

Year 3 Long Term overview 2025-2026											
Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
RE	Homes		Promises	Visitors	Journeys	Listening and sharing		Giving All		Energy	Special Places
English	Winnie the Pooh Speeches The Accidental Diary of B.U.G Savage Stone Age Degas and the Little Dancer		House at Pooh Corner The Tin Can Band The Twits Charlies and the Chocolate Factory Dirty Beasts		Grimm Tales Leaflets The Street Beneath my Feet Who’s Been Sleeping in my Porridge Clockwork		Sweden Lost Happy Endings Dirty Beasts Ted Hughes Poems First Greek Myths		Fearless Fairy Tales Legends Carol Ann Duffy Poems Visitors guide to Ancient Rome		DK Children’s Book of Sport The Princess’ Blankets Carole Ann Duffy Poems Aesop’s Fables
Maths	Place Value Addition and Subtraction		Addition and Subtraction Multiplication and Division		Mulitplication and Division Lengths and perimeter		Fractions Mass and capacity		Fractions Money and Time		Shape Statistics
Science	Rocks: properites of rock, fossils and the formation of soil.			Forces and Magnets: movement on different surfaces, attraction, repulsions and poles of magnets.		Plants: structure and function of the different parts of plants, requirements for life, transportation of water and life cycles.		Animals including humans: nutirion, skeletons and movement		Light: need for light, reflection and shadows	
History	Changes in Britain form the Stone Age to the Iron Age.				Early Civilisations: Sumer, Indus, Egypt, Shang				The achievements of the early civilisations: Ancient Egypt		
Geography			Map work: Simple grids with letters & numbers 8 cardinal points on a compass. Make simple maps using a key and symbols				The United Kingdom and its regions.				Hills and mountains with a contrat and comparison with the Lake District.
Art	Sculpture – Grayson Perry/Andrea Moon/Greek pottery				Painting – Canaletto/Dali				Drawing – Vermeer/Hector Gonzales		
DT			Food Technology: making bread				Textiles – upcycling and joining materials				Mechanism: pulley – making a flagpole.
Computing	Computing Systems and networks: Connecting Computers		Creating Media: Stop-Frame animation		Programming: Sequencing Sounds		Data and Information: Branching Databases		Creating Media: Desktop publishing		Programming: Events and actions in programs
Music	<b>Recorders</b> Use the correct posture, tonguing and fingering to play the recorder Play B and A on the recorder Read pitch (B, A) and rhythm notation		<b>Recorders</b> Sing with increasing control and accuracy Play B, A and G on the recorder Read pitch (B, A, G) and rhythm notation (crotchets, quavers and crotchet rests)		<b>Recorders</b> Listen to music from a range of cultures and genres Play with increasing accuracy, control and fluency Play with correct tonguing and breathing		<b>Recorders</b> Play B, A, G and E on the recorder with the correct posture, tonguing and fingering Improvise using 12 bar blues Perform to an audience		<b>Recorders</b> Sing with increased control, fluency and accuracy Play with increasing accuracy and control with varying dynamics		<b>Recorders</b> Use correct posture, tonguing and fingering to play with increasing accuracy, control and fluency. Perform to an audience
French	<b>I’m Learning French</b> Identify where French is spoken; say name and how they are feeling.		<b>Animals</b> Spell, read and say 10 different animals; Learn ‘je suis’		<b>Seasons</b> know the names of the seasons and describe some of the weather associated with them.		<b>Fruits</b> Name different fruits and express a preference		<b>Instruments-</b> Learn to name different instruments and be introduced to the verb ‘Je joue’. Start to conjugate verbs.		<b>Little Red Riding Hood</b> Listen to a story and retain some vocabulary; spell and name some body parts
PE –	<b>Gymnastics:</b> Receiving body weight; Receive, & hold my own body weight through a variety of points & patches, both in balance and in motion. <b>Games:</b> Health and Related Fitness; Children will develop a range of the components of fitness whilst developing an understanding of how we target specific elements of fitness and the importance of body preparation and cooling down after.		<b>Dance:</b> Forces – attract and repel <b>Games Invasion Based Skills;</b> Football based.		<b>Gymnastics:</b> shape – symmetry and asymmetry <b>Games:</b> Net and wall games - Dodgeball		<b>Dance:</b> Ancient Egyptian <b>Striking and Fielding Games</b> – Cricket		<b>Gymnastics</b> – Linking Movements Together <b>Games</b> – Unfamiliar sport - Handball		<b>Summer Sports;</b> Athletics: Children will learn a range of throwing, jumping and running techniques and hone technique before compet-ing against ourselves and others <b>Net and Wall Games 2;</b> Badminton: children learn how to play different shots and how to move around the court from a position of readiness using different foot patterns
PSHE	Jairus’ Daughter P&L The Sacraments P&L Brainwave M1 U2 S1 We don’t have to be the same – similarities and differences should be celebrated. M1 U2 S2 Respecting Our Bodies – how to look after and respect our bodies. M1 U3 S1 What Am I Feeling? – emotional well-being and what they can do to help stay emotionally healthy <b>Black History Month</b>		<b>Remembrance</b> <b>Anti-Bullying Week</b> M1 U3 S2 What Am I Looking At? – identify and see through a fake reality than can be represented through the media M1 U3 S3 I Am Thankful – build resilience and resist peer pressure M1 U4 S2 – A Time for Everything – reflect compassionately on complexities of grief and how they can support themselves and others.		Scripture: The Prodigal Son P&L Internet Safety Day <b>Children’s Mental Health Awareness</b> M2 U3 S1 Sharing Online - learn that the speed things can be shared around the world can be damaging and learn steps to keep them safe. M2 U3 S2 Chatting Online – learn how they can report and get help if they encounter inappropriate messages or material		The Holy Trinity P&L Together for the Common Good P&L M2 U4 S4 Rights and Responsibilities – identify legal rights and when these are compromised. M3 U2 S1 How Do I Love Others? – putting love into action in our communities. M3 U2 S2 Working Together – explore why people do different jobs and factors that influence job choices. <b>Islam:</b> The Mosque		<b>Mental Health Awareness</b> <b>Democracy part 1</b> – <b>what is democracy</b> <b>Democracy part 2</b> – <b>central and local government</b> <b>Sikhism:</b> Gurdwara, langar Amritsar <b>Sikhism:</b> The gurdwara		<b>Hinduism:</b> places of worship <b>Hinduism:</b> The Mandir Lifesavers - Where do adults get their money? Pg 10 Know my money comes to me in different ways e.g. earning, winning, borrowing, finding, being given. M3 U2 S3 Money Matters – practicalities of managing money, including different payment methods. Lifesavers -Why do we work? Pg 11 know that there is a range of jobs -

	<a href="#">Judaism</a> : Places of Worship <a href="#">Judaism</a> : Importance of the Synagogue		M2 U2 S2 Family, Friends and Others – what it means to be a good friend and learn strategies to use when relationships become difficult. M2 U2 S3 When Things Feel Bad – how o recognise bullying and abuse in reality and online. Resist pressure and practise resilience.		M2 U4 S3 Safe In My Body v1 – learn about different kinds of abuse and know trusted adults they can talk to. M2 U4 S2 Drugs, Alcohol and Tobacco – learn about making the right choices when it comes to substances. M2 U4 S3 1 <sup>st</sup> Aid Heroes – learn how 1 <sup>st</sup> Aid, quick reactions and staying calm can be the difference between life and death		<a href="#">Islam</a> : How Muslims worship			paid and unpaid and some jobs pay more than others.	
Calendar	Sept: 10 <sup>th</sup> Feast of St Ambrose	Oct: Black History Month 10 <sup>th</sup> World Mental Health	Nov: 1 <sup>st</sup> : All saints 2 <sup>nd</sup> : All Souls 5 <sup>th</sup> : Bonfire 11 <sup>th</sup> : Remembrance 10 <sup>th</sup> -14 <sup>th</sup> Anti-Bullying 24-30 <sup>th</sup> Parliament week 30 <sup>th</sup> 1 <sup>st</sup> Sunday of Advent	Dec: 10 <sup>th</sup> World Human rights day	Jan: 27 <sup>th</sup> : Holocaust Memorial 29th Chinese New Year	Feb: 1o <sup>6th</sup> Safer Internet day 9-15 <sup>th</sup> Chn Mental Health 17 <sup>th</sup> – 18th March Ramadan 18 <sup>th</sup> Ash Wednesday	Mar: 5 <sup>th</sup> World Book Day 6-15 <sup>th</sup> British Science wk	Apr: 5 <sup>th</sup> Easter Sunday 22 <sup>nd</sup> Earth Day	May: 11 <sup>th</sup> -14 <sup>th</sup> SATS 11 <sup>th</sup> -15th Mental Health week	June: 16 <sup>th</sup> – 22 <sup>nd</sup> Sports week 20 <sup>th</sup> – Clean Air Day 20 <sup>th</sup> – World Refugee Day 29 <sup>th</sup> June: SS Peter & Paul	July: