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| Year 6 Long Term overview 2024-2025 |
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| RE | Unconditional Love | Vocation  | Expectations | Sources | Unity | Death and New life | Witnesses | Common Good |
| English | Unit 1: Robin HoodThe Sherwood Bugle Good day!  | Unit 2: Rabbit in a mixer survives.Should Humans really rule the earth? | Unit 3: Brashem’s TortoiseExotic Pets | Unit 4: Gone Away!Alexander Selkirk Biography | Unit 5; The Elephant in the Room.Make memory Lapses a Thing of the Past | Unit 6: I believe in UnicornsHow Does a Story become a graphic novel?  |
| Story Books | Beowulf | Beowulf | Paul Revere’s Ride | Dr Jekyll and Mr HydeA Midsummer’s Night Dream | Wonder | Wonder |
| Maths | Place ValueAddition, Subtraction, multiplication and division | Addition, Subtraction, multiplication and divisionFractionsConverting Units | RatioAlgebraDecimals | Fractions, Decimals and Percentages.Area and PerimeterStatistics | ShapePosition and Direction | Consolidation Themed Project Work  |
| Science | Animals including Humans: main parts and function of the circulatory system. Impact of diet, exercise, drugs and lifestyle. Transportation of water and nutrients in the body. | Light: exploring how light travels and use this concept to help explain how we see and how shadows are formed. | Electricity: brightness of lamps and volumes of buzzers and reasons for variation, use symbols in a circuit diagram. | Living things and their habitats: how plants and animals are classified according to characteristics. | Evolution and inheritance:. Changes over time and information provided by fossils. Variation in offspring and adaptations to suit environment. |
| History | Study of a theme extending beyond 1066: Parliament and monarchy |  | Local History Study- Peterloo Massacre  |  | A non-European society that provides contrasts with British history: Maya |  |
| Geography |  | Settlement, migration and the impact of them. |  | North America and the development of global trade links. |  | Natural resources and sustainable living  |
| Art | Sculpture – Clarice Cliff/Yayoi Kusami/Henry Moore/Hepsworth  |  | Painting – Remedios Varo/Lowry/Picasso  |  | Drawing – Picasso/Frida Kahlo/Dali/Lowry Architect study – Hudertwasser/Gaudi |  |
| DT |  | Mechanisms: create a steady hand game using a computer aided mechanism |  | Construction: making a structure using computer aided design. |  | Food technology- use a range of foods to design and make a 3 course meal. |
| Computing | ICT and research: Women in Computing | Digital Literacy: Animation | E-safety: Multi-media poster | Computer Science: App Developers | Robotics: Variables | Cross-Curricular |
| Music | Samba – Brazil (Heitor Villa Lobos – The Little train of the Caipira)Develop an understanding of the origins of samba musicRead and play samba rhythmsPlay as an ensemble | Samba – BrazilSing with increasing accuracy and controlPlay and perform in solo and ensemble contextsAppraise music from BrazilCompose own samba rhythms | George Gershwin – Rhapsody in BlueListen to and appraise ‘Rhapsody in Blue’Sing in harmonyCreate a motifExplore metre | BluesImprovise using the blues scaleDevelop an understanding of chords and triads | Garage BandRecord a layered 8-bar trackImprovise a melodyCreate and record a chord sequence | Anna Meredith – Connect itCreate sounds using body percussionCreate and compose music using the musical canonWork collaboratively with othersPerform Year 6 production to parents |
| French | **At School**Tell the time; say what subjects they like/dislike; use the verb ‘aller’ | **Regular Verbs**Learn pronouns;Conjugate ‘er’ ‘ir’ and ‘re’ verbs correctly | **Habitats**Know the names of habitats and the names of animals and plants that live there | **Eat and Drink**Name healthy and unhealthy foods; say how to keep a healthy lifestyle | **Le weekend** Continue to tell the time and work with familiar verbs such as ‘joue’ and ‘faire’  | **Me in the World**Learn about the Francophone countries; write about how we can help the planet |
| PE | Gymnastics: Counter-balance and counter-tensionGames: Football Fencing | Games: Basketball Dance: British Values Theme(Linked to Monarchy) | Gymnastics - FlightGames: Tennis | Dance - Dance Through the AgesGames – Striking and Fielding; Danish Long ball | Gymnastics – Group sequencingGames: Ultimate Frisbee | AthleticsTeam Building and problem solving OAA |
