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| Year 4 Long Term overview 2024-2025 |
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| RE | Family | Called | Gift | Community | Giving & Receiving |  Self-discipline | New Life | God’s People |
| English | Unt 1: Lost or Stolen. Nariner DhamiGadget Magic | Unit 2: ‘The Balloons’, ‘At the end of a school day’ and ‘My Sari’Your Alien Experiences |  Unit 3: The Bogey Man and the trolls next door: K Umansky‘How the Voice Works’ | Unit 4: ‘The Fly and the Fool’Junior Detective  | Unit 5: Runaways! Jim EldridgeLondon Herald | Unit 6: Sugarcane Juice: P MitchellViper! |
| Maths | Place ValueAddition and Subtraction | AreaMultiplication and Division | Multiplication and DivisionLength and Perimeter | FractionsDecimals | DecimalsMoneyTime | Properties of ShapeStatisticsPosition and direction |
| Science | Living things and their habitats: grouping and classifying Human Impact | Electricity: simple circuits, conductors and insulators | States of matter: identification of solids, liquids and gases. Changes when they are heated and cooled and identify in the water cycle. | Animals including humans: digestive system, teeth, food chains, changes in environments and how this can pose danger to living things. | Sound: how sound is made, pitch, volume and vibrations. |
| History | A study of Greek life and achievements and their influence on the western world |  | Roman Empire and impact on Britain |  | Local History Study: Roman settlement in Manchester and the impact of the Roman Empire  |  |
| Geography |  | UK cities and counties with a focus on Greater Manchester and its surrounding counties. |  | Earthquakes and Volcanoes |   | European countries, capitals, major cities and physical and human features with a focus on Italy. |
| Art | Sculpture – Franz Messerschmidt |  | Painting – Turner/Lowry/Andy Warhol  |  | Drawing – Beatrix Potter/MC EscherArchitect Study – Charles Renee Mackintosh, Lady Elizabeth Wilbraham  |  |
| DT |  | Food technology: making a chilli |  | Construction: create a shell structure using computer aided design |  | Mechanisms: Slingshot car. |
| Computing | ICT and Research: Steve Jobs | Digital Literacy: Movie Trailers | E-safety: Cyber-Bullying poster | Computer science: Interactive Postcards Level 2 | Robotics: Loops & Functions | Cross-curricular |
| Music | Ravi ShankarSing in two partsCompose using a structure A, B, A, B | Using structuresSing with increasing control and accuracyWork with a partner using varying structures eg A, BB, A, BBRead and play rhythm notation | Pentatonic ScaleListen to music from a range of cultures and genresCreate a melodic phraseCreate an up and down tune using the pentatonic scale | Grieg- In the Hall of the Mountain KingPlay 2 ostinato rhythms togetherUse a well-known structure to create a compositionRead rhythm and pitch notation | Soul MusicListen and respond to soul musicAdd percussion accompaniment to a songUnderstand how to improve own singing | Pitch – XylophonesPlay a tune by earRead pitch notationCreate an arrangement of ‘Every night I climb the stairs’Perform to an audience |
| French | Presenting MyselfNumbers 1-20Say name, age, feelings, where they live; begin to understand gender agreement | FamilyNumbers to 100;Learn family nouns; describe a family | My HomeDescribe home; learn nouns for objects in rooms; say what there is/not | ClassroomRecognise different classroom objects and say what they do/don’t have | Je PeuxFocus on learning ‘je peux’ and having the ability to change a verb into a negative verb | GoldilocksListen attentively to a story and recognise, understand and remember new language  |
| PE | SwimmingGames - Invasion Games; Basketball. | SwimmingGymnastics – Rolling and Travelling Low (4 week block)Gymnastics - Arching and Bridging (4 week block)  | SwimmingNet and Wall – Tennis. | SwimmingDance – RomansStriking and Fielding; Danish Longball – Catch a ball at different heights. | SwimmingGames: Unfamiliar Sport – Tag Rugby. | SwimmingGames: Athletics. |
| PSHE  | Jairus’ Daughter P&LThe Sacraments P&LBrainwaveM1 U2 S1 We don’t have to be the same – similarities and differences should be celebrated.M1 U3 S1 What Am I Feeling? – emotional well-being and what they can do to help stay emotionally healthyM1 U3 S2 What Am I Looking At? – identify and see through a fake reality than can be represented through the mediaM1 U3 S3 I Am Thankful – build resilience and resist peer pressure[Black History Month](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CBHM%5CBHM%20Whole%20School%20Planning.docx)[Judaism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): Holy Books[Judaism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): Importance of the Torah | [Remembrance](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CHistory%5CRemembrance%5CPSHE%20Whole%20school%20planning%20Remembrance.docx) [Anti-Bullying Week](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CAnit-Bullying%20Week%5CPSHE%20Whole%20school%20planning%20Anti-Bullying%20week.docx)M1 U2 S2 Respecting Our Bodies – how to look after and respect our bodies.M1 U2 S3 What is Puberty? – know some of the changes when boys and girls enter pubertyM1 U2 S4 Changing Bodies – physical and emotional changes that will take place over the coming yearsM2 U3 S2 Chatting Online – learn how they can report and get help if they encounter inappropriate messages or material | Scripture: The Prodigal Son P&LInternet Safety Day[Children’s Mental Health Awareness](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CMental%20Health%20Awareness%5CChildrens%20Mental%20Health%20Awareness%5CPSHE%20Whole%20school%20planning%20Children%27s%20Mental%20Health%20week.docx)M2 U4 S3 Safe In My Body v1 – learn about different kinds of abuse and know trusted adults they can talk to.M2 U4 S2 Drugs, Alcohol and Tobacco – learn about making the right choices when it comes to substances.M2 U4 S3 1st Aid Heroes – learn how 1st Aid, quick reactions and staying calm can be the difference between life and deathM2 U4 S4 Rights and Responsibilities – identify legal rights and when these are compromised. | The Holy Trinity P&LTogether for the Common Good P&LM3 U2 S1 How Do I Love Others? – putting love into action in our communities.M3 U2 S2 Working Together – explore why people do different jobs and factors that influence job choices.[Islam](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): Holy Books[Islam](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): The importance of the Qu’ran | [Mental Health Awareness](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CMental%20Health%20Awareness%5CMental%20Health%20Awareness%5CPSHE%20Whole%20school%20planning%20Mental%20Health%20week.docx)M3 U2 S3 Money Matters – practicalities of managing money, including different payment methods.Lifesavers – How can we look after our money? – pg12 – know that there are different ways that we can keep track of how much we spend.[Sikhism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): Guru Granth Sahib[Sikhism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): Guru Granth Sahib and the gurus. | [Democracy part 3](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CLaw%20and%20Democracy%5CBLL_Why-do-we-have-laws_KS2-2%20democracy%20part%203.pptx) - [laws](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CLaw%20and%20Democracy%5CBLL_Why-do-we-have-laws_KS2%20democracy%20part%203.pdf)Lifesavers- Why save money? Pg 13 – know that there are various ways that we can spend or save.[Hinduism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): Holy Books[Hinduism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y4%5CYear%204%20Other%20Religions.rtf): Vedas and Bhagavad-GitaHow can we look after our money? |

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| Calendar | Sept:10th Feast of St Ambrose | Oct:Black History Month10th World Mental Health | Nov:1st: All saints2nd: All Souls5th: Bonfire11th: Remembrance 18th-24th Parliament week11th-15th Anti-Bullying  | Dec:1st 1st Sunday of Advent10th World Human rights day | Jan:27th: Holocaust Memorial 29th Chinese New Year | Feb:116th Safer Internet day3rd-9th Chn Mental Health 28th-30th March Ramadan | Mar:5th Ash Wednesday6th: World Book Day7th – 16th British Science wk10th -9th April Ramadan | Apr:20th Easter Sunday22nd Earth Day | May:12th-15th SATS12th-18th Mental Health week | June:19th – Clean Air Day20th – World Refugee Day29th June: SS Peter & Paul | July: |