Welcome to Year 4



Meet the Staff

Year 4 Teachers
Mr Hanson

Year 4 Teaching Support Staff Miss Hodgson

PE - Mr Warburton Tuesday & Wednesday

Music - Mr Leonard

Year 4 Daily Timetable

8:45 - School starts. It is vital your child is on time as they are learning from the moment they come through the door.

10:30 - 10:45 - Morning break

12:15 - 13:15 - Lunch time

15:15 - Day finishes. Please wait until your child has been dismissed by the class teacher.

Swimming on Wednesday
PE on Tuesday

Slide 3

Stress attendance. If their child is a little unwell we will keep an eye on them a ring them if they really aren't well. H Murphy, 01/09/2022 HM2

Year 4 Multiplication check

Every Year 4 class in the country has the Multiplication check towards the end of the school year.

They will be tested up to 12x12. It is not a race and they will have 6 seconds to answer then a 3 second rest before the next question.

In class we will use different strategies to support the children learning their times tables such as:

- TTRS
- Multiplication games e.g. wheels, racetracks, 'snake game', bingo

I use the games as a hidden way of learning and to make it a sense of fun.

Slide 4

Stress attendance. If their child is a little unwell we will keep an eye on them a ring them if they really aren't well. H Murphy, 01/09/2022 HM2



Snacks and Water



Children are only allowed to bring in fruit as a snack for break time. We are a healthy school and there are children who have significant allergies in school.

Please ensure school dinners have been ordered using the School Grid webpage.

Children need water bottles (preferably clear) from home and St Ambrose Bottles can be purchased from the office.

Water can be drunk during the day - no flavoured water, fruit juice or fizzy drinks are allowed.

Milk can be ordered from Coll Milk if you wish your child to have milk.



School Uniform



Children are to wear the correct uniform every day, including appropriate footwear, black shoes (not trainers or boots). Dark coloured tights when the weather gets colder.

PE uniform: Children must wear black/navy shorts and a white T-shirt. They will not be allowed to go on apparatus unless wearing shorts. No leggings or tights (in winter socks need to be put into the PE bag if they are wearing tights). Track suit bottoms can be worn in the winter for outdoor games.

Jewellery - no hooped or dangly earrings. No nail varnish please. No bows or hair accessories, just plain bobbles.

Forest school - outdoor clothes and footwear that you don't mind getting muddy. Waterproof for when it is raining. Warm for when it is cold.

Behaviour Expectations

Golden Rules



Loving hands - we respect our school

Loving hearts - we respect each other

Loving minds - we respect ourselves

Loving everyone - we use everyone's real name

Loving our school - we walk and speak quietly

around school



Behaviour for Learning

100% effort is required in all learning and this includes effort in home-learning as well.

Practise makes permanent.

We know that learning is hard- it is meant to be.

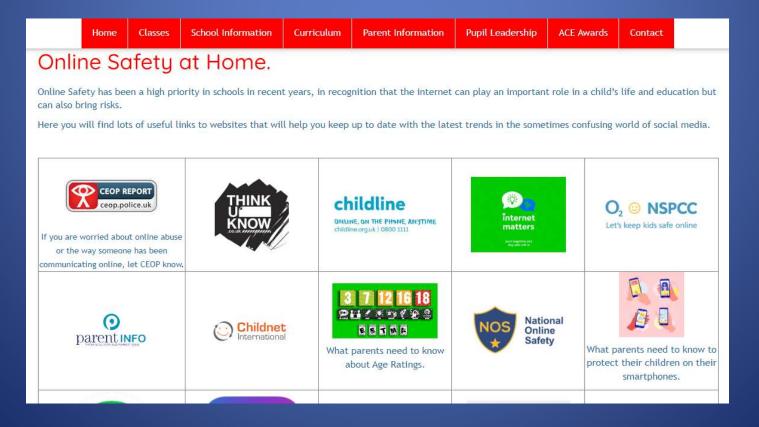
We are here to help the children with their learning but not to do it for them.

We are aiming to develop resilient learners who recognise that mistakes are a key part of the learning process. We can learn from them. Our partnership with you is crucial to the progress your child makes.

As you know, regular bedtimes and plenty of sleep are paramount to good concentration and great work! There is evidence to show that if a child is on a device an hour before bedtime then this increases brain activity during the night and does not lead to a restful sleep.

Internet Safety

 Advice for parents regarding apps and games which your child may use can be found on the school's <u>safeguarding page</u>



Home Learning

- Daily reading is extremely important. We expect you to listen to your child read every day for 5-10 minutes at home. Please sign their reading record every time you read with them. Reading records are checked daily.
- Practising and learning their times and division tables is crucial to making their learning in maths easier. Your child needs to practise times tables and related division facts each night up to 12×12 . TT Rockstars is a fun way to practise. National test in June for all Year 4 children.
- Home learning is sent out at the start of the half term.
 There will be opportunities during the year to celebrate this with you. There will be a paper copy, you will be sent an electronic copy and there will be a copy on the class web page.

Recognising Positive Behaviour: "It's what we do at St Ambrose."

House points

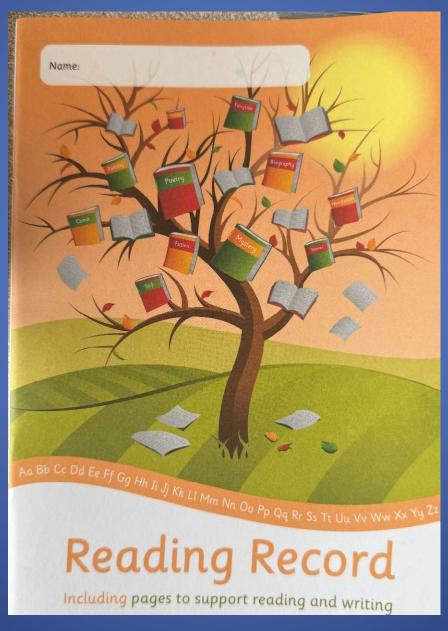
Postcards for going above and beyond Conversations, phone calls and text messages

ACE Assembly

Children are awarded a certificate for either their achievement, commitment or effort.



New Daily Planner



Books

A lost reading record will incur a charge of £4.

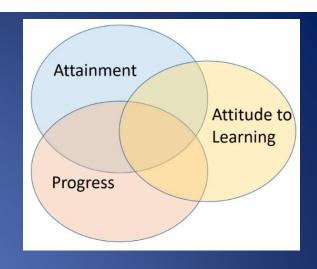
Sharing Our Learning

Each half term, a letter will be shared electronically with parents about what the children will focus on in each subject. This will also be available on the class page.





Attainment and Progress



- Assessments will be done throughout the year to keep track of each child's progress and attainment.
 - There will be two Parents' Evenings (October and April) to communicate each child's progress and attainment.

Extra Curriculum

• There are clubs for Year 4, that children can attend this academic year:

Monday - Multi sports

Tuesday -

Wednesday – Choir / Dance

Thursday - French/ Creative Club/ Girls and Boys Football





Birthdays



When it is your child's birthday they will be allowed to come into school in their own clothes. (If it is during the holidays, they can come in their own clothes the final day before the holiday)

Please do not bring in or give them out on the playground sweets or birthday treats as we have many dietary requirements and food allergies in school.

How we communicate with you.





Conversations



Postcards



Weekly Newsletters



Text Messages



School Spider Texts



Phone calls



Letters



Share in our Learning letters



Class Webpage

Tiered Communication

Tiered approach for communication

Please find below, a tiered approach if any conversations need to take place about your child.

Tier 1 – all academic, personal, social and friendship discussions to take place, initially with the **class teacher/teaching support staff**. The class teacher/teaching support staff will communicate anything to you as they feel the need.

Parents – You can contact these staff members face-to-face, through a telephone call or an email to the school office stating 'FAO Class teacher name.'

Tier 2 – There are lead teachers in school: Mrs Murphy and Mrs Hoban (SENCO)

If you or we find that discussions with the class teacher need to be explored further, the contacts are the lead teachers or the SENCO.

Tier 3 – After Tier 1 and 2 have been exhausted, Miss Greaves (Deputy Headteacher) and/or Mrs Partington (Head teacher) would be the next line of communication.

Depending on the level of need for communication it may be necessary for the initial tiers to be bypassed.

SAFEGUARDING: In the event of any safeguarding concerns communication will need to take place between Mrs Partington, Miss Greaves and/or Mrs Murphy and parents or carers with parental responsibility.

Alone we can do so little; together we can do so much.