| PSHE  | Calming the Storm P&LBrainwaveM1 U2 S1 Gifts and Talents – develop personal value and self-confidenceKooth Sign up sessionM1 U2 S1 Girls’ Bodies – physical changes that take place during pubertyM1 U4 S3 Menstruation – how periods are managed and some side effects.[Black History Month](%5C%5C%5C%5CS-V-FILES-01%5C%5CShared-Staff%5C%5CTeaching%5C%5CPLANNING%5C%5CResources%5C%5CPSHE%5C%5CBHM%5C%5CBHM%20Whole%20School%20Planning.docx)[Judaism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): Belonging and Values[Judaism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): Yon Kippur | [Remembrance](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CHistory%5CRemembrance%5CPSHE%20Whole%20school%20planning%20Remembrance.docx) [Anti-Bullying Week](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CAnit-Bullying%20Week%5CPSHE%20Whole%20school%20planning%20Anti-Bullying%20week.docx)M1 U2 S3 Boys’ Bodies ext – physical changes during pubertyM1 U2 S4 Spots and Sleep ext – making good choices relating to sleep and personal hygieneM1 U3 S1 Body Image – developing resilience and exploring some of the pressures they may feel.M1 U3 S2 Peculiar Feelings – know some behaviours are wrong no matter what feelings accompany them | Scripture – Zacchaeus- God is calling youInternet Safety Day – M2 U3 S2 Cyberbullying – how to report and get help if they encounter inappropriate messages or material.[Children’s Mental Health Awareness](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CMental%20Health%20Awareness%5CChildrens%20Mental%20Health%20Awareness%5CPSHE%20Whole%20school%20planning%20Children%27s%20Mental%20Health%20week.docx)M1 U3 S3 Emotional Changes ext – how to manage feelings that may seem uncontrollable.M2 U2 S1 – Under Pressure ext – different ways people can experience pressure and how it can be resistedM2 U2 S1 Do you want a piece of cake? – issue of bodily autonomy equipping them with the confidence and ability to say no | M2 U2 S4 – Build others up ext – exploring the concepts of fairness, prejudice and discrimination.M2 U4 S1 – types of abuse – consider how abuse violates their rights. M2 U4 S2 Impacted Lifestyles – know how drugs, alcohol and tobacco impact on lifestyle and body’s natural functioning. M2 U4 S3 Making Good choices – peer pressure to use alcohol, tobacco or drugs.[Islam](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): Guidance and Values [Islam](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): The five pillars | [Mental Health Awareness](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5CMental%20Health%20Awareness%5CMental%20Health%20Awareness%5CPSHE%20Whole%20school%20planning%20Mental%20Health%20week.docx)[Sikhism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): Guidelines for living, sewa[Sikhism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): Commitment to service, sewaM3 U2 S2 The World of Work – know how personal values, attitudes and life skills contribute to our futureM3 U2 M3 Money and Me – consider the financial inequalities in the UK.Lifesavers -What are taxes and why do we have to pay them? -pg 13 know that money is deducted from earnings to pay for other services. | Smart Moves Transition Programme[Hinduism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): beliefs and values: Karma[Hinduism](file:///%5C%5CS-V-FILES-01%5CShared-Staff%5CTeaching%5CPLANNING%5CResources%5CPSHE%5COther%20Faiths%5CWorld%20religions%20Y6%5CYear%206%20Other%20Religions.rtf): Karma and DharmaProject Chameleon - different aspects of law and crime, helping them to make positive choices going forward. |
| Calendar | Sept:10th Feast of St Ambrose | Oct:Black History Month10th World Mental Health | Nov:1st: All saints2nd: All Souls5th: Bonfire11th: Remembrance 18th-24th Parliament week11th-15th Anti-Bullying  | Dec:1st 1st Sunday of Advent10th World Human rights day | Jan:27th: Holocaust Memorial 29th Chinese New Year | Feb:116th Safer Internet day3rd-9th Chn Mental Health 28th-30th March Ramadan | Mar:5th Ash Wednesday6th: World Book Day7th – 16th British Science wk10th -9th April Ramadan | Apr:20th Easter Sunday22nd Earth Day | May:12th-15th SATS12th-18th Mental Health week | June:19th – Clean Air Day20th – World Refugee Day29th June: SS Peter & Paul | July: |