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| Year 6 Long Term overview 2024-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Term | Autumn 1 | | | Autumn 2 | | | | | Spring 1 | | | | | Spring 2 | | | | | | Summer 1 | | | | | Summer 2 | | |
| RE | Unconditional Love | | Vocation | | | | Expectations | | | | Sources | | | | Unity | | | Death and New life | | | | Witnesses | | | | Common Good | |
| English | Unit 1: Robin Hood  The Sherwood Bugle Good day! | | | Unit 2: Rabbit in a mixer survives.  Should Humans really rule the earth? | | | | | Unit 3: Brashem’s Tortoise  Exotic Pets | | | | | Unit 4: Gone Away!  Alexander Selkirk Biography | | | | | | Unit 5; The Elephant in the Room.  Make memory Lapses a Thing of the Past | | | | | Unit 6: I believe in Unicorns  How Does a Story become a graphic novel? | | |
| Story Books | Beowulf | | | Beowulf | | | | | Paul Revere’s Ride | | | | | Dr Jekyll and Mr Hyde  A Midsummer’s Night Dream | | | | | | Wonder | | | | | Wonder | | |
| Maths | Place Value  Addition, Subtraction, multiplication and division | | | Addition, Subtraction, multiplication and division  Fractions  Converting Units | | | | | Ratio  Algebra  Decimals | | | | | Fractions, Decimals and Percentages.  Area and Perimeter  Statistics | | | | | | Shape  Position and Direction | | | | | Consolidation  Themed Project Work | | |
| Science | Animals including Humans: main parts and function of the circulatory system. Impact of diet, exercise, drugs and lifestyle. Transportation of water and nutrients in the body. | | | | | Light: exploring how light travels and use this concept to help explain how we see and how shadows are formed. | | | | | | Electricity: brightness of lamps and volumes of buzzers and reasons for variation, use symbols in a circuit diagram. | | | | | Living things and their habitats: how plants and animals are classified according to characteristics. | | | | | | Evolution and inheritance:. Changes over time and information provided by fossils. Variation in offspring and adaptations to suit environment. | | | | |
| History | Study of a theme extending beyond 1066: Parliament and monarchy | | |  | | | | | Local History Study- Peterloo Massacre | | | | |  | | | | | | A non-European society that provides contrasts with British history: Maya | | | | |  | | |
| Geography |  | | | Settlement, migration and the impact of them. | | | | |  | | | | | North America and the development of global trade links. | | | | | |  | | | | | Natural resources and sustainable living | | |
| Art | Sculpture – Clarice Cliff/Yayoi Kusami/Henry Moore/Hepsworth | | |  | | | | | Painting – Remedios Varo/Lowry/Picasso | | | | |  | | | | | | Drawing – Picasso/Frida Kahlo/Dali/Lowry  Architect study – Hudertwasser/Gaudi | | | | |  | | |
| DT |  | | | Mechanisms: create a steady hand game using a computer aided mechanism | | | | |  | | | | | Construction: making a structure using computer aided design. | | | | | |  | | | | | Food technology- use a range of foods to design and make a 3 course meal. | | |
| Computing | ICT and research: Women in Computing | | | Digital Literacy: Animation | | | | | E-safety: Multi-media poster | | | | | Computer Science: App Developers | | | | | | Robotics: Variables | | | | | Cross-Curricular | | |
| Music | Samba – Brazil (Heitor Villa Lobos – The Little train of the Caipira)  Develop an understanding of the origins of samba music  Read and play samba rhythms  Play as an ensemble | | | Samba – Brazil  Sing with increasing accuracy and control  Play and perform in solo and ensemble contexts  Appraise music from Brazil  Compose own samba rhythms | | | | | George Gershwin – Rhapsody in Blue  Listen to and appraise ‘Rhapsody in Blue’  Sing in harmony  Create a motif  Explore metre | | | | | Blues  Improvise using the blues scale  Develop an understanding of chords and triads | | | | | | Garage Band  Record a layered 8-bar track  Improvise a melody  Create and record a chord sequence | | | | | Anna Meredith – Connect it  Create sounds using body percussion  Create and compose music using the musical canon  Work collaboratively with others  Perform Year 6 production to parents | | |
| French | **At School**  Tell the time; say what subjects they like/dislike; use the verb ‘aller’ | | | **Regular Verbs**  Learn pronouns;  Conjugate ‘er’ ‘ir’ and ‘re’ verbs correctly | | | | | **Habitats**  Know the names of habitats and the names of animals and plants that live there | | | | | **Eat and Drink**  Name healthy and unhealthy foods; say how to keep a healthy lifestyle | | | | | | **Le weekend**  Continue to tell the time and work with familiar verbs such as ‘joue’ and ‘faire’ | | | | | **Me in the World**  Learn about the Francophone countries; write about how we can help the planet | | |
