

Year 6 newsletter Summer 2

Learning

English: We will be focusing on developing our writing across a wide range of genres. In Spelling, we will be focusing on revising key spelling rules and we will be reading various fiction, non-fiction and poetry texts in Guided Reading. We will also be focusing on handwriting and presentation across all curriculum subjects.

Maths: geometry, position and direction, negative numbers and continuing to develop fluency in Arithmetic and problem solving/reasoning skills.

Science: Keeping Healthy, diet and lifestyle

Art: Batik: Textiles with a focus on Gabrielle La Sparte

History: Mayans (Causes) What caused the collapse of the Ancient Mayans civilisation?

PSHE: Growing and Changing/Keeping Safe (see next page for more detailed information).

Computing: Programming B: The Microbit
RE - Christianity
PE

PE this half term is on a Tuesday and a Wednesday so please send your child in their PE kit on these days.

Dates

4th June - Robinwood parents meeting after school.

9th June - athlete visit

11th June - leavers hoodies delivered

12th - 14th June - Robinwood residential weekend

WC 15th June - All Saints/Todmorden/Whitworth in to speak to children

16th June - Sports Day. KS2 am.

23rd June - Puberty workshop. See separate letter sent. This will be delivered by Emma from Coram Life Education. If you have any questions, there is a parent session at 9am on this day.

24th June - Rocksteady concert pm.

26th June - Summer Fair after school.

2nd July - Transition day. Y6 to spend the day at All Saints/Haslingden/BRGS/Valley/Whitworth.

3rd July - Transition day - Todmorden High. Mini Olympics at Marl Pits (see separate letter). This is also Mr Wood's last day with us!

7th July - Colour Run - Marl Pits

13th July - Year 6 leavers performance (one performance in afternoon, one in the evening).

15th July - Leavers lunch (bookable on Parent Pay)/Britannia's Got Talent.

16th July - Leavers assembly/whole school end of year assembly in afternoon.

17th July - Y6 shirt signing/last day :(

Contact

Please do not hesitate to get in touch.

My email is:

s.connolly@britannia.lancs.sch.uk. I shall respond to emails as quickly as is possible.

If it's urgent, please either let the office know or speak to me on the playground after school. You can also knock on the window in a morning!

PSHE - across the entire term.

Term	Topic	In this unit of work, pupils learn...
Summer — Health and wellbeing	Physical health and Mental wellbeing What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online PoS Refs: H13, H14, H15, H20, H21, H22, H23, H24	<ul style="list-style-type: none"> • that mental health is just as important as physical health and that both need looking after • to recognise that anyone can be affected by mental ill-health and that difficulties can be resolved with help and support • how negative experiences such as being bullied or feeling lonely can affect mental wellbeing • positive strategies for managing feelings • that there are situations when someone may experience mixed or conflicting feelings • how feelings can often be helpful, whilst recognising that they sometimes need to be overcome • to recognise that if someone experiences feelings that are not so good (most or all of the time) – help and support is available • identify where they and others can ask for help and support with mental wellbeing in and outside school • the importance of asking for support from a trusted adult • about the changes that may occur in life including death, and how these can cause conflicting feelings • that changes can mean people experience feelings of loss or grief • about the process of grieving and how grief can be expressed • about strategies that can help someone cope with the feelings associated with change or loss • to identify how to ask for help and support with loss, grief or other aspects of change • how balancing time online with other activities helps to maintain their health and wellbeing • strategies to manage time spent online and foster positive habits e.g. switching phone off at night • what to do and whom to tell if they are frightened or worried about something they have seen online
	Growing and changing Human reproduction and birth; increasing independence; managing transitions	<ul style="list-style-type: none"> • to recognise some of the changes as they grow up e.g. increasing independence • about what being more independent might be like, including how it may feel • about the transition to secondary school and how this may affect their feelings • about how relationships may change as they grow up or move to secondary school

<p>PoS Refs: H24, H33, H35, H36</p>	<ul style="list-style-type: none"> • practical strategies that can help to manage times of change and transition e.g. practising the bus route to secondary school • identify the links between love, committed relationships and conception • what sexual intercourse is, and how it can be one part of an intimate relationship between consenting adults • how pregnancy occurs i.e. when a sperm meets an egg and the fertilised egg settles into the lining of the womb • that pregnancy can be prevented with contraception² • about the responsibilities of being a parent or carer and how having a baby changes someone's life
<p>Keeping safe Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p> <p>PoS Refs: H37, H42, H46, H47, H48, H49, H50</p>	<ul style="list-style-type: none"> • how to protect personal information online • to identify potential risks of personal information being misused • strategies for dealing with requests for personal information or images of themselves • to identify types of images that are appropriate to share with others and those which might not be appropriate • that images or text can be quickly shared with others, even when only sent to one person, and what the impact of this might be • what to do if they take, share or come across an image which may upset, hurt or embarrass them or others • how to report the misuse of personal information or sharing of upsetting content/ images online • about the different age rating systems for social media, T.V, films, games and online gaming • why age restrictions are important and how they help people make safe decisions about what to watch, use or play • about the risks and effects of different drugs • about the laws relating to drugs common to everyday life and illegal drugs • to recognise why people choose to use or not use drugs, including nicotine, alcohol and medicines as well as illegal drugs • about the organisations where people can get help and support concerning drug use • how to ask for help if they have concerns about drug use • about mixed messages in the media relating to drug use and how they might influence opinions and decisions

Some of the objectives will also be covered in more detail through visits from the children's new heads of year, additional transition sessions and work completed in class around new routines through looking at timetables, homework planners etc.

Emma from Coram Scarf (PSHE) will be delivering a growing and changing workshop with the children on the 24th June. There has been a letter sent home regarding the objectives that will be covered within the session. The children are very familiar with her as she delivered a similar workshop in Y5 and has delivered our Life Education sessions across school for the last few years.

As always, if you have any questions, please do not hesitate to get in touch.

I cannot believe we have only 7 weeks left together with your wonderful children!

Robinwood photos and videos will be uploaded to our school Facebook page so if you don't already follow it, please do.