

Year 1 and 2 Long Term overview 2026-2027 Year B						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Branch 1: Creation and Covenant	Branch 2: Prophecy and Promise	Branch 3: Galilee to Jerusalem	Branch 4: Desert to Garden	Branch 5: To the Ends of the Earth	Branch 6 Dialogue and Encounter
English	Year 1 Phonics Year 2 Reading Writing Old Bear (recount)	Year 1 Phonics Year 2 Reading Pinocchio by Pinocchio (Fiction) Little people big dreams (non-fiction) Poems for every season (poetry) Einstein the penguin (fiction) A year full of celebrations (non-fiction) The puffin book of fantastic first poems (poetry) Writing The Night Gardener (narrate + recount)	Year 1 Phonics Year 2 Reading Illustrated stories from Aesop (fiction) Never get bored draw and paint (non-fiction) A poem for every question (poetry) Wild Magic (fiction) 101 great science experiments (non-fiction) Words can fly (poetry) Writing The Bog Baby (narrate + instruct)	Year 1 Phonics Year 2 Reading Grimwood (fiction) First book of how (non-fiction) First book of nature (poetry) A year full of stories (fiction) The wild life of animals (non-fiction) Midnight feasts (poetry) Writing Flower Block (recount) Grandad's Camper (narrate)	Year 1 Phonics Year 2 Reading Leonora bolt, secret inventor (fiction) National trust out and about – bird spotter (non-fiction) Jelly boots, smelly boots (poetry) Secrets of the forest (fiction) First big book of why (non-fiction) The best ever book of funny poems (poetry) Writing The King who banned the dark (persuade + narrate)	Year 1 Phonics Year 2 Reading A bear called Paddington (fiction) DK Complete children's cook book (non-fiction) 50 ways to score a goal (poetry) The boy who grew dragons (fiction) My encyclopaedia of very important dinosaurs (non-fiction) The Shirley Hughs treasury (poetry) Writing Rosie Revere. Engineer (narrate and explain)
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fraction Time	Statistics Position and Direction
Science	LIVING THINGS AND THEIR HABITATS Explore and compare the differences between things that are living, dead, and things that have never been alive Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Working Scientifically: Key investigation: sorting and classifying animals and habitats, living, dead and never alive, food chains/ what they eat, pattern seeking- animals living in habitat x eat x,	ANIMALS including humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.	EVERYDAY MATERIALS Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	EVERYDAY MATERIALS and SEASONAL CHANGES Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	PLANTS Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	PLANTS Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats.
History	NC: Events beyond living memory that are significant nationally or globally Focus: History of Air Travel- Da Vinci, Montgolfier Brothers, George Cayley, Wright Brothers, Louis Bleriot		Significant historical events, people and places in own locality: Alcock and Brown		Significant individuals in the past who have contributed to national and international achievements and changes within living memory: Neil Armstrong and Helen Sharman	
Geography		Know symbols mean something on maps Know why symbols are needed on maps. Know the symbols for river, road Know why maps need a key. Know which way is North is on a map Know that when you 'zoom in' you see a smaller area in more detail Know the four compass points NSEW Add detail to a map from aerial photos. Understand the need for a key. Have a spatial awareness on maps (i.e. 'A' is closer to 'B' than 'C' is)		The United Kingdom: physical features of the four countries including, rivers, mountains and coastlines.		Continents and Oceans
Art	Drawing – Michelangelo/Da Vinci		Painting – Picasso/Tama Kyohara/Monet		Sculpture – Arcimboldo	
DT		Design and make a moneybox in the shape of...		Mechanisms – wheels and axels - cars		Food technology- vegetable soup

Computing		Technology Around Us - Recognising Technology in school and using it responsibly Use Word to create a document		Creating Media: Digital photography		Programming: Robot algorithms		Data and Information: Pictograms		Creating Media: Making music		Programming: Programming quizzes											
Music		Know that diction is when we annunciate words when singing. Know that there can be four beats in a metre. Identify the beat of a piece of music. Know the importance of rehearsal in developing a performance. Know that a verse is one section of a song. Know a call and response song is a series of two parts usually played or sung by different musicians. Know that the pulse of a song is it’s steady beat.		Recognise crotchets, quavers and rests and play rhythms on untuned instruments. Focus on dynamics.		Sing a tune from pitch cards and copy simple phrases on tuned instruments. Focus on pitch.		Transcribe one bar of rhythm and explore playing instruments in different ways. Sing from pitch cards with increasing accuracy and confidence.		Begin to comment on how changes in dynamics and tempo are used to reflect the mood of the music. Compose and perform own rhythms on glockenspiels.		Begin to understand timbre is the texture of music and play the A minor and C scales on glockenspiels.											
