



Reception Medium term plan

Where in the World do Animals live?

and visitors.

	<p>Exploring movements of different animals Exploring different ways to move Movement breaks in class to support refocus and strengthening bodies Yoga sessions linked to PSED and regulation, looking at different positions - supporting balance and stillness Children will have the outdoor area to explore, making different obstacle courses, using the different equipment and practising skills used to ride bikes and scooters.</p> <p>Fine Motor Fine motor activities to support strengthening fingers and hands (play dough, threading, tweezer work, small construction) Handwriting tasks to support letter formation.</p>					
C&L	<p>Connect one idea or action to another using a range of connectives, e.g. Extend their thinking: "You've thought really hard about building your tower, but how will you stop it falling down?" Describe events in some detail. Use sequencing words to aid description. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p>Understand how to listen carefully and why listening is important. Learn new vocabulary. Ask questions to find out more and to check they understand what has been said to them. Connect one idea or action to another using a range of connectives.</p>					
UW Science Concepts Similarity and difference Environment Process Chronological	Introduce topic title and mindmap animals.	<p>Signs of Autumn <i>knowing about seasons across the world at the same time</i> <i>knowing seasons are different</i> <i>Describe and compare different seasons and features of different seasons</i></p>	What animals are in Manchester?	Diverse animals of Ghana: Hippo, mongoose, aardvark, monkey, elephant, crocodile	Comparing and Contrasting Places	Celebrations throughout the world
Geography Concepts: Place similarity and difference Environment	Recognise some similarities and differences between life in this country and life in other countries and communities.	<p>Explore the natural world around them. Describe what they see, hear and feel when outside. Understand the change in seasons on the natural world around them.</p> <p>Signs of autumn- go on a walk around our outdoor areas. What are the signs of autumn that we can see?</p>	<p>Talk about the features of their own immediate environment and how environments might vary from one another. They make observations and explain why some things occur, and talk about changes.</p> <p>Discuss animals we find in our neighbourhood birds, geese, ladybirds, squirrels. Children to identify why would those animals choose to live here.</p>	<p>Talk about the features of their own immediate environment and how environments might vary from one another. They make observations and explain why some things occur, and talk about changes.</p> <p>Discuss animals from other countries and briefly discuss what their environments look like and why that would be.</p>	<p>Children know about similarities and differences in relation to places</p> <p>Examine all the animals we have looked at and where they live. Compare and contrast places.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries and communities eg weather/plant life/festivals.</p> <p>Examine celebrations throughout the world. Discuss similarities and differences related to places.</p>
History			Remembrance Day- discussion of WW1 and WW2 and their significance.			

RE/celebrations	Bonfire Night Keeping safe -BBC- https://www.bbc.co.uk Bonfire Night Safety/Firework Safety for kids https://www.youtube.com/watch?app=desktop&v=1bELqYDYOsQ Remember, remember, the fifth of November chant Drop the tea bag-paints (firework pictures) Chunky Chalks outdoor area	Remembrance Day What is it and why is it important? BBC- https://www.bbc.co.uk/newsround/15492752 Creating Poppy themed wreaths for classroom doors Anti-bullying week PSHE team themed assembly Topsy and Tim help a friend story online Topsy and Tim Help ... Recognising and celebrating difference	Nativity rehearsals		Christmas Nativity Performances	Christmas Understand that some places are special to members of the community. Discuss places of worship - link to Christianity Discuss the holy book	
EAD	Music - pulse vs beat - make 'rhythm names' for the zookeeper's animals	Natural colours and textures of Autumn Eric Carle Inspired art collage Choose pieces of music or styles that reflect the different animals in the story of 'Polar Bear, Polar Bear'	Ostinato repeated pattern and musical texture	Make a song and music playlist that might be in Wilfred's playlist	Nativity performances African folk art Djembe drumming / hand and body percussion	D&T- design and label a Stickman Christmas/celebration cards D&T project- make a Christmas hat.	
Phonics Essential Letter and Sounds Phonics Programme	Ck, e u r HRS words: to, go and into.	Ss and review HRS word: pull	H b f/ff/ l/l/	J, v, w, x HRS words: as, his	Y, z/zz qu, ch, HRS words: he, she, buses,	Sh, th, ng, nk HRS word: push,	Ai, ee, igh, oa HRS words: was, her,

Indoor role-play Pumpkin Kitchen Dressing Room Home Corner Costumes for occupations Telephone Box Shop	Outdoor role-play Story shed / costumes Allotment 'mud kitchen shop' Beach Ice-cream shop Construction site
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