Year 6 newsletter

PE this half term is on a Monday and Wednesday so please send your child in their PE kit on these days.

Contact

Please do not hesitate to get in touch. My email is: s.connolly@britannia.lancs.sch.uk. I shall respond to emails as quickly as is possible.
If it's urgent, please either let the office know or speak to me on the playground after school. You can also knock on the window in a morning!

This half term does get very busy so I will aim to provide you with information as soon as I have it!

Learning

- English - Biographies. We will be continuing to have a big focus on reading and read various fiction, non-fiction and poetry texts in Guided Reading/across the curriculum. We will also be focusing on handwriting and presentation across all curriculum subjects.
- Maths - Fractions/Decimals, as well as developing fluency in Arithmetic.
- Science - Electricity
- Art - painting inspired by music - Kandinsky
- History - Remembrance/Transatlantic Slave Trade
- PSHE (see next page for more detailed information).
- Computing - Programming A: Variables in Games
- Spanish
- RE - Hindu Dharma: Is there one journey or many?
- PE: Gymnastics/Athletics

Dates

9th November: School photographs
13th November: Non-Uniform (Children in Need)
16th November: Y6 Geography Fieldwork AM (I will send details out once they have been confirmed)/Athletics event (see letter)
18th November: Fantastic Book Awards workshop (information regarding an after school club to be sent afterwards)
19th November: Girls football match (see letter)
27th November: Gold Book
30th November: Football match (see letter)
4th December: Christmas Activity/Non Uniform Day
8th December: Pantomime - Middleton Arena
9th December: Rocksteady Concert
14th December: Dodgeball event - letter to be sent out.
15th December: Christingle/Christmas lunch
16th December: Carol concert/Gold Book
17th December: Christmas party
18th December: Finish for Christmas!

PSHE - across the entire term.

Topic	In this unit of work, pupils learn...
Families and friendships Attraction to others; romantic relationships; civil partnership and marriage PoS Refs: R1, R2, R3, R4, R5, R7	• what it means to be attracted to someone and different kinds of loving relationships • that people who love each other can be of any gender, ethnicity or faith • the difference between gender identity and sexual orientation and everyone's right to be loved • about the qualities of healthy relationships that help individuals flourish • ways in which couples show their love and commitment to one another, including those who are not married or who live apart • what marriage and civil partnership mean e.g. a legal declaration of commitment made by two adults • that people have the right to choose whom they marry or whether to get married • that to force anyone into marriage is illegal • how and where to report forced marriage or ask for help if they are worried
Safe relationships Recognising and managing pressure; consent in different situations PoS Refs: R26, R28, R29	• to compare the features of a healthy and unhealthy friendship • about the shared responsibility if someone is put under pressure to do something dangerous and something goes wrong • strategies to respond to pressure from friends including online • how to assess the risk of different online 'challenges' and 'dares' • how to recognise and respond to pressure from others to do something unsafe or that makes them feel worried or uncomfortable • how to get advice and report concerns about personal safety, including online • what consent means and how to seek and give/not give permission in different situations
Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues PoS Refs: R30, R34	• about the link between values and behaviour and how to be a positive role model • how to discuss issues respectfully • how to listen to and respect other points of view • how to constructively challenge points of view they disagree with • ways to participate effectively in discussions online and manage conflict or disagreements