

Year 6 newsletter Spring 2

Learning

English: Older Literature with a focus on Romeo and Juliet. In Spelling, we will be focusing on the /r/ sound coded r, rr, wr and rh and reading various fiction, non-fiction and poetry texts in Guided Reading. We will also be focusing on handwriting and presentation across all curriculum subjects.

Maths: algebra, measurements, area and perimeter and volume, as well as continuing to develop fluency in Arithmetic and problem solving/reasoning skills.

Science: light

Art: digital media, focusing on the work of Shigeru Miyamoto

History: the Industrial Revolution with a focus on Rossendale as the Golden Valley

PSHE: Living in the Wider World (see next page for more detailed information).

Computing: Systems and Networks, Communication and Collaboration

RE - Christianity: Why do Christians believe that Good Friday is good?

PE: Football/ OAA: teamwork and problem solving 2

Music: Film music

PE this half term is on a Tuesday and a Wednesday so please send your child in their PE kit on these days.

Dates

27th February: Gold Book assembly/STEM Switched on Electricity workshop.
2nd March: Y5/6 basketball competition.
4th March: Y6 Halle Trip
5th March: World Book Day/Buddhist Visitor (Y6 workshop).
wc 9th March: Science Week (visitors etc throughout week)
18th March: Rocksteady music concert
20th March: Interim Reports out
25th March: Parent's Evening
26th March: Zoolab
27th March: Finish for Easter holidays

This half term, we have a trainee teacher joining us in Year 6. Let's give a warm welcome to Mr Wood!

Contact

Please do not hesitate to get in touch.

My email is:

s.connolly@britannia.lancs.sch.uk. I shall respond to emails as quickly as is possible.

If it's urgent, please either let the office know or speak to me on the playground after school. You can also knock on the window in a morning!

Spelling

Y5/6 Statutory Words

The following will be focused on and tested at the end of this half term:

sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle

Please keep practising these at home.

PSHE - across the entire term.

Term	Topic	In this unit of work, pupils learn...
Spring — Living in the wider world	Belonging to a community Valuing diversity; challenging discrimination and stereotypes PoS Refs: L8, L9, L10, R21	<ul style="list-style-type: none"> • what prejudice means • to differentiate between prejudice and discrimination • how to recognise acts of discrimination • strategies to safely respond to and challenge discrimination • how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups • how stereotypes are perpetuated and how to challenge this
	Media literacy and Digital resilience Evaluating media sources; sharing things online PoS Refs: H37, L11, L13, L15, L16	<ul style="list-style-type: none"> • about the benefits of safe internet use e.g. learning, connecting and communicating • how and why images online might be manipulated, altered, or faked • how to recognise when images might have been altered • why people choose to communicate through social media and some of the risks and challenges of doing so • that social media sites have age restrictions and regulations for use • the reasons why some media and online content is not appropriate for children • how online content can be designed to manipulate people's emotions and encourage them to read or share things • about sharing things online, including rules and laws relating to this • how to recognise what is appropriate to share online • how to report inappropriate online content or contact
	Money and Work Influences and attitudes to money; money and financial risks PoS Refs: L18, L22, L23, L24	<ul style="list-style-type: none"> • about the role that money plays in people's lives, attitudes towards it and what influences decisions about money • about value for money and how to judge if something is value for money • how companies encourage customers to buy things and why it is important to be a critical consumer • how having or not having money can impact on a person's emotions, health and wellbeing • about common risks associated with money, including debt, fraud and gambling • how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk • how to get help if they are concerned about gambling or other financial risks