

Welcome to Year 3



Meet the Staff

Mr Sutton



Class Teacher

Mrs Biran

Thursdays

Miss Stenson



Teaching Support
Staff

Timetable

- School ***starts*** at ***08:45***. It is vital your child is on time as they are learning from the moment they come through the door.
- School day ***finishes*** at ***15:15***
- PE : Mondays and Tuesdays
- Home Learning: Out on Thursday, in by Tuesday.



School Uniform

Children are to wear the correct uniform every day.

- White shirt
- School jumper (with a name!)
- School tie (with a name!)
- Black shorts/trousers/skirt
- Dark coloured tights if required in cold weather.
- Flat, black school shoes (not trainers)

Jewellery is not to be worn at all. No nail varnish please. No bows or hair accessories, just plain bobbles.

P.E. Uniform

- White T-shirt
- Black/navy shorts
- Black pumps or trainers.
- Black/navy jogging bottoms for outdoor games in Winter.

Please put names on all items of your child's P.E. kit!

Behaviour for Learning

We will communicate with you through the reading record. All information from green cards is now in the reading record.

100% effort is required in all learning and this includes effort in the home-learning as well.

Y3 key phrases: be responsible, show initiative, perseverance, ignore silly behaviour. We know that learning is hard- it is meant to be. We are here to help the children with their learning but not to do it for them.

As you know, regular bedtimes and plenty of sleep are paramount to good concentration and great learning!

There is evidence to show that if a child is on a device an hour before bedtime then this increases brain activity during the night and does not lead to a restful sleep.



New reading records and green cards

How to help your child with their reading

Here are some tips to help during reading time with your child at home.

- What is happening? Talk about what is happening in the pictures before you read the text. What can you see?
- Discuss the meaning of words. Use a dictionary to get your child used to exploring words for themselves.
- Discuss alternative words. For example, 'big'. Ask your child to think of another word that means the same, e.g. 'huge' (use a thesaurus).
- Make predictions. What do you think will happen next? What makes you think that?
- Start at the end of the book. What do you think has happened before this point? Why do you think that?
- Discuss feelings. How do you think the characters are feeling? What has made them feel this way?
- Where is the story set? Have you read another story with the same setting?
- Discuss the problem in the story. What has happened? What went wrong?
- Discuss the resolution. How was the problem solved? Is there another way it could have been resolved?
- Fact or fiction? Is this book a story book or a non-fiction book? How do you know?
- What have you learnt? What do you know now that you didn't know before reading the book?

During Reading

Encourage children to use expression when reading, especially for the voices of different characters.

Discuss the punctuation on the page, for example, exclamation marks. Ask: what are these for? What should you do when you see an exclamation mark?

Week Beginning: _____

| Date and Book | Page numbers read in school, comments and signed | Page numbers read at home, comments and signed |
|---------------|--|--|
| Monday | Monday | Monday |
| | | |
| Tuesday | Tuesday | Tuesday |
| | | |
| Wednesday | Wednesday | Wednesday |
| | | |
| Thursday | Thursday | Thursday |
| | | |
| Friday | Friday | Weekend |
| | | |

| Home Learning pages | | | |
|---------------------|---|-------|---|
| English | p | Maths | p |

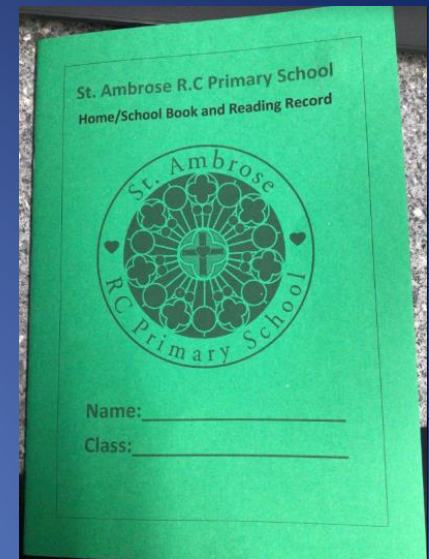
| Spellings to learn | | | |
|--------------------|--|--|--|
| | | | |
| | | | |

| Behaviour | | | | |
|-----------|---------|-----------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| | | | | |

| Weekly Feedback | | | | |
|-----------------|----------------|-------------|---------------|----------|
| Home Reading | Spelling Score | Maths Score | Home Learning | P.E. Kit |
| / | / | / | | |
| Teacher/TA | | | | |



Books



Your child will have a RWInc book and a library book to read. If the RWInc book is lost there will be a charge of £5 to cover the cost of the replacement.

A lost reading record will incur a charge of £3.

Lost home-learning books will incur a charge of £4.

Celebrating Positive Behaviour

Good to be Green

Good to be Green is the behaviour system that is used at St. Ambrose.

House points

House points are awarded for positive attitudes and excellent learning. There are weekly awards.

ACE Assembly

Children are awarded a certificate for either their achievement, commitment or effort.

Behaviour Expectations



Loving minds ♥ hearts ♥ hands.

School Rules and Expectations

1. We are kind and respectful to others.
2. We are ready to listen and follow instructions.
3. We are ready to focus on our learning and complete our tasks.
4. We look after all equipment and the school environment.

When we follow the expectations we are encouraged by:


1. **Verbal praise.**
(An adult congratulates us on making the correct choices)
2. **House points/stars/stickers**
(We receive these as a consequence of making the correct choices)
3. **ACE certificate**
(We will be recognise in ACE assembly for demonstrating excellent choices in following the school expectations.
4. **Good to be Green reward.**
(At the end of each half term a child will be recognised for exceptional effort with a special golden certificate and prize.)

When we have difficulties following the expectations we will be helped by:


- 1st time **Verbal reminder.**
(An adult reminds us of our choices so that we can then follow the school expectations) Moved to Pink to think.
- 2nd time **Yellow card**
(An adult provides a second and final reminder of our choices)
- 3rd time **Red card**
(We are given the opportunity to have 10 minutes reflection time and complete a reflection form so that we can refocus on our learning. I then need to make this 10 minutes of missed learning time back.)
- 4th time **A second red card**
(We are sent to a member of the SMT to discuss our behaviour choices and our parent/carer will be informed by the class teacher The child will also use a behaviour report form to ensure their behaviour meets the school

Sharing Our Learning


Each half term, a letter will be shared electronically with parents about what the children will focus on in each subject.




Leading Parent Partnership Award
2017-2020




Sainsbury's
SCHOOL GAMES
BRONZE
2014/15




SCHOOL GAMES
SILVER
2017/18




SCHOOL GAMES
GOLD
2018/19



RIGHTS RESPECTING SCHOOLS
unicef
UNITED KINGDOM
GOLD - RIGHTS RESPECTING



Caritas
Diocese of Salford



St. Ambrose
R.C. Primary School


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Website: www.st-ambrose.manchester.sch.uk

Loving minds ♥ hearts ♥ hands.

Autumn 1 2022-2023. This term we will be learning lots of new and exciting things!

Reading and Home-Learning:
Daily reading is extremely important. We are listening to your child read every day in school and we expect you to listen to your child read every day for 5-10 minutes at home. Please sign their reading record every time you read with them so we can track their progress. My Book Blog is being used and children are encouraged to use the resources.
Home-learning will be a combination of maths, literacy, and curriculum learning. This will be sent home on **Thursday** and **one page** of maths and literacy should be completed and returned to school by **Tuesday** morning.
There is a curriculum expectation that all children should know **all times tables** to 12 x 12 by the end of Year 4. Your child is expected to do regular practice on Times Tables Rock Stars and this will be monitored and assessed. Times Tables Rock Stars sessions will be sent out on a **Thursday** and must be completed by **Tuesday**.
Spellings will be sent home every **Monday** to practise for a spelling test on the following **Friday**. Please practise daily with your child – spellings will be updated on the class webpage and written in their spelling books.
Maths: Place Value, Addition and Subtraction.



Reading and home-learning

Reading:

- Every night.
- Sign the reading record book.

Spellings:

- Every week (tested on Fridays).
- In the reading record and on the class web page.

Times tables

- Times tables and related division facts up to 12×12 .
- TT Rockstars is a fun way to practise.

Home Learning

- One page of Maths and one page of Spelling, Punctuation and Grammar per week.
- Pages indicated with date.
- Handed out Thursday, due back in Tuesday. (HL Club Thursday afternoon).

Break Time

- Children do not have fruit provided for them in KS2.
- You are welcome to send your child with a piece of fruit or veg to eat at break time.

School Lunches

- If your child is bringing in a packed lunch to school please make sure it is a balanced meal.
- Due to severe allergies and dietary requirements, no food from home can be brought for breakfast club.
- Birthday treats are not allowed in school.
- Children can bring water in a clear water bottle (with a name!). Juice and flavoured water are not allowed.

Extra Curriculum

- There are clubs that children can attend this academic year:
- Monday 3:15-4:15pm - KS2 multisports, pipe band.
- Wednesday - Rockband
- Thursday 3:15pm – 4:15pm – Football, homework club.

Representing the School

- There will be more opportunities for the children to represent the school in a wide range of events and occasions including sport, diocese, music etc. this academic year.



Online Safety

St Ambrose Website -> School Information -> Safeguarding.

- Some apps have child-friendly versions.
- Talk to your internet provider for how to restrict access to inappropriate content for your children.
- There is also information on the school website!

| Site | Age Restriction |
|---------------------|-----------------|
| TikTok | 13+ |
| Snapchat | 13+ |
| Whatsapp | 16+ |
| Youtube | 13+ |
| Instagram | 13+ |
| Fortnite | 13+ |
| Call of Duty | 18+ |



Birthdays



When it is your child's birthday they will be allowed to come into school in their own clothes. (If it is during the holidays, they can come in their own clothes the final day before the holiday)

Please do not bring in sweets or birthday treats as we have many dietary requirements and food allergies in school.

Keep in touch

The Year 3 page on the school website will be regularly updated, so please keep having a look at all the exciting things we are doing!

We are out on the playground every day.

Please follow us on social media where you will find information

Facebook

Twitter

Instagram

Please don't hesitate to contact us if you need anything.

Alone we can
do so little;
together we can
do so much.