

Year 6 newsletter

PE this half term
is on a Tuesday and a
Wednesday so please
send
your child in their PE kit
on these days.

Dates

15th January – Fire Service Visit
20th January – Selected children to Y6 glow dodgeball
festival at All Saints (see separate letter).
2nd February – Selected children to Y5/6 dodgeball
competition at VLA (see separate letter).
12th February – Young Voices at Co-op Arena
Manchester
13th February – Finish for half term
23rd February – back to school for Spring 2

Spelling

Y5/6 Statutory Words

**The following will be focused on and tested at the end of this
half term:**

**restaurant, rhyme, rhythm, sacrifice, secretary, shoulder,
signature, sincere, soldier, stomach**

Please keep practising these at home.

Contact

Please do not hesitate to get in touch.

My email is:

s.connolly@britannia.lancs.sch.uk. I shall
respond to emails as quickly as is
possible.

If it's urgent, please either let the office
know or speak to me on the playground
after school. You can also knock on the
window in a morning!

Learning

- English – Classic Fiction – Wizard of Oz by L Frank Baum. In Spelling, we will be focusing on the code ough making the sounds /or/, /u(f)/ and /oa/, /ee/ coded ei and ie and /i/ coded y and -y and reading various fiction, non-fiction and poetry texts in Guided Reading. We will also be focusing on handwriting and presentation across all curriculum subjects.
- Maths – decimals, percentages, measurements, algebra and ratio as well as developing fluency in Arithmetic and problem solving/reasoning skills.
- Science – classification
- DT – playground structures/parks
- Geography – protecting the environment
- PSHE – Living in the Wider World (see next page for more detailed information).
- Computing – Data and Information: Spreadsheets/Safer Internet Day
- Spanish – reviewing conversations with personal information, reviewing hobbies and leisure time alongside giving personal opinions, transport and weather.
- RE – Islam: What is Hajj and why is it important to Muslims?
- PE – 2 sessions per week: Invasion Games/Gymnastics
- Music – New Year Carol

PSHE - across the entire term.

Term	Topic	In this unit of work, pupils learn...
Spring — Living in the wider world	Belonging to a community Valuing diversity; challenging discrimination and stereotypes PoS Refs: L8, L9, L10, R21	<ul style="list-style-type: none"> • what prejudice means • to differentiate between prejudice and discrimination • how to recognise acts of discrimination • strategies to safely respond to and challenge discrimination • how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups • how stereotypes are perpetuated and how to challenge this
	Media literacy and Digital resilience Evaluating media sources; sharing things online PoS Refs: H37, L11, L13, L15, L16	<ul style="list-style-type: none"> • about the benefits of safe internet use e.g. learning, connecting and communicating • how and why images online might be manipulated, altered, or faked • how to recognise when images might have been altered • why people choose to communicate through social media and some of the risks and challenges of doing so • that social media sites have age restrictions and regulations for use • the reasons why some media and online content is not appropriate for children • how online content can be designed to manipulate people's emotions and encourage them to read or share things • about sharing things online, including rules and laws relating to this • how to recognise what is appropriate to share online • how to report inappropriate online content or contact
	Money and Work Influences and attitudes to money; money and financial risks PoS Refs: L18, L22, L23, L24	<ul style="list-style-type: none"> • about the role that money plays in people's lives, attitudes towards it and what influences decisions about money • about value for money and how to judge if something is value for money • how companies encourage customers to buy things and why it is important to be a critical consumer • how having or not having money can impact on a person's emotions, health and wellbeing • about common risks associated with money, including debt, fraud and gambling • how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk • how to get help if they are concerned about gambling or other financial risks