



Long Term Curriculum Map

Reception



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (6 weeks)
Cross-curricular theme	Ourselves and our community 	Traditional Tales and Celebrations 	Cold Climates 	Kings and Queens 	Down at the Bottom of the Garden 	Under the Sea 
Predictable interests	Autumn	Bonfire night Halloween Diwali Christmas	Winter Chinese New Year	Pancake day Spring Easter	Early summer Growing	Summer Sports Day
Experiences/Visits and Visitors	Visitors- fire fighters/police/parent who is a builder (Link to our local community and cohort links)  Parent Link- Parents evening	Post a letter to Father Christmas at the Post Box Parent Link- Nativity  Little Lancs Village trip	Parent Link- Stay and Play	Visitors Parent Link- world book day- potatoes 	Visitors School nurse Dentist School trip- Farm Parent link- planting afternoon	Parent Link- end of year picnic, eat ice creams on the field with children and families Teddy bear picnic 



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<p>Characteristics of effective teaching and learning</p> 	<p>Playing and Exploring</p> <p>Active learning</p> <p>Creating and thinking critically</p> <p><i>All aspects weave through all areas of learning throughout the year</i></p>					
<p>Communication and language</p>	<p>Good sitting and listening rules</p> <p>Enjoy a story.</p>  <p>Learn and use a wide range of vocabulary.</p> <p>Follow a 2 part instruction.</p> <p>Understand why questions.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Engage with non-fiction text.</p>	<p>Pay attention to more than one thing at a time.</p> <p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Start a conversation with an adult or friend.</p> <p>Engage with non-fiction text.</p>	<p>Listen to a story and recall key points.</p>  <p>Learn and use a wide range of vocabulary.</p> <p>Answer a 2 part question.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Talk about familiar books.</p> <p>Engage with non-fiction text.</p>	<p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Ask questions to find out more and clarify understanding.</p> <p>Familiarity and understanding about stories.</p> <p>Engage with non-fiction text.</p>	<p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Talk to organise play.</p> <p>Speak in well formed sentences.</p> <p>Describe events in detail.</p> <p>Explain how things work and why they might happen.</p> <p>Deep familiarity and retell story.</p> <p>Engage with non-fiction text.</p>	<p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Connect ideas using connectives.</p> <p>Engage with non-fiction text. (Sea Themed)</p>

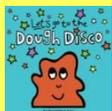


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<p>Personal, social and emotional development</p>	<p>Class rules and expectations</p> <p>Sharing and taking turns</p> <p>Making new relationships</p> <p>Independently use resources in provision to achieve a goal.</p> <p>Able to leave their adult.</p> <p>Able to say if they are happy or sad.</p> <div style="text-align: center;">  </div> <p>Managing own needs.</p> <p>The Colour Monster story- feelings</p>	<p>Class rules and expectations and moderate behaviour accordingly.</p> <p>Sharing and taking turns</p> <p>Making new relationships</p>	<p>Rules and why we have to follow them</p> <p>See themselves as a valuable individual.</p>	<p>Caring for others/animals/plants/pets/family members</p> <div style="text-align: center;">  </div> <p>Build respectful relationships.</p>	<p>Caring for creatures, looking after Minibeasts- caterpillars, class snail</p> <div style="text-align: center;">  </div> <p>Talking about being scared and taking risks.</p> <p>Express feelings of self and others.</p> <p>Resilience and perseverance in face of challenge.</p>	<div style="text-align: center;">  </div> <p>Trying something new, keeping safe at the seaside , use of suncream.</p> <p>Road safety training</p>
<p>Physical Development</p>	<p>PE unit</p> <p>Lancashire PE Scheme of Work 2020- Dough disco</p>	<p>PE Unit</p> <p>Lancashire PE scheme of work 2020 –</p>	<p>PE Unit</p> <p>Lancashire PE Scheme of Work 2020-</p>	<p>PE Unit</p> <p>Lancashire PE scheme of work 2020</p>	<p>PE Unit</p> <p>Lancashire PE Scheme of Work 2020- Themes</p>	<p>PE Unit</p> <p>Lancashire PE Scheme of Work 2020- Themes</p>

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Large muscle movements.

One handed tools and equipment. (Loop scissors)

Starting to independently use a knife and fork.

Preference for a dominant hand.

Increasing independent meeting own care needs.

Core muscle strength when sitting on floor or table.

