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| Year 4 Long Term overview 2024-2025 | | | | | | | | | | | | | | | | |
| Term | Autumn 1 | | Autumn 2 | | | Spring 1 | | | Spring 2 | | | Summer 1 | | | Summer 2 | |
| RE | Family | Called | | | Gift | | Community | | Giving & Receiving | | Self-discipline | | New Life | | | God’s People |
| English | Unt 1: Lost or Stolen. Nariner Dhami  Gadget Magic | | Unit 2: ‘The Balloons’, ‘At the end of a school day’ and ‘My Sari’  Your Alien Experiences | | | Unit 3: The Bogey Man and the trolls next door: K Umansky  ‘How the Voice Works’ | | | Unit 4: ‘The Fly and the Fool’  Junior Detective | | | Unit 5: Runaways! Jim Eldridge  London Herald | | | Unit 6: Sugarcane Juice: P Mitchell  Viper! | |
| Maths | Place Value  Addition and Subtraction | | Area  Multiplication and Division | | | Multiplication and Division  Length and Perimeter | | | Fractions  Decimals | | | Decimals  Money  Time | | | Properties of Shape  Statistics  Position and direction | |
| Science | Living things and their habitats: grouping and classifying  Human Impact | | | Electricity: simple circuits, conductors and insulators | | | | States of matter: identification of solids, liquids and gases. Changes when they are heated and cooled and identify in the water cycle. | | Animals including humans: digestive system, teeth, food chains, changes in environments and how this can pose danger to living things. | | | | Sound: how sound is made, pitch, volume and vibrations. | | |
| History | A study of Greek life and achievements and their influence on the western world | |  | | | Roman Empire and impact on Britain | | |  | | | Local History Study: Roman settlement in Manchester and the impact of the Roman Empire | | |  | |
| Geography |  | | UK cities and counties with a focus on Greater Manchester and its surrounding counties. | | |  | | | Earthquakes and Volcanoes | | |  | | | European countries, capitals, major cities and physical and human features with a focus on Italy. | |
| Art | Sculpture – Franz Messerschmidt | |  | | | Painting – Turner/Lowry/Andy Warhol | | |  | | | Drawing – Beatrix Potter/MC Escher  Architect Study – Charles Renee Mackintosh, Lady Elizabeth Wilbraham | | |  | |
| DT |  | | Food technology: making a chilli | | |  | | | Construction: create a shell structure using computer aided design | | |  | | | Mechanisms: Slingshot car. | |
| Computing | ICT and Research: Steve Jobs | | Digital Literacy: Movie Trailers | | | E-safety: Cyber-Bullying poster | | | Computer science: Interactive Postcards Level 2 | | | Robotics: Loops & Functions | | | Cross-curricular | |
| Music | Ravi Shankar  Sing in two parts  Compose using a structure A, B, A, B | | Using structures  Sing with increasing control and accuracy  Work with a partner using varying structures eg A, BB, A, BB  Read and play rhythm notation | | | Pentatonic Scale  Listen to music from a range of cultures and genres  Create a melodic phrase  Create an up and down tune using the pentatonic scale | | | Grieg- In the Hall of the Mountain King  Play 2 ostinato rhythms together  Use a well-known structure to create a composition  Read rhythm and pitch notation | | | Soul Music  Listen and respond to soul music  Add percussion accompaniment to a song  Understand how to improve own singing | | | Pitch – Xylophones  Play a tune by ear  Read pitch notation  Create an arrangement of ‘Every night I climb the stairs’  Perform to an audience | |
| French | Presenting Myself  Numbers 1-20  Say name, age, feelings, where they live; begin to understand gender agreement | | Family  Numbers to 100;  Learn family nouns; describe a family | | | My Home  Describe home; learn nouns for objects in rooms; say what there is/not | | | Classroom  Recognise different classroom objects and say what they do/don’t have | | | Je Peux  Focus on learning ‘je peux’ and having the ability to change a verb into a negative verb | | | Goldilocks  Listen attentively to a story and recognise, understand and remember new language | |
| PE | Swimming  Games - Invasion Games; Basketball. | | Swimming  Gymnastics – Rolling and Travelling Low (4 week block)  Gymnastics - Arching and Bridging (4 week block) | | | Swimming  Net and Wall – Tennis. | | | Swimming  Dance – Romans  Striking and Fielding; Danish Longball – Catch a ball at different heights. | | | Swimming  Games: Unfamiliar Sport – Tag Rugby. | | | Swimming  Games: Athletics. | |
| PSHE | Jairus’ Daughter P&L  The Sacraments P&L  Brainwave  M1 U2 S1 We don’t have to be the same – similarities and differences should be celebrated.  M1 U3 S1 What Am I Feeling? – emotional well-being and what they can do to help stay emotionally healthy  M1 U3 S2 What Am I Looking At? – identify and see through a fake reality than can be represented through the media  M1 U3 S3 I Am Thankful – build resilience and resist peer pressure  [Black History Month](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\BHM\BHM%20Whole%20School%20Planning.docx)  [Judaism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): Holy Books  [Judaism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): Importance of the Torah | | [Remembrance](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\History\Remembrance\PSHE%20Whole%20school%20planning%20Remembrance.docx)  [Anti-Bullying Week](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Anit-Bullying%20Week\PSHE%20Whole%20school%20planning%20Anti-Bullying%20week.docx)  M1 U2 S2 Respecting Our Bodies – how to look after and respect our bodies.  M1 U2 S3 What is Puberty? – know some of the changes when boys and girls enter puberty  M1 U2 S4 Changing Bodies – physical and emotional changes that will take place over the coming years  M2 U3 S2 Chatting Online – learn how they can report and get help if they encounter inappropriate messages or material | | | Scripture: The Prodigal Son P&L  Internet Safety Day  [Children’s Mental Health Awareness](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Mental%20Health%20Awareness\Childrens%20Mental%20Health%20Awareness\PSHE%20Whole%20school%20planning%20Children's%20Mental%20Health%20week.docx)  M2 U4 S3 Safe In My Body v1 – learn about different kinds of abuse and know trusted adults they can talk to.  M2 U4 S2 Drugs, Alcohol and Tobacco – learn about making the right choices when it comes to substances.  M2 U4 S3 1st Aid Heroes – learn how 1st Aid, quick reactions and staying calm can be the difference between life and death  M2 U4 S4 Rights and Responsibilities – identify legal rights and when these are compromised. | | | The Holy Trinity P&L  Together for the Common Good P&L  M3 U2 S1 How Do I Love Others? – putting love into action in our communities.  M3 U2 S2 Working Together – explore why people do different jobs and factors that influence job choices.  [Islam](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): Holy Books  [Islam](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): The importance of the Qu’ran | | | [Mental Health Awareness](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Mental%20Health%20Awareness\Mental%20Health%20Awareness\PSHE%20Whole%20school%20planning%20Mental%20Health%20week.docx)  M3 U2 S3 Money Matters – practicalities of managing money, including different payment methods.  Lifesavers – How can we look after our money? – pg12 – know that there are different ways that we can keep track of how much we spend.  [Sikhism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): Guru Granth Sahib  [Sikhism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): Guru Granth Sahib and the gurus. | | | [Democracy part 3](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Law%20and%20Democracy\BLL_Why-do-we-have-laws_KS2-2%20democracy%20part%203.pptx) - [laws](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Law%20and%20Democracy\BLL_Why-do-we-have-laws_KS2%20democracy%20part%203.pdf)  Lifesavers- Why save money? Pg 13 – know that there are various ways that we can spend or save.  [Hinduism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): Holy Books  [Hinduism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y4\Year%204%20Other%20Religions.rtf): Vedas and Bhagavad-Gita  How can we look after our money? | |

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| Calendar | Sept:  10th Feast of St Ambrose | Oct:  Black History Month  10th World Mental Health | Nov:  1st: All saints  2nd: All Souls  5th: Bonfire  11th: Remembrance  18th-24th Parliament week  11th-15th Anti-Bullying | Dec:  1st 1st Sunday of Advent  10th World Human rights day | Jan:  27th: Holocaust Memorial  29th Chinese New Year | Feb:  116th Safer Internet day  3rd-9th Chn Mental Health  28th-30th March Ramadan | Mar:  5th Ash Wednesday  6th: World Book Day  7th – 16th British Science wk  10th -9th April Ramadan | Apr:  20th Easter Sunday  22nd Earth Day | May:  12th-15th SATS  12th-18th Mental Health week | June:  19th – Clean Air Day  20th – World Refugee Day  29th June: SS Peter & Paul | July: |