

Year 6, Spring 1 - Medium Term Plan						
What is Evolution?						
Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value
Maths	Year 6 - Autumn 2 - Fractions Year 5 - Fractions, Decimals & Percentages	Daily Fluent in Five Weekly Arithmetic Week 5 assessments (past SATS)	Kagan activities, talk tasks, maths meetings	LQ: What is the first quadrant? LQ: How do I work in four quadrants? LQ: What is translation? LQ: What is reflection? LQ: What are decimals to 3 decimal places LQ: How do I divide by 10, 100 and 1000? LQ: How do I multiply decimals by integers? LQ: How do I divide decimals by integers up to 100? LQ: How can I use division to solve problems? LQ: What is the relationship between fractions and decimals? LQ: What is the relationship between fractions and percentages? LQ: How can I convert fractions into decimals? LQ: How can I convert fractions into percentages? LQ: What are equivalent fractions, decimal fractions? LQ: How will I order fractions, decimals and percentages? LQ: How will I find percentages of amounts? LQ: How will I find percentages of amounts involving fractions? LQ: What is substitution? LQ: What is formulae? LQ: How will I form equations? LQ: What are one-step equations? LQ: What are two-step equations? LQ: How will I find pairs of values? SATs assessments	axis, origin, quadrant, translation, reflection, integer, digit, number, numeral, value, decimals, tenths, hundredths, thousandths, equations	Fairness
Writing	AUT 1 - Diary entry and suspense stories. AUT 2 Macbeth, soliloquy, Persuasive letter	Journal and Biography	Kagan, Oracy 21 Prompts, Choral reading	LQ: How can I explore the events of Charles Darwin's journal? (2 lessons) LQ: How can I use semicolons to connect two clauses? LQ: How can I use a colon to introduce a list? LQ: How can I write cohesive sentences using connectives? LQ: How can I write cohesive paragraphs using pronouns and synonyms? LQ: How can I write cohesive paragraphs using a range of features? LQ: How can I write a journal? (3 lessons) LQ: How can I write a journal (continued)? LQ: How can I edit a journal? (2 lessons) LQ: What is a biography? LQ: How can I compare biographies? (2 lessons) LQ: What features of Charles Darwin's biography can I find? LQ: How can I elaborate on an idea or event? LQ: How can I use examples in my writing to support a point of view? LQ: How can I use modal verbs in my writing? LQ: How can I use brackets? LQ: What new features of a biography can I spot? LQ: How can I write a biography? (3 lessons) LQ: How can I write a biography (continued)? LQ: How can I edit my work? (2 lessons) Darwin's Letter Home LQ: How can I explore vocabulary in the text? LQ: How can I explore the vocabulary from the text further? LQ: How can I use the text to explore VIPERS style comprehension questions? Biography of Charles Darwin Galapagos Tortoise- Information (fact file) Making Waves- Non-chronological report SATs reading assessment paper The Concierge White fang- classic fiction	journal, semi colon, colon, biography, modal verbs, Charles Darwin, brackets	Creativity
Reading	Children have completed structured VIPERS questions with higher level texts. Focus on vocabulary is something the children need to focus on.	Christmas assessments/ Week 5 assessments	Pair, group and class discussion opportunities Book talks	LQ: How have we evolved? LQ: What is natural selection? LQ: How does natural selection work? LQ: How can I plan an experiment? LQ: How can I conduct an experiment fairly? LQ: How can I analyse my results and draw conclusions?	Inference Variation Adaptation Evolution Offspring Genetics Trait Natural Selection Fossil Species Collaboration Discussion Consensus	Creativity
Science	Evolution and Inheritance	Pre- and post-assessments Investigation write ups Evaluations Practical investigations	Kagan Groups School trip - Liverpool museum Role play Presentation	LQ: How can I be inspired from images of birds? LQ: How can I explore different sculptures and use mark making to study a feather? LQ: How can I plan my sculpture and create an armature? LQ: How can I use modroc to make my sculpture? LQ: How can I use different materials in my sculpture?	Inheritance Variation Adaptation Evolution Offspring Genetics Trait Natural Selection Fossil Species	Collaboration
Geography	Science Unit					
History	Science Unit					
DT	Art Unit					
Art	Year 4 - Stick Transformation Sculpture Unit	Pre-assessment - What do we already know about sculpture? Post assessment - Sculpture creations and evaluation.	Kagan, Gallery Sharing, Oracy	LQ: How can I be inspired from images of birds? LQ: How can I explore different sculptures and use mark making to study a feather? LQ: How can I plan my sculpture and create an armature? LQ: How can I use modroc to make my sculpture? LQ: How can I use different materials in my sculpture?	Three-dimensional (3D), Statue, Relief (Sculpture), Modroc, Armature, Materials, Features, Texture, Pencil Grades, Fineliners, Sketches	Creativity
Computing						Kindness
RE	Year 5 - different places of worship Year 6: Christians and Muslims: Does art and architecture or generosity and charity matter most?	What matters most to Christians and humanists? Pre and post-learning activities	Kagan Groups	LQ: Can I explain why rules matter and what is a code for living? LQ: Can I identify a humanist and explain what codes for living non-religious people use? LQ: What can we learn from discussion and drama about good & bad, right & wrong? LQ: What codes for living do Christians try to follow? LQ: What can we learn from a Values Game? LQ: Can we create a code for living that would help the world?	Humanism Christianity Morals Values Beliefs Codes	Collaboration
PSHE	RE unit					
Music						

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PE	Year 5 - Basketball	Pre-assessment - Children will take part in a 7 v 7 basketball game - Assess how much the children have remembered the rules / tactics. Post-assessment - Children will take part in a 7 v 7 basketball game - Assess how much the children have remembered the rules / tactics and their ability / tactical awareness.	Paired / Group Skills Building, Teamwork	LQ: How do you dribble a basketball and keep it under control? LQ: When receiving the ball, what can you do? LQ: How can you free up space between you and your opponents? LQ: What should the ball carrier have at all times during a game? LQ: Why do we make triangles and diamonds when keeping possession? LQ: When should you dribble to the basket and when should you shoot?	Dribble, Receive, Opponents, Shoot, Possession, Defense	Collaboration
Dance Gymnastics	Autumn 1 - Balance	Pre-assessment - What balances can you remember? Post-assessment - Children to create a sequence which includes varied ways of mounting and dismounting safely.	Paired / Group Sequence Work, Teamwork, Presentations of Sequences	LQ: Which skills help me take off from both feet? LQ: How can I create shapes whilst in flight? LQ: What skills would help you land with soft knees in a symmetrical pattern? LQ: How well can you mount and dismount apparatus? LQ: What pathways can you explore within your flight sequences? LQ: What levels can you explore in your sequences?	Mount, Dismount, Symmetrical Skills, Apparatus, Pathways, Sequence, Unison, Cannon	Collaboration
MFU	Autumn Term: Everyday life (Telling the time, describing the day) Where I live (describing rooms in the house and furniture)	Speaking- Say which sports you like or dislike. Listening- Listen to the Spanish speaker and identify the sports they like and dislike	Speaking and listening every session	LQ: What are the names of sports in Spanish? LQ: How do I say which sports I like and dislike in Spanish? LQ: How do I give an opinion about different sports in Spanish? LQ: How do I use the Spanish verb 'jugar'? LQ: What is the description telling me about different sports? LQ: How do I describe a sport using simple sentences? End of unit assessment		Resilience