

<u>Year 1</u>	<u>Autumn One</u>		<u>Autumn Two</u>		<u>Spring One</u>		<u>Spring Two</u>		<u>Summer One</u>		<u>Summer Two</u>	
<b><u>English</u></b>	Genres Covered - Stories by the Same Author - Recount - Poems on a Theme		Genres Covered - Stories with Familiar Settings – Non-Fiction: Instructions - Traditional Rhyme		Genres Covered - Traditional Tales - Traditional Rhymes		Genres Covered - Non-Fiction Texts - Classic Stories - Poems on a Theme - Recount		Genres Covered - Repetitive Pattern Stories - Non-Chronological Reports		Genres Covered - Non-Fiction - Poetry to Learn by Heart - Stories with Fantasy Settings	
<b><u>Maths</u></b>	Numbers to 10 Number bonds Addition within 10 Subtraction within 10		Positions Numbers to 20 Addition and Subtraction within 20		Shapes and patterns Length and Height		Numbers to 40 Addition and Subtraction word problems Multiplication		Division Fractions Numbers to 100 Time		Money Volume and capacity Mass Space	
<b><u>Science</u></b>	Animals including humans <i>Jane Goodall</i>		Animals including humans <i>Jane Goodall</i>		Plants <i>Leonardo Da Vinci</i>		Light and Astronomy <i>John Dalton</i>		Everyday Materials <i>Norman Foster</i>		Animals including humans Human Body and the Senses <i>Marie Curie</i>	
<b><u>Computing</u></b>	Creating Media: Digital Painting		Programming A: Moving a Robot		Data Information: Grouping Data  Safer Internet Day		Computing Systems and Networks: Technology Around Us		Creating Media: Digital Writing		Programming B: Programming Animations	
<b><u>History</u></b>	The Great Fire of London Mary Seacole (Black History month)		The significance of the poppy (why)						Changes within living memory, toys. (60 onwards)			
<b><u>Geography</u></b>			<b>Our Local Area</b> – What is it like where we live?				<b>People and their communities</b> - Where in the world do these people live?				<b>Animals and their Habitats</b> – Where do our favourite animals live?	
<b><u>Art</u></b>	Collage- portraits in style of <i>Picasso</i>				Printing – plants and observational drawings. <i>Andy Warhol</i>						Digital Media- creating robots <i>Harold Cohen</i>	
<b><u>Design and Technology</u></b>			Mechanisms: Moving Story Books <i>Robert Sabuda- creator of the pop up book</i>		Food: Fruit and Vegetable Smoothie <i>Jo Wicks</i>				Structures: Windmills <i>Siemens – maker of windmills</i>			
<b><u>RS – What do people say about God?</u></b>	<b>Christianity - God</b>  Why do Christians say that God is a 'Father'?		<b>Christianity - Jesus</b> Why is Jesus special to Christians? REVEREND VISIT-CHRISTINGLE		<b>Islam</b> How might beliefs about creation affect the way people treat the world?		<b>Judaism</b>  Why might some people put their trust in God?		<b>Hindu dharma –</b>  What do Hindus believe about God?		<b>Christianity - Church</b>  How might some people show that they belong to God?	
<b><u>Music</u></b>	Hey You!		Rhythm In The Way We Walk and The Banana Rap		In The Groove		Round and Round		Your Imagination		Reflect, Rewind and Replay.	
<b><u>PSHE</u></b>	Families and friendships	Safe relationships	Respecting ourselves and other	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe			
<b><u>PE- Coach</u></b>	Gymnastics activities 1		KS1 Y1 FMS Rolling a ball		Dance- 3 little pigs		FMS Jack and the Beanstalk		KS1 athletics		KS1 FMS Tri-throlf	
<b><u>PE- Teacher</u></b>	Year 1 FMS baseline unit- lost and found		FMS Supertato		FMS Underarm throw		FMS Overarm throw		KS1 Y1 Gymnastics activities core task 2		KS1 Y1 FMS catching a bouncing a ball	