Develop skills to manage school day.

Dough disco for those who need it

Teach Mr.Crocodile and begin to have control of a pencil.

Comfortable grip and improved pencil control

The Queens Hat by Steve Antony-children to move like to soldiers in the book-dangle/march/clambered/bolted/dashed.....

Comfortable grip and good control of pencil.

Able to use regular scissors.

Making healthy choices about food, drink, activity and tooth brushing.

'Minibeasts'
Progression 1-6



Know about factors that affect health and well-being.

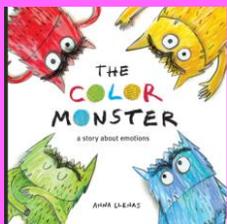
Confidently use pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

'Seaside'
Progression 1-5'

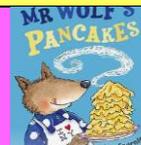
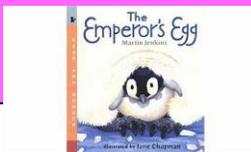
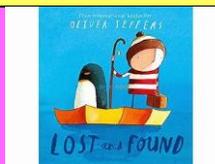
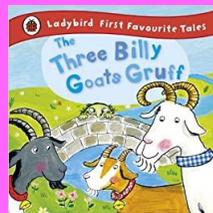


Outdoor activities-
Balancing
Climbing
Aiming
Balance bikes
Large painting

Key books and Texts

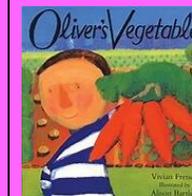


Traditional tales- The three Billy Goats Gruff-

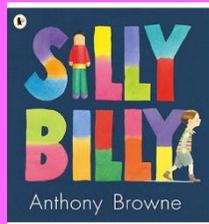
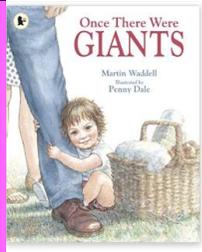


Skill-recipe

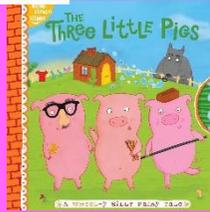
Oliver's Fruit salad



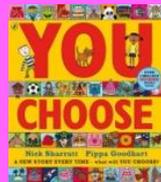
Fiction



Houses link.)

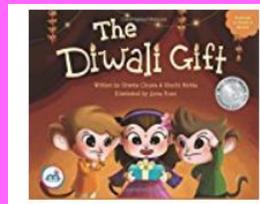
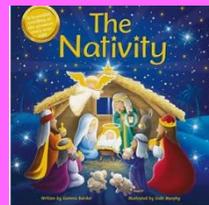


Additional texts/rhymes
You Choose- Houses page

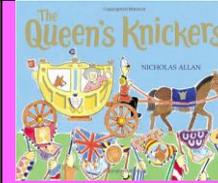


Additional texts/
rhymes; A range of
traditional tales

Christmas books and
Christmas
songs/rhymes



Additional texts-
stories set in cold
climates/hot
climates (Making
comparisons)



My hat

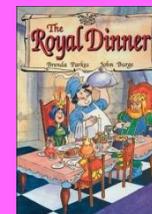
Here's my hat.
It holds my head,
the thoughts I've had
and the things I've read.

It keeps out the wind.
It keeps off the rain.
It hugs my hair
and warms my brain.

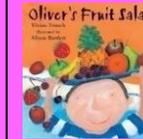
There's me below it,
the sky above it.
It's my lid.
And I love it.

Tony Mitton

*Royal Dinner by
Brenda Parks*



Additional texts



Poetry;
The farmer Sows his
seeds- song]

Non fiction books
about growing and
planting

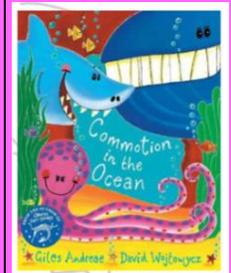
**Healthy eating
books-** link here with
visit to the
Doctor/Dentist- refer
back to Aut 1- People
who help us.

Topsy and Tim books

Jasper's Beanstalk



Non-Fiction



Poetry

Additional texts-
range of fiction
and non fiction
linked to sea and
sea life.



Make

pumpkin soup.

Non-fiction Homes around the world.

Rhymes linked to

Ourselves- Head, Shoulders, knees and toes.