| PE | Gymnastics: Counter-balance and counter-tension  Games: Football Fencing | | | Games: Basketball  Dance: British Values Theme  (Linked to Monarchy) | | | | | Gymnastics - Flight  Games: Tennis | | | | | Dance - Dance Through the Ages  Games – Striking and Fielding; Danish Long ball | | | | | | Gymnastics – Group sequencing  Games: Ultimate Frisbee | | | | | Athletics  Team Building and problem solving OAA | | |
| PSHE | Calming the Storm P&L  Brainwave  M1 U2 S1 Gifts and Talents – develop personal value and self-confidence  Kooth Sign up session  M1 U2 S1 Girls’ Bodies – physical changes that take place during puberty  M1 U4 S3 Menstruation – how periods are managed and some side effects.  [Black History Month](\\\\S-V-FILES-01\\Shared-Staff\\Teaching\\PLANNING\\Resources\\PSHE\\BHM\\BHM Whole School Planning.docx)  [Judaism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): Belonging and Values  [Judaism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): Yon Kippur | | | [Remembrance](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\History\Remembrance\PSHE%20Whole%20school%20planning%20Remembrance.docx)  [Anti-Bullying Week](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Anit-Bullying%20Week\PSHE%20Whole%20school%20planning%20Anti-Bullying%20week.docx)  M1 U2 S3 Boys’ Bodies ext – physical changes during puberty  M1 U2 S4 Spots and Sleep ext – making good choices relating to sleep and personal hygiene  M1 U3 S1 Body Image – developing resilience and exploring some of the pressures they may feel.  M1 U3 S2 Peculiar Feelings – know some behaviours are wrong no matter what feelings accompany them | | | | | Scripture – Zacchaeus- God is calling you  Internet Safety Day – M2 U3 S2 Cyberbullying – how to report and get help if they encounter inappropriate messages or material.  [Children’s Mental Health Awareness](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Mental%20Health%20Awareness\Childrens%20Mental%20Health%20Awareness\PSHE%20Whole%20school%20planning%20Children's%20Mental%20Health%20week.docx)  M1 U3 S3 Emotional Changes ext – how to manage feelings that may seem uncontrollable.  M2 U2 S1 – Under Pressure ext – different ways people can experience pressure and how it can be resisted  M2 U2 S1 Do you want a piece of cake? – issue of bodily autonomy equipping them with the confidence and ability to say no | | | | | M2 U2 S4 – Build others up ext – exploring the concepts of fairness, prejudice and discrimination.  M2 U4 S1 – types of abuse – consider how abuse violates their rights.  M2 U4 S2 Impacted Lifestyles – know how drugs, alcohol and tobacco impact on lifestyle and body’s natural functioning.  M2 U4 S3 Making Good choices – peer pressure to use alcohol, tobacco or drugs.  [Islam](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): Guidance and Values  [Islam](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): The five pillars | | | | | | [Mental Health Awareness](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Mental%20Health%20Awareness\Mental%20Health%20Awareness\PSHE%20Whole%20school%20planning%20Mental%20Health%20week.docx)  [Sikhism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): Guidelines for living, sewa  [Sikhism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): Commitment to service, sewa  M3 U2 S2 The World of Work – know how personal values, attitudes and life skills contribute to our future  M3 U2 M3 Money and Me – consider the financial inequalities in the UK.  Lifesavers -What are taxes and why do we have to pay them? -pg 13 know that money is deducted from earnings to pay for other services. | | | | | Smart Moves Transition Programme  [Hinduism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): beliefs and values: Karma  [Hinduism](file:///\\S-V-FILES-01\Shared-Staff\Teaching\PLANNING\Resources\PSHE\Other%20Faiths\World%20religions%20Y6\Year%206%20Other%20Religions.rtf): Karma and Dharma  Project Chameleon - different aspects of law and crime, helping them to make positive choices going forward. | | |
| Calendar | Sept:  10th Feast of St Ambrose | Oct:  Black History Month  10th World Mental Health | | | Nov:  1st: All saints  2nd: All Souls  5th: Bonfire  11th: Remembrance  18th-24th Parliament week  11th-15th Anti-Bullying | | | Dec:  1st 1st Sunday of Advent  10th World Human rights day | | Jan:  27th: Holocaust Memorial  29th Chinese New Year | | | Feb:  116th Safer Internet day  3rd-9th Chn Mental Health  28th-30th March Ramadan | | | Mar:  5th Ash Wednesday  6th: World Book Day  7th – 16th British Science wk  10th -9th April Ramadan | | | Apr:  20th Easter Sunday  22nd Earth Day | | May:  12th-15th SATS  12th-18th Mental Health week | | | June:  19th – Clean Air Day  20th – World Refugee Day  29th June: SS Peter & Paul | | | July: |