PE		Games :Fundamental Movement Skills Gym: Spinning, turning and twisting.		Dance- Air Travel Games: Invasion Game Skills		Games – Net and Wall games skills Gym: travel- pathways straight, zigzag and curling.		Games – striking and fielding Dance – Under the Sea		Games: Target games Gymnastics –Shape – stretching, curling and arching.		Athletics Dance - Space											
PSHE		Scripture: Let the children come P&L Brainwave M1 U2 S1 I am unique: similarities and differences, things that make us unique and special M1 U2 S2 My Girls and Boys: celebrate girls and boys on physical, emotional and spiritual levels. M1 U2 S3 Clean and Healthy – how to take care of our bodies. Black History Month Judaism : Prayer and Home Judaism : Shabbat		Remembrance Anti-Bullying Week M1 U3 S1 Feelings, Likes and Dislikes: they have different feelings inside their heads and have different likes and dislikes. M1 U3 S2 Feelings Inside and Out: feelings inside their heads M1 U3 S3 Super Suzy Gets Angry: what to do when experiencing strong feelings for the first time. M1 U4 S1 The Cycle of Life – human life cycle and how they have already changed and grown. M1 U4 S2 - Beginnings and Endings – beginning and endings of the human life cycle		Scripture: The Prodigal Son P&L Internet Safety Day Children’s Mental Health Awareness M2 U2 S2 Treat Others Well – reflect on how their behaviour affects others. M2 U2 S3 Saying Sorry – reflect on experiences of giving and receiving forgiveness. M2 U3 S1: Real life online – how we feel in real life we can also feel like that digitally as well. M2 U3 S2 – Rules to help us feel safe on the inside		M2 U4 S1 Good and Bad Secrets – learn how to resist pressure when feeling unsafe M2 U4 S2 - Physical Contact PANTS – privates are private and their body belongs to them. M2 U4 S3 – Harmful substances – harm alcohol and tobacco can have on bodies M2 U4 S 5- Can you help me? Part 2 – basic principles of First Aid Islam : Prayer five times a day Islam : Prayer is important for Muslims		The Holy Trinity P&L Scripture: The Good Samaritan P&L Mental Health Awareness Who runs the country? notes What is the Law? notes M3 U2 S1 – The communities we live in – learn how they can help or harm their communities Sikhism : Prayer Sikhism : family life		Hinduism : prayer at home Hinduism : puja Lifesavers -What do we need our money for? Know about the things they value in life, some of which they will pay for and some of which cannot be bought M3 U2 S3 – Needs and wants – consider choices how to save or spend money											
Calendar		Sept: 10 th Feast of St Ambrose		Oct: Black History Month 10 th World Mental Health		Nov: 1 st : All saints 2 nd : All Souls 5 th : Bonfire 11 th : Remembrance 10 th -14 th Anti-Bullying 24-30 th Parliament week 30 th 1 st Sunday of Advent		Dec: 10 th World Human rights day		Jan: 27 th : Holocaust Memorial 29th Chinese New Year		Feb: 1o ^{6th} Safer Internet day 9-15 th Chn Mental Health 17 th – 18th March Ramadan 18 th Ash Wednesday		Mar: 5 th World Book Day 6-15 th British Science wk		Apr: 5 th Easter Sunday 22 nd Earth Day		May: 11 th -14 th SATS 11 th -15th Mental Health week		June: 16 th – 22 nd Sports week 20 th – Clean Air Day 20 th – World Refugee Day 29 th June: SS Peter & Paul		July:	