

Year 6

newsletter

PE this half term is on a Monday and Tuesday so please send your child in their PE kit on these days.

Contact

Please do not hesitate to get in touch.

My email is:

s.connolly@britannia.lancs.sch.uk. I shall respond to emails as quickly as is possible.

If it's urgent, please either let the office know or speak to me on the playground after school. You can also knock on the window in a morning!

Learning

- English - Biographies. In Spelling, we will be focusing on different ways to spell the /ul/ code, as well as words with the suffixes 'ible' and 'able', and reading various fiction, non-fiction and poetry texts in Guided Reading. We will also be focusing on handwriting and presentation across all curriculum subjects.
- Maths - Fractions/Decimals, as well as developing fluency in Arithmetic.
- Science - Electricity
- Art - painting inspired by music
- Geography - South America
- History - Remembrance/Transatlantic Slave Trade
- PSHE (see next page for more detailed information).
- Computing - Programming A: Variables in Games
- Spanish - reviewing conversations with personal information, hobbies and leisure time, transport and weather.
- RE - Hindu Dharma: Is there one journey or many?
- PE - 2 sessions per week: Athletics/Dance
- Music - Classroom Jazz 2

Dates

- 6th November - Fire and Rescue Service visit.
- 14th November - school photographs.
- 21st November - double Gold Book assembly for October/November.
- 10th December - Y5/6 Matilda trip - see separate letter sent by Mrs Dempsey.
- 18th December - KS2 christmas parties.
- 19th December - finish for Christmas.
- 5th January - return after the Christmas holidays!

PSHE - across the entire term.

Topic	In this unit of work, pupils learn...
Families and friendships Attraction to others; romantic relationships; civil partnership and marriage PoS Refs: R1, R2, R3, R4, R5, R7	• what it means to be attracted to someone and different kinds of loving relationships • that people who love each other can be of any gender, ethnicity or faith • the difference between gender identity and sexual orientation and everyone's right to be loved • about the qualities of healthy relationships that help individuals flourish • ways in which couples show their love and commitment to one another, including those who are not married or who live apart • what marriage and civil partnership mean e.g. a legal declaration of commitment made by two adults • that people have the right to choose whom they marry or whether to get married • that to force anyone into marriage is illegal • how and where to report forced marriage or ask for help if they are worried
Safe relationships Recognising and managing pressure; consent in different situations PoS Refs: R26, R28, R29	• to compare the features of a healthy and unhealthy friendship • about the shared responsibility if someone is put under pressure to do something dangerous and something goes wrong • strategies to respond to pressure from friends including online • how to assess the risk of different online 'challenges' and 'dares' • how to recognise and respond to pressure from others to do something unsafe or that makes them feel worried or uncomfortable • how to get advice and report concerns about personal safety, including online • what consent means and how to seek and give/not give permission in different situations
Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues PoS Refs: R30, R34	• about the link between values and behaviour and how to be a positive role model • how to discuss issues respectfully • how to listen to and respect other points of view • how to constructively challenge points of view they disagree with • ways to participate effectively in discussions online and manage conflict or disagreements