













Long Term Curriculum Map Reception



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (6 weeks)
Cross-curricular theme	Ourselves and our community 	Traditional Tales and Celebrations 	Cold Climates 	Kings and Queens 	Down at the Bottom of the Garden 	Under the Sea 
Predictable interests	Autumn	Bonfire night Halloween Diwali Christmas	Winter Chinese New Year	Pancake day Spring Easter	Early summer Growing	Summer Sports Day
Experiences/Visits and Visitors	Visitors- fire fighters/police/parent who is a builder (Link to our local community and cohort links)  Parent Link- Parents evening	Post a letter to Father Christmas at the Post Office Parent Link- Nativity  Little Lancs Village trip	Parent Link- Stay and Play	Visitors Parent Link- world book day- potatoes 	Visitors School nurse Dentist School trip- Farm Parent link- planting afternoon	Parent Link- end of year picnic, eat ice creams on the field with children and families Teddy bear picnic 



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Characteristics of effective teaching and learning 	Playing and Exploring Active learning Creating and thinking critically <i>All aspects weave through all areas of learning throughout the year</i>					
Communication and language	<p>Good sitting and listening rules</p> <p>Enjoy a story.</p>  <p>Learn and use a wide range of vocabulary.</p> <p>Follow a 2 part instruction.</p> <p>Understand why questions.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Engage with non-fiction text.</p>	<p>Pay attention to more than one thing at a time.</p> <p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Start a conversation with an adult or friend.</p> <p>Engage with non-fiction text.</p>	<p>Listen to a story and recall key points.</p>  <p>Learn and use a wide range of vocabulary.</p> <p>Answer a 2 part question.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Talk about familiar books.</p> <p>Engage with non-fiction text.</p>	<p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Ask questions to find out more and clarify understanding.</p> <p>Familiarity and understanding about stories.</p> <p>Engage with non-fiction text.</p>	<p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Talk to organise play.</p> <p>Speak in well formed sentences.</p> <p>Describe events in detail.</p> <p>Explain how things work and why they might happen.</p> <p>Deep familiarity and retell story.</p> <p>Engage with non-fiction text.</p>	<p>Learn and use a wide range of vocabulary.</p> <p>Sing a large repertoire of songs and rhymes.</p> <p>Connect ideas using connectives.</p> <p>Engage with non-fiction text. (Sea Themed)</p>



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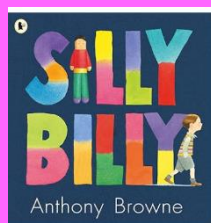
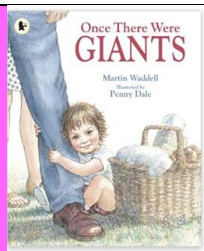
Personal, social and emotional development	<p>Class rules and expectations</p> <p>Sharing and taking turns</p> <p>Making new relationships</p> <p>Independently use resources in provision to achieve a goal.</p> <p>Able to leave their adult.</p> <p>Able to say if they are happy or sad.</p>  <p>Managing own needs.</p> <p>The Colour Monster story- feelings</p>	<p>Class rules and expectations and moderate behaviour accordingly.</p> <p>Sharing and taking turns</p> <p>Making new relationships</p>	<p>Rules and why we have to follow them</p> <p>