



4th June 2026

Dear Parents and Carers

I am delighted to share the outcome of our recent Ofsted inspection and to thank our entire school community for the support, encouragement and partnership that make Britannia Community Primary School such a special place to learn and grow.

Following a national consultation, Ofsted introduced a new challenging inspection framework in November 2025. The aim of the changes is to provide parents with a more detailed picture of a school's strengths and areas for development, rather than relying on a single overall judgement.

One of the biggest changes is the introduction of a new **School Report Card**. Instead of receiving one overall grade such as Outstanding, Good, Requires Improvement or Inadequate, schools are now evaluated across a range of areas, giving parents a more detailed understanding of the quality of education and support provided. These areas include aspects such as leadership, curriculum, achievement, inclusion, behaviour and attendance, personal development and safeguarding.

Schools are now assessed using a five-point grading scale:

- Urgent Improvement
- Needs Attention
- Expected Standard
- Strong Standard
- Exceptional

This approach recognises that schools may be performing at different levels across different aspects of their work and provides a more balanced and detailed picture than a single overall grade.

Another significant change is the introduction of a "**secure fit**" approach. Previously, inspectors could make a judgement based on a school's overall strengths, known as a "best fit" judgement. Under the new framework, schools must demonstrate that they securely meet every aspect of all the criteria within a grade before that grade can be awarded.

We are extremely proud that the inspection recognised many of the strengths that we see every day at Britannia.

Inspectors found that safeguarding standards are met and highlighted the open culture of safeguarding across the school, recognising that pupils feel safe, concerns are acted upon promptly and safeguarding is everyone's responsibility.



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Particularly pleasing was the judgement of **Strong Standard for Inclusion**. Inspectors recognised that inclusion sits at the heart of our work and that we promote a culture of ambition for all pupils. They acknowledged the effective support provided for all pupils, for those with SEND and those facing barriers to learning, noting that leaders work systematically to remove barriers and ensure that every child can thrive academically, socially and emotionally.

Across all aspects of the framework, inspectors identified many aspects of the strong standard in the schools work with only minor elements needing to be developed to ensure a secure fit.

The report celebrates the positive relationships that exist throughout our school. Inspectors found that pupils enjoy coming to Britannia, value the relationships they have with staff and each other, and understand the importance of kindness and respect. They recognised that pupils feel safe and that bullying and serious misbehaviour are rare and dealt with effectively when they occur.

Inspectors also highlighted the many opportunities available to our children beyond the classroom. They praised the wide range of sporting, musical and enrichment opportunities available, including leadership roles, residential visits, performances, clubs and experiences that help pupils develop confidence, teamwork and self-esteem.

We were particularly pleased that inspectors recognised the dedication and expertise of our staff team. They noted that staff are well supported, proud of their roles and feel valued. The report also acknowledges the positive relationships we have with families and states that the vast majority of parents are highly complimentary about the support, care and experiences provided for their children.

The report recognises many strengths within our curriculum and teaching. Inspectors found that leaders have established an ambitious and broad curriculum, that children get off to a positive start in the Early Years, and that reading is given a high priority throughout the school. They noted that pupils, including those with SEND, make good progress from their starting points and leave Britannia well prepared for secondary school.

As with any inspection, there are areas identified for further development. Inspectors highlighted two key next steps:

- Further improving pupils' handwriting, grammar and spelling so that they apply these skills more consistently and accurately in their writing.
- Strengthening the way teachers check and build upon pupils' prior knowledge in some foundation subjects so that learning is even more securely connected and pupils remember more over time.

Importantly, these are areas that leaders had already identified through our own rigorous self-evaluation processes prior to the inspection. Work was already underway before inspectors arrived. This has included reviewing our approach to handwriting, strengthening expectations for spelling and grammar across the curriculum, refining assessment practices and developing curriculum sequencing to ensure that learning builds more effectively on what pupils already know and remember.

We see inspection as one part of our continuous improvement journey. The report confirms that leaders know the school well, have an accurate understanding of its strengths and areas for development and always place pupils' best interests at the heart of decision-making. We are pleased that the inspection validated our self-evaluation and recognised the direction in which the school is already moving.

I would like to thank our pupils, who represented Britannia brilliantly throughout the inspection. Their confidence, kindness, enthusiasm and pride in their school shone through in every conversation inspectors had with them. I would also like to thank our dedicated staff and governors for their unwavering commitment to our children and families.

Finally, I would like to thank you, our parents and carers, for your continued support. The strong partnership between home and school plays a vital role in ensuring that every child can be their best and achieve their full potential.

While we are proud of the many strengths recognised within the report, it is important to remember that Ofsted is only one measure of a school's success. Our true measure is the children themselves—their happiness, their confidence, their progress and the experiences they gain each day.

We remain unwavering in our commitment to ensuring that every moment in school counts and that every child is supported to thrive academically, socially and emotionally. Every decision we make is guided by what is best for our children, and we will continue to strive to provide an environment where every child feels valued, supported and able to flourish.

Yours sincerely

Natalie Longstaff
Headteacher