If you happy and you know it

Nursery rhymes

Hedgehog song



Kings and Queens books

The Royal Nappy

Non-Fictions texts about London and landmarks.

Rhyme: Sing a song of sixpence

The Queen of hearts- performing poetry

The Tiny Seed

Harry and the Caterpillars

Key vocabulary

Label, sentence, caption

Non fiction

Happy, sad, angry, scared, tired, excited, worried, calm, surprised, shy, proud, lonely, confused, grumpy
 roof, window, door, house types-detached, semi, terraced, bungalow, flat, caravan, materials- glass,

Celebration/decorate/mix/pour/bake recipe/ingredients/

beginning/middle/end

nocturnal/dark/exhausted/late

wise/Oak/less/more

Ice, arctic, frozen, melted, freezing, thawed, equipment,

Country, regal, landmark.

clambered, bolted, dashed, squeezed, floated, dangled

Easter, cross, Jesus, lent, Christian, Ramadam

Juicy, spikey, smooth

Instructions, first, then, next last

Cocoon, chrysalis, life cycle, mini beast

Shoals
 Coast
 Oceans
 Sea
 Whale
 Fish
 Reduce
 Reuse
 Recycle



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	bricks ,slate, plastic, metal, cement, wood. Rhyme					
Performance	Perform Nursery rhymes Harvest assembly song	Christmas nativity with ks1 for parents.		Perform the Pancake Song or My Hat poem or The Queen of Hearts	Minibeast moves/rhymes	Reception class assembly
Phonics	RWI Phonics scheme Whole class	RWI Children grouped accordingly	RWI Children grouped accordingly	RWI Children grouped accordingly	RWI Children grouped accordingly	RWI Children grouped accordingly
Writing Reading skills	<p>Step 1</p> <p>Use artists work Bridget Riley, Kandinsky.Paul Klee to explore line</p> <p>Making marks, wavy, zig zag, straight, curved.</p> <p>Links to gross motor and fine motor activities.</p> <p>Print has meaning.</p>	<p>Step 2:</p> <p>More focus on Letter formation and recognition</p> <p>Name writing activities</p> <p>Step 3: CVC words</p> <p>Use some print and letter knowledge in early writing.</p>	<p>Step 4 : CVC words, labelling and captions</p>	<p>Step 5: Begin simple sentences such as I can see/It is a sentences.</p> <p>Understand different parts of a book.</p>	<p>Step 6:</p> <p>More sentence variations and more independently.</p> <p>Write short sentences using capital letters and full stops. Re-read to check it makes sense.</p> <p>Story writing</p>	<p>Step 7:</p> <p>Sentence writing</p> <p>Non- fiction fact file writing</p> <p>Form lowercase and capital letters correctly.</p>



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	<p>Read from left to right and top to bottom.</p> <p>Develop phonological awareness.</p> <p>Recognising name</p>	<p>Write some or all of their name.</p> <p>Write some letters accurately.</p> <p>Phonetically plausible attempts at spelling word.</p>				
<p>Maths</p> <p>WHITE ROSE MATHS Mastering Number</p> 	<p>Mastering Number</p> <ul style="list-style-type: none"> - Subitising different arrangements within 5. - Counting objects accurately (1:1 correspondence). - Exploring how numbers within 5 are composed (e.g., 3 is 1 and 2). - Beginning to compare groups using language such as <i>more, fewer, the same</i>. - Hearing and joining in with the counting sequence. - Using finger patterns and simple visual representations <p>White Rose Maths Matching, sorting and comparing Measure and patterns Numbers 1, 2, 3, 4 and 5 Triangle and circles</p>	<p>Mastering Number</p> <ul style="list-style-type: none"> - Subitising within and beyond 5 and linking amounts to numerals. - Understanding missing parts within numbers to 5. - Exploring 6 and 7 as “5 and a bit” using frames and finger patterns. - Identifying equal and unequal groups and connecting equal groups to doubles. - Beginning to sort numbers (e.g., odd and even by “shape”). - Continuing to understand the counting sequence and the idea of one more. <p>White Rose Maths 6,7,8,9 and 10 Mass and capacity Length, height and time 3D shapes</p>	<p>Mastering Number</p> <ul style="list-style-type: none"> - Counting larger sets, actions, and sounds. - Using a range of representations (e.g., ten-frames, rekenreks). - Seeing doubles and exploring them within ten-frames. - Comparing quantities and numbers more confidently. - Understanding magnitude (e.g., 8 is much more than 2). - Ordering numbers, playing track games, and counting beyond 20. - Generalising one more/one less within 10. - Continuing to use subitising where appropriate <p>White Rose Maths Numbers to 20 and beyond Addition and subtraction Sharing and grouping</p>			
<p>Understanding the world</p>	<p>Name different body parts.</p>	<p>Guy Fawkes- Historical figure</p>	<p>Baking –pancakes</p>	<p>Simple family tree-son/grandchild/gre at grandchild</p>	<p>Grow your own Caterpillars</p>	<p>Caring for the environment</p>



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<p>Compare similarities and differences. Notice changes as we grow. To know about our community and where we live- Civilisation Our school. Types of houses and features of houses.</p> <p>Use all our senses to explore natural materials. (outdoor learning)</p> <p>Begin to make sense of own life story.</p> <p>Developing positive attitudes about the differences between people.</p> <p>Talk about family and familiar adults.</p> <p>Draw information from a map</p> <p>Comparing houses</p> <p>Draw our school on a map</p>	<p>Light and dark linked to seasons</p> <p>Space and earth</p> <p>Baking- Diwali/ Christmas/ ginger bread man</p> <p>Use all our senses to explore natural materials. (outdoor learning)</p> <p>Changes they notice- seasons</p> <p>Changes in the past to cooking- making bread</p> <p>Drawing maps based on a text</p> <p>Healthy bodies- Teeth</p> <p>Secret Reader- welcoming others</p> <p>Remembrance- The symbol of the Poppy</p>	<p>Use all our senses to explore natural materials. (outdoor learning)</p> <p>Ice- freezing and melting Chocolate and other materials.</p> <p>Changes they notice- seasons</p> <p>Developing positive attitudes about the differences between people.</p> <p>Comparing countries/ UK- arctic.</p> <p>Clothing- materials</p> <p>Spring learning- seasons</p>	<p>Historical figures the King/ royal family. Headteacher- leadership</p> <p>Similarities/differences between life here and other places. Bacup- London</p> <p>Changes they notice- Seasons</p> <p>Shadows.</p> <p>Interest in different occupations</p> <p>.Magnets</p> <p>Healthy bodies- teeth</p>	<p>Changes they notice- seasons</p> <p>Summer learning</p> <p>Fruit and vegetable tasting</p> <p>Make fruit kebabs</p> <p>Labelling different parts of the plant</p> <p>Plant fruit and vegetables.</p> <p>Plant seeds and care for growing things.</p> <p>Life cycles- caterpillars</p> <p>Mini beasts</p>	<p>Recycling</p> <p>Packing to go on seaside holiday- make lists</p> <p>What would you find in a rock poll compared to a pond</p> <p>Sandcastles</p> <p>Ice cream role play</p> <p>Kiddilk the Frog- BBC Bitesize, links to other climates</p> <p>Weather links</p> <p>Changes they notice.</p> <p>Forces – floating and sinking</p> <p>Developing positive attitudes about the differences between people.</p>
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	Autumn learning-seasons Pumpkin soup. Black History Month- a significant person of our time.					Habitats- compare and contrast.
RE	<u>Special Times</u> Why do we celebrate? What times are special for different people and why? Learn about Harvest, Eid, Diwali and Christmas.		<u>Special Stories</u> Which stories and books are special for different people and why? Look at what is special to us. Learn about the bible and the Quran and learn different stories.		<u>Special Places</u> What is special about our world? Explore the natural world, talk about looking after it? Link to Christianity, Judaisim and Islam and the creation stories and other stories.	
Expressive arts and design	Music Charanga Unit: Me Learn to sing nursery rhymes and action songs. Portrait Singing - head and shoulders, knees and toes. Nursery rhymes. Draw round teacher/ta and label, colour in etc. Explore different materials freely.	Music Charanga Unit: My stories Learn to sing more nursery rhymes and action songs. Make a chair for Baby bear- structures- DT Christmas crafts – include a skill in the making. Mixing colours to make fireworks. Rangoli patterns	Music Charanga Unit: Spring Learn to sing more nursery rhymes and action songs. Ice painting Nursery rhymes and songs. Look and old pictures of Bacup and compare to today.	Music Charanga Unit: Our World Learn to sing more nursery rhymes and action songs. Make Union Jack flags Make crowns/hats Look at different portraits- and different family members	Music Charanga Unit: Big Bear Funk Paint/exploration using vegetables. Observational drawings of fruit and vegetables using different media. Art work- flower pressings Create your own plant- junk modelling	Music Charanga Unit: Reflect, rewind, replay. Design their own lighthouse using different materials. Make and evaluate it. Sea side songs Nursery rhymes and songs. Sculpture- Sea creatures made of clay.



