Year 3 Home-learning On A Page Grid.

Please complete the non-negotiables and <u>at least</u> one other task by <u>Monday 13th October.</u>

They can be brought in as and when they are completed.



NON-NEGOTIABLES

These <u>have to be</u> completed on a weekly basis.

- Daily reading for 10 minutes.
- At least 10 minutes on Numbots 3 times a week.
- At least 10 minutes on Times
 Table Rock Stars 3 times a
 week or other activities practising the x2, x5 and x10.

Science: Magnetism.

Go on magnet treasure hunt around the home and when you go out. Find items that use magnets. Make a list of them in your homelearning book. Why do they use magnets? Do you have any games at home that use magnets? Do you have any construction kits that use magnets? Play them.

RE: Family and Community

Create a family tree of your family. How far can you go back? What do you know about the people who are in it? When and where were they born? If you complete this sooner, please bring it in and we can add it to our display.





PSHE: Black History Month Walter Tull

Create a fact file about Walter Tull. Who was he? When did he live? What did he do? Why is it important that we remember him? What were some of the key events in his life? Is he a significant person?



French: Welcome to France!



As we begin to learn French in Year 3, create a poster all about France. Look at maps to find where it is. What physical and human geographical features can be found? For example, rivers, mountains, coasts, borders, landmarks. Where are the major cities? What are some of the key events that have happened in its history? Where is French spoken in the world? Who are famous French people?

Maths: Place Value and Addition and Subtraction

Use the flashcards that you have been given to play a number of different games with them. Choose 3 cards—what different numbers can you make? Say the number. What is the smallest number you can make? What is the largest number you can make? Repeat with 4 cards. Choose 2 cards to make a 2 digit number. What is its complement to 100?