

**Year 2 at Beaver Road 2023-24**  
Curriculum Induction Evening



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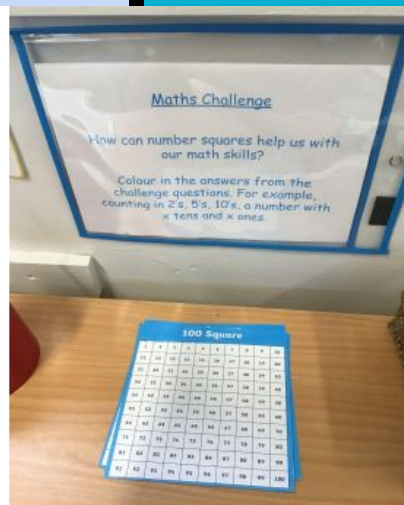


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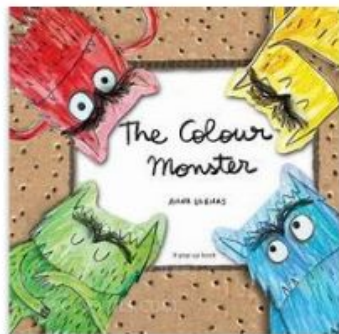
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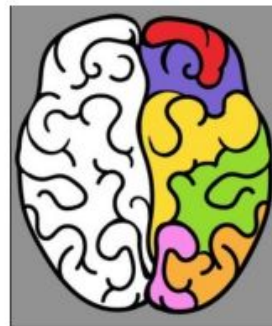
# How do we learn in Year 2?

## Emotion Coaching and Behaviour



## Growth Mindset!

We encourage the children to have a *growth mindset* by celebrating hard work, learning from mistakes, showing resilience and perseverance, and for trying their best!



# How do we learn in Year 2?

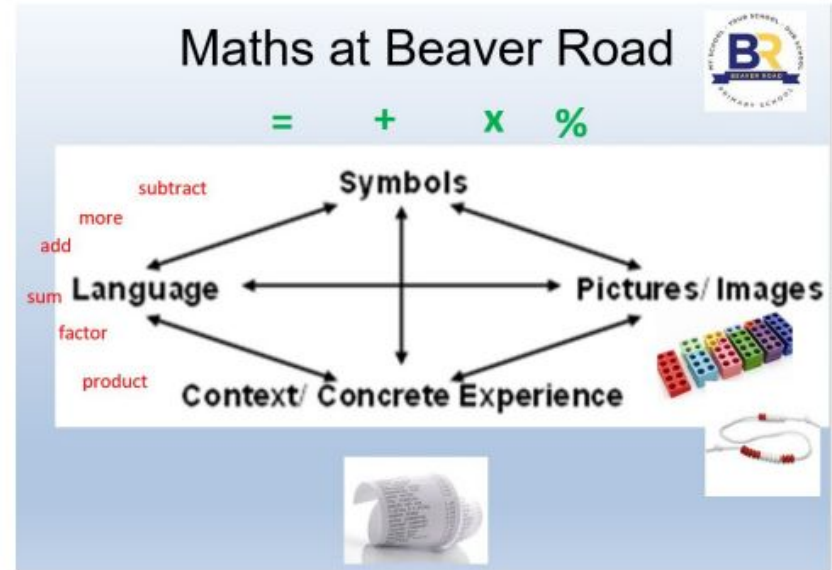
## Maths

Mastery approach involves the development of **three** forms of knowledge:

Factual – I know that

Procedural – I know how

Conceptual – I know why

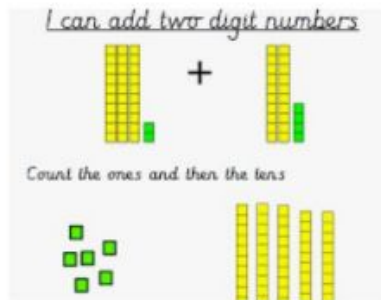




# How do we learn in Year 2?

## Maths

During our Maths learning, we work together as a whole class. This means all children are working on the same concepts at the same time with a collaborative lesson structure. Maths learning entails lots of movement in the classroom as children grapple with a problem at the beginning of a lesson using o manipulative resources such as Base 10, counters, multi-link cubes etc to aid concrete understanding of concepts. We gradually distill children's ideas into a range of efficient methods prior to them completing independent work in their Maths No Problem workbooks.



## Maths

During lessons, children will be expected to:

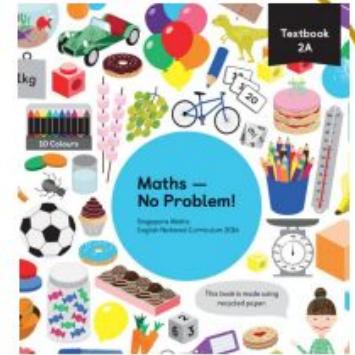
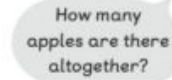
- Explain
- Use precise and correct vocabulary
- Prove their answers
- Recall key number facts
- See the Maths in different contexts

## In Focus



$25 + 3 = ?$

In what ways can you add?





# How do we learn in Year 2?

## Reading

### Reading plays a key part in the school day

- Daily guided reading sessions
- Reading for pleasure opportunities
- Assessment for re-banding when required
- Fluency is key



### VIPERS

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Reading books changed frequently throughout the week.

Seesaw - tool for recording reading at home.

## 'ai' Graphemes Word Sort

1. There are different ways to spell the 'ai' sound. Here are some words with different graphemes. Sort the words into the correct boxes below

eight

bacon

table

were

baby

weigh

lady

apron

weight

sleigh

eigh

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a

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# How do we learn in Year 2?

## Reading Strategies



I still don't know the word. I need to ask for help.



A new word, what can I try to help me read it?

\*\*\*



Does this word look like a word I already know?

cat

mat



Can I read on?



Can I guess the word?

?



Does the picture help me?



Can I see a word I already know in the new word?

stop



What is the final phoneme?

\_\_ n



Can I blend the phonemes to read the word?

s..t..o..p



## Phonics

During Year 2, Children will continue to learn how to:

- Blend the right sounds when they read.
- When writing, segment a word and represent the correct sounds e.g. play = p - l - ay
- Apply alternative sounds when reading and writing, such as: a, a-e, ai, ay.
- Spell common exception words.
- Use letter names alongside identifying letter sounds

My Phase 5 sound mat



Recap Y1 phonic sounds

Y2: Spelling Shed

## Phase 2

s	a	t
p	i	n
m	d	g
o	c	k
ck	e	u
r	h	b
f	ff	l
ll		ss

## Phase 3

j	v	w
x	y	z
zz	qu	ch
sh	th	ng
ai	ee	igh
oa	oo	oo
ar	or	ur
ow	oi	ear

## Phase 4

st	nd	mp
nt	nk	ft
sk	lt	lp
lf	lk	pt
xt	tr	dr
gr	cr	br
fr	bl	fl
gl	pl	cl

## Phase 5

ay	ou	ie
ea	oy	ir
ue	ue	aw
wh	ph	ew
ew	oe	au
ey	a-e	e-e
i-e	o-e	u-e



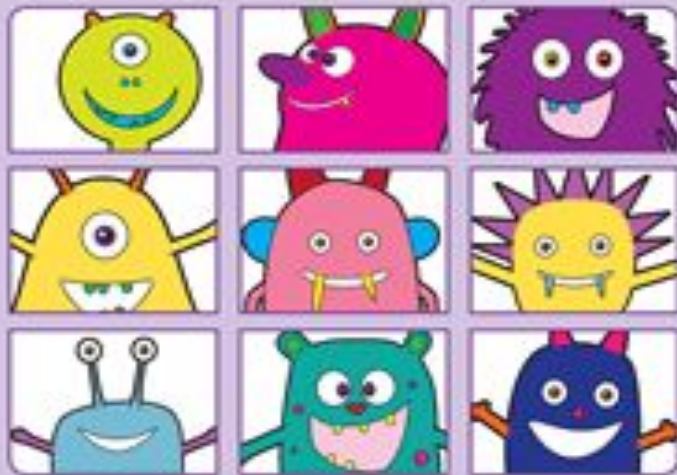
# Phonics Re-check

2019 national curriculum assessments

## Key stage 1

### Phonics screening check

Pupils' materials



## We use Kagan structures in our classroom

<https://www.youtube.com/watch?v=D-yzgJtgVrg>

- Active engagement for all
- Social skills – communication
- Gaining confidence
- Team work - cooperation



## The Year 2 curriculum

Geographer 

HISTORIAN



Autumn 1 - Dinosaurs (Science)  
Autumn 2 - Great Fire of London (History)  
Spring 1 - Africa (Geography)  
Spring 2 - International People (History)  
Summer 1 - Manchester (Geography)  
Summer 2 - Victorian Vehicle (D+T)




# Home Learning



## Beaver Road Home Learning Grid Year 2 Autumn 1

Our home learning grids explain the activities you can do at home this half term that will complement the learning you will be doing in class. Completed activities can be uploaded to Seesaw or shared in class. Please ensure that reading books are changed regularly and kept in book bags. **Every Monday, we will have a book talk session in class so children must have their books in school.**



<p><b>Every Week</b></p> <ul style="list-style-type: none"> <li>Please read daily at home and comment on Seesaw to let your child's teacher know their thoughts on the book.</li> <li>Half termly spelling list will be sent home next week. Please practise these as regularly as possible.</li> <li>Please practise times tables. x2 x5 x10</li> </ul>	<p><b>Maths</b></p> <p>Look at the base ten in the picture below. You will notice there are tens and ones. Make as many different numbers as you can by drawing the base ten in different groups. Explain your strategy for finding as many numbers as possible. Post your maths onto Seesaw for your teacher to see.</p> 	<p><b>English</b></p> <p>Create an information leaflet about your favourite dinosaur with at least 10 facts. You can handwrite your leaflet and use seesaw to upload pictures of dinosaurs and write sentences under the pictures. Please make sure you have used full stops and capital letters correctly. Try to include the conjunctions because, when and if in your writing to join two sentences.</p> 
<p><b>Science</b></p> <p>This half term we are studying living things and their habitats. Research animals that live in our local area. Why have they chosen this as their home? Can you record a video of yourself talking about their nature in your area just like David Attenborough.</p> 	<p><b>ICT</b></p> <p>Learn about internet safety at Espresso.co.uk. Can you make an internet safety poster for our computer room?</p> <p>Username – student22154</p> <p>Password - beaver</p>	<p><b>Design &amp; Technology</b></p> <p>This half term we are learning about Manchester's physical and human features. Can you design and build an iconic building or physical feature in Manchester? Choose any material you would like. Bring your model in to show us or take a photograph.</p>
<p><b>Geography/ History</b></p> <p>There are several ideas about what caused dinosaurs to become extinct. Find 2 possible explanations for this. What is the most probable one? Why? Use the microphone button and record your explanation onto Seesaw. This link will help you with your research.</p> <p><a href="https://central.espresso.co.uk/espresso/modules/search/index.html?source=espresso-home">https://central.espresso.co.uk/espresso/modules/search/index.html?source=espresso-home</a></p>	<p><b>Art/ Music</b></p> <p>Find out about three music groups that are from Manchester. They could be bands or orchestras. What are they called? Spend time listening to their music. Decide which of the three groups you most like and explain why you like them. Can you pick a favourite piece of music or track?</p>	<p><b>PE – Get Active</b></p> <p>Go on a nature walk in your local park or garden. Explore the plants, flowers and trees and discover the habitats of different animals. Record your findings in a logbook, take photographs or draw them!</p>







## **PENPALS For Handwriting: Information For Parents**

Pattern practice and 'play' writing are an important part of handwriting development. Your child will be practising letter formation in a number of exciting ways: in sand, using paint, in the air, on the interactive whiteboard and iPads, as well as on paper with a pencil!

### **When your child is ready for letter formation, ask these questions:**

Where does the letter start?

Does it have an ascender? ( b,d,f,h,k,l,t)

Is it a short letter? (a,c,e,i,m,n,o,r,s,u,v,w,x,z) Does it have a descender? (f,g,j,p,q,y)

### **The lower case letter is introduced in four family types:**

**The family of long ladder letters**

**l i t u j y**

l i t u j y

**The family of one-armed robot letters**

**r b n h m k p**

**The family of curly caterpillar letters**

**c a d o s g q e f**

c a d o s g q e f

**The family of zig-zag monster letters**

**z v w x**

## What is book talk?

The purpose of 'book talk' is to generate discussion around books that children are reading at home.

Book talk takes places once per week and children are expected to talk to their peers about their current reading book.

## What do children 'talk' about?

Children may speak about;

- What has happened in the book so far
- What they have enjoyed about the book
- New / exciting vocabulary they have encountered
- If the book is similar to another they have read
- Why they would /wouldn't they recommend the book



## How can you support your child?

The best way to support your child is to ensure they are reading their colour banded book or free reading book regularly.

You may also want to prompt them with questions similar to the ones above to encourage them and get them used to sharing their ideas with others.

# Coming soon!

Your children will have access to Reading Buddy, which is an online Reading tool with fun challenges and exciting books to explore!

You will receive your login details and more information in the next few weeks. Try to give your children time to explore Reading Buddy at home.



Please note: The system can be accessed on an iPad/ tablet directly through safari- there is no app available.

### Top Bilingual Superpowers!



- Across the world, more children multilingual than not
- Stimulates brain development
- Cultivates creative and flexible minds
- Supports improved focus
- Supports understanding and empathy
- Supports a wide vocabulary and understanding of language

# Multilingualism is an Asset

**English as an Additional Language**