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	<p>Develop own ideas and decide which materials to use to express them.</p> <p>Join different materials to make our own houses and homes.</p> <p>Mondrian – closed lines</p> <p>Play instruments with control and express feelings.</p> <p>DT- Make worry dolls</p>	<p>Diwali music</p> <p>Christingle</p> <p>Nursery rhymes and songs.</p> <p>Cha cha slide/party action songs. – link xmas party</p> <p>Andy Goldsworth- Autumn Walk</p> <p>Explorify- Autumn</p> <p>Create collaborative art</p>	<p>Complex stories using small world.</p> <p>Make imaginative and complex small worlds.</p> <p>Innovate nursery rhymes and songs</p> <p>Play instruments with control and express feelings – nature walk</p>	<p>How to paint/draw your own royal portrait- Make a royal gallery using different media each day- watercolours</p> <p>National anthem.</p> <p>Nursery rhymes and songs.</p> <p>Ramadan lanterns- DT and art</p>	<p>Nursery rhymes and songs.</p> <p>Innovate nursery rhymes and songs</p> <p>Play instruments with control and express feelings – nature walk</p> <p>Collaborative art project where we edit and refine</p>	
<p>Vocabulary</p> <p>Tier 1 (everyday/early use)</p>	<p>me, family, friend, home, school, happy, sad, leaf, tree, cold, rain, coat, hat, wind, tired, calm, angry</p>	<p>story, tale, character, light, dark, party, bake, gift, happy, hen, bread, help, seeds, friends, wheat, goat, big, bridge, troll, grass, bear, girl, porridge, bed, chair, house, baby, star, gift, family, stable</p>	<p>cold, snow, ice, coat, hat, freeze</p>	<p>king, queen, castle, crown, prince, princess, pancake, pan, flip, hot, sweet, eat, sugar, lemon, bowl, church, food, give, help, kind, days, choice, moon, night, family, pray, share, light</p>	<p>flower, tree, bug, worm, grow, seed</p>	<p>sea, fish, water, shell, boat, swim</p>



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Tier 2 (Developing/ descriptive)	community, neighbour, respect, belong, feelings, care, share, responsibility, season, autumn, harvest, change, colour, pumpkin, acorn, conker, golden, crunchy, season	celebration, tradition, festival, decorate, mix, pour, ingredients, recipe, prepare, gather, knead, patient, responsible, meadow, brave, cross, stomp, wander, explore, cosy, discover, taste, snooze, celebration, remember, explosion, tradition, whisper, kindness, worship, special, journey, peaceful	melt, frozen, icy, slippery, shiver, blizzard, storm	royal, throne, palace, rule, leader, kingdom, celebration, celebrate, mix, cook, special, tradition, prepare, together, remember,	plant, soil, root, leaf, stem, petal, garden, minibeast, caterpillar	ocean, wave, sand, shore, coral, jellyfish, starfish
Tier 3 (Specific/ topic rich)	occupation, builder, firefighter, police officer, ambulance, emergency, materials (brick, glass, wood), detached, semi-detached, terraced, hibernate, migrate, deciduous, evergreen	nocturnal, exhausted, wise, moral, Diwali, Hanukkah, Nativity, bonfire, lantern, parade, flour, grain, mill, dough, loaf, riverbank, clatter, hooves, sturdy, cottage, bowlful, belongings, intruder, parliament, gunpowder, fireworks, safety, nativity, Bethlehem, manger, shepherd, angel	Arctic, Antarctica, polar, penguin, glacier, hibernate, camouflage, temperature, habitat	monarch, coronation, landmark, Buckingham Palace, London, soldier, parade, national anthem, Shrove Tuesday, ingredients, batter, frying, Christian, Lent, Easter, Jesus, sacrifice, fasting, Ramadan, Muslim, mosque, Eid	chrysalis, cocoon, pollen, germinate, life cycle, habitat, environment, recycle, compost	coast, marine, pollution, tide, recycle, ecosystem, habitat, flipper, gill, fin