	Year 4 - Why is Jesus Inspiring to some people? Year 5 - How did Jesus teach Christians to love and forgive?	Ask the children what they know about Christianity. What do they know about Jesus?	Kagan group activities	LQ: What codes for living do Christians try to follow? LQ: What can we learn from values games? LQ: Peace: Is it more valuable than money? LQ: Can we create a code for living that would help the World? LQ: What matters most to Humanists and Christians?		Fairness
<b>PSHE</b>	Year 6- Keeping healthy Peer pressure	Responses to dilemmas	Group work and discussion of dilemmas	What are basic emergency first aid skills? How can I stay safe near water?		Collaboration
<b>Music</b>	Dynamics, texture and pitch (Year 5)	Exploring the music - what do I already know?		LQ: How will I explore Fingal's cave? LQ: How can I make waves? (pitch & dynamics) LQ: How can I make waves? (texture) LQ: What are group compositions? LQ: How can I perform my composition?		Creativity
<b>PE</b>	Children have worked on health related fitness since year 3.	Children are going to label muscles in the body. Also, children will complete several exercises and record their scores.		The children are going to develop their understanding of 'stamina' and be able to demonstrate this over a specific period. LQ: What is stamina and how can we improve it? LQ: Can you name five different muscles in the body? LQ: How does the trained heart help with cardiovascular endurance? LQ: What is muscular endurance? LQ: Why is flexibility important for athletes who play sport?		Kindness
<b>Dance Gymnastics</b>				Sequence		
<b>MFL</b>	Covered Sports and Description of self and telling the time	Reading and writing assessment	Plenty of speaking and listening activities throughout the unit to develop oral Spanish speaking	LQ: How do I say what my favourite rides are in Spanish? LQ: How do I express my likes and dislikes for rides in Spanish? LQ: What are the numbers to 60 in Spanish? LQ: How do I tell the time in Spanish? LQ: How do I talk about my day in Spanish? LQ: How do I describe a typical day at the funfair?	en punto son las y media es la son las	Collaboration