

BACK TO SCHOOL



Year 1 News

Summer 1

Mrs Hill, Miss Rothwell, Mrs Wright, Mrs Hargreaves and Miss Stanton.

Welcome back Year 1!

We hope you have had a wonderful Easter and restful half term. Welcome back to another half term.

Thank you for your support last half term. This half term Mrs Hill continues to teach the children on a Monday and Tuesday followed by Miss Rothwell Wednesday to Friday.



Our Learning

In English we will be reading Julia Donaldson's Zog. If you have any of her books at home which your child would like to share with the class, please feel free to send them in. Please share your favorite rhyming stories at home too and discuss any patterns you notice in them.

In maths we will be developing multiplication and division strategies.

Our science unit this term is Everyday Materials. The children will look at the properties of materials and compare and group materials based on these.

In topic lessons we will be learning all about changes within our living memory. Specifically looking at how toys have changed over time. If you have any old wooden toys from grandparents and beyond please feel free to send them in and we can share them with the class.

PSHE- we will be learning about health and wellbeing.

In R.E we will be learning about Hindu Dharma and focusing on the key question 'What do Hindus believe about God?'

In DT we will be creating a sturdy structure in the form of a pencil pot. We get to design and make our own.

In computing we will be learning 'Creating Media'. We will also continue to work on internet safety and develop our understanding on how we can stay safe

Birthdays!

A huge happy birthday to the children who are turning 6 this half term:



TODAY
is the day to
learn something
NEW

Wednesday and Thursday	P.E days- please come to school wearing P.E kit.
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Please remember to send in a named water bottle each day for your child to access throughout the day.

Please ensure all items of uniform are labelled.

"READING IS A PASSPORT TO COUNTLESS ADVENTURES"
-MARY POPE OSBORNE

