



Year 6, Autumn 2- Medium Term Plan

Why is a successful brand important to an entrepreneur?

Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value
Maths	Year 5 - Improper and mixed fractions, adding and subtracting fractions, multiplying fractions, comparing and ordering fractions, simplifying fractions and converting denominators	Ark pre and post-unit assessments	Kagan activities, talk tasks, maths meetings	LQ: What are primes to 100? LQ: What are squared and cubed numbers? LQ: What are negative numbers? LQ: How do we use negative numbers in real life? LQ: What are equivalent fractions? LQ: How do we simplify fractions? LQ: How do we convert improper fractions to mixed numbers? LQ: How do we convert mixed numbers to improper fractions? LQ: How will we place fractions on a number line? LQ: How will we compare and order fractions? LQ: How will we add and subtract fractions? LQ: How will we add and subtract fractions? LQ: How will I add mixed numbers? LQ: How will I subtract mixed numbers? LQ: What are mixed fraction calculations? LQ: How do I multiply fractions by integers?LQ: How do I multiply fractions by fractions? LQ: How do I divide fractions by integers? LQ: How do I divide fractions by integers? LQ: How do I work with the 4 rules of fractions? LQ: What is a fraction of an amount? LQ: What is the whole if given a fraction? LQ: What is the first quadrant? LQ: How do I work in four quadrants? LQ: How do I work in four quadrants? LQ: What is translation? LQ: What is reflection?	Prime numbers, squared Denominator Equivalent Fractions Simplify / Simplest Form Proper Fraction Improper Fraction Mixed Number Common Denominator Unit Fraction First Quadrant Four Quadrants Translation Reflection Coordinate	Resilience



Year 6, Autumn 2- Medium Term Plan

Why is a successful brand important to an entrepreneur?

Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value
Writing				Hook- The witches of Macbeth Can I create a prophecy? LQ: How can I explore Shakespeare and his work? LQ: How can I use commas, dashes and brackets? Short burst write- How can I explore how Macbeth felt about killing King Duncan? LQ: How can I use compound sentences? LQ: How can I use complex sentences? Short burst writing- witches character LQ: How can I explore the model text? LQ: How can I use drama to infer characters' feelings, thoughts and motives? LQ: How can I plan my text? LQ: How will I consider the audience and purpose when creating my setting? HOT WRITE HOT WRITE HOT WRITE Editing Publish Macbeth work LQ: What are the main features of a persuasive letter? LQ: What is a relative pronoun? LQ: What is a relative clause? LQ: What is emotive language and how can I use it to persuade others? LQ: What are my powerful arguments for a buyer to invest in my product? LQ: How can I plan my letter? Hot write Hot write Hot write Editing LQ: Publishing persuasive letters LQ: How can I explore festive poetry? LQ: What ideas can I generate for my own festive poem? LQ: How can I publish my festive poem?		
	AUT 1 - Diary entry and suspense stories	Soliloquy Persuasive letter	Drama, hot seating, conscience alley, performing, kagan		Monologue Soliloquy Compound Complex parenthesis relative main subordinate formal	Creativity



Year 6, Autumn 2- Medium Term Plan

Why is a successful brand important to an entrepreneur?

Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value
Reading	VIPERS	Baseline Assessment Independent Comprehensions	Pair, group and class discussion opportunities Book talks	Text - A Rose for Rose L1: Explore Vocabulary L2: VIPERS L3: VIPERS L4: Independent Comprehension Text - Anne Frank Text - Dunkirk Diary Text - Letters from the Lighthouse Text - Neville Chamberlain's Speech Text - Sherlock Holmes	Inference Collaboration Discussion Consensus	Fairness
Science	Living Things and their Habitats - Year 5	Pre- and post-assessments	Kagan Groups School trip - Fletcher Moss gardens Role play Presentation	LQ: How can I classify cold-blooded vertebrate groups using their common characteristics? LQ: What can I explore about plants in Fletcher Moss gardens? LQ: How can I classify warm-blooded vertebrate groups using their common characteristics? LQ: How can I classify invertebrates? LQ: How can I explain how organisms are classified using the Linnean system?	Vertebrates Invertebrates Cold-blooded Warm-blooded Mammals Birds Reptiles Amphibians Fish Molluscs Arthropods Carl Linnaeus Linnean System	
Geography	Enterprise Unit					
History	Enterprise Unit					
DT	Year 5 - Waterwheel system Viking Bread baking Sewn rainforest banners			LQ: Why is a successful brand important to an entrepreneur? LQ: What ideas do we have for a new product? LQ: What are the innovative designs of existing products? LQ: What approach should I use to design my product? LQ: How can I use CAD to design my package? (2 lessons) LQ: What is my successful product going to be? LQ: Can I make a prototype for another year group?		Collaboration
Art	DT unit					



Year 6, Autumn 2- Medium Term Plan

Why is a successful brand important to an entrepreneur?



Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value
Computing	Coding- Scratch and python	Continuous formative assessment through a variety of Kagan structures used in each lesson including Times Pair Share and Quiz Quiz Trade.	Kagan Structures	How do I plan my advert? How can I use a storyboard to plan my advert? Can I record footage for my advert? How do i give feedback?	Storyboard, green screen, stop motion, advert, planning,	Collaboration
RE	Christianity, Christian Beliefs, Islamic, Muslim Beliefs	Pre- and post-assessments	Kagan Groups	LQ: What makes a place sacred or special? LQ: How do mosque buildings express Islamic beliefs and values? LQ: How is Muslim calligraphy, painting and poetry inspiring? LQ: How do Christians use art in worship and in remembering Jesus? LQ: Can a Christian place of worship be a building for the 'glory of God'? LQ: Can a Christian place of worship be a building for the 'glory of God'? LQ: How and why do Muslim charities and Christian aid try to change the world?	Christian Christianity God Jesus Sacred Muslim Islamic Faith Aid Calligraphy Worship	Fairness
PSHE	Wellbeing discussions Calm corners Zones of Regulation		Group and class discussions Time to discuss ideas in pairs	LQ: How can I challenge negative internal feelings? LQ: How can I recognise and talk about my own emotions? LQ: How can I judge whether what I am feeling and how I am behaving is appropriate and proportionate? LQ: How can I use simple self-care techniques to support my wellbeing?	Mental Health Wellbeing Appropriate Proportionate Behaviour Self-care Techniques Recognise Emotions	Kindness
Music	Students have developed greater accuracy in pitch and can identify an octave working within the SOLFA scale.		Discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers on the development of musical styles; Use musical vocabulary correctly when describing and evaluating the features of a piece of music; Constructively critique their own and others' work, using musical vocabulary.	Performing rhythms confidently either on their own or with others. Identify the sounds of different instruments. Make reasonable suggestions for which instruments to use. Recall the names of several instruments and their parts. Keep the pulse using body percussion. Sing with control and confidence. Name rhythms correctly. Copy rhythms accurately with a good sense of rhythm. Draw rhythms accurately. Show a difference between musical variations. Show creativity in a finished musical product.	3/4 time, 4/4 time, accidentals body percussion, diaphragm, legato motif, orchestra, percussion phrases, pitch, pizzicato pulse, quaver, rhythm rhythmic elements, section, semi-quaver staccato, tempo, theme TIKI-TIKI, TI-TIKI, TIKI-TI, translate, variations vocal line, woodwind	Fairness



Year 6, Autumn 2- Medium Term Plan

Why is a successful brand important to an entrepreneur?

Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value
PE Dance Gymnastics	All children should have a good understanding of how to play the game and be able to demonstrate. In addition, children should be able to list enhanced rules of the game of handball.	"Pre Assessment Game Post Assessment Game " Ongoing formative assessment	Oral feedback during and after lessons Use of key vocab Giving peer to peer feedback	LQ: When throwing/ catching what should we do? LQ: What should the ball carrier have at all times? LQ: After you have stopped dribbling, what should you do? LQ: When attacking how do we create opportunity? LQ: When defending what can we do to gain possession? LQ: What should we do as a team in order to win?	Dribbling/ Shooting/ Passing/ Attacking/ Defending/Control/Agility/ Balance/ Coordination/ Precision/Block/Foul/Intercept	Collaboration