



Loving minds ♥ hearts ♥ hands.

PE Policy 2026/2027

Article 28

You have the right to education.

Article 29

You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.

Approved by:

Date: 16/07/26

Last reviewed
on: 16/07/26

Next review due
by: 16/07/27

Rationale

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

In the light of our Mission Statement, Inclusion and Assessment Policies our school aims to fulfil the National Curriculum requirement for Physical Education through the use of PE Passport for Gymnastics, Games and Dance. This PE curriculum is based on the PE Passport scheme but adaptations have been made to ensure it the curriculum is more bespoke to the needs of the children at St. Ambrose. These are supplemented by competitive opportunities within school and through the Manchester School Games Competition structure.

Aims and Objectives

KS1

At St Ambrose we aim to provide KS1 children with broad learning opportunities to:

- develop fundamental movement skills
- become increasingly competent and confident in extending their agility, balance and coordination, individually and with others.
- be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

KS2

In KS2 the children's learning opportunities are applied and expanded to:

- learn how to use skills in different ways and to link them to make actions and sequences of movement.
- enjoy communicating, collaborating and competing with each other.
- develop an understanding of how to improve in different physical activities and sports
- learn how to evaluate and recognise their own success

The Foundation Stage

We encourage the physical development of our children in the nursery and reception classes as an integral part of their work. We relate the physical development of the children to the objectives set out in the Early Years Foundation Stage curriculum which underpin the curriculum planning for children aged three to five years of age.

Teaching PE to children with special educational needs

At St. Ambrose we teach PE to all children, whatever their ability. PE is integral to our curriculum and we aim to provide a broad and balanced education to all children. PE teaching provides learning opportunities that enable all pupils to make progress. We do this by setting suitable learning challenges and responding to each child's different needs.

Assessments

We use the St. Ambrose Assessment Tracker to record attainment and track progress. Videos, photographs and learning walks are included in the assessment of how the subject is being taught and developed throughout the school.

Links to the school development plan

- The PE Co-ordinator has produced an action plan.
- An audit of resources is undertaken yearly to ensure that equipment and resources are kept as up-to-date as possible and that damaged or unsafe equipment is removed.
- Quality of teaching and learning is reviewed termly through learning walks, planning and assessment scrutiny and discussions/feedback with teachers.

Staff training

Training needs will be met by:

- Auditing staff skills and confidence regularly;
- Arranging training for individuals as required, particularly any ECTs;
- The PE Co-ordinator should attend courses and subject leader meetings and support and train staff as far as possible.

Health and Safety

The general teaching requirement for health and safety of others at all times applies in this subject. Before all PE lessons, staff make sure all equipment is safe for use.

Any faulty equipment must be removed from use and the PE co-ordinator informed.

We expect children to change for PE into the agreed clothing for each activity area. Our PE kit is black or navy shorts and a plain white T shirt. Pumps or trainers are worn for outdoor games. No jewellery is to be worn for any physical activity.

.....

Reviewed: July 2026 for academic year 2026 2027

Date agreed by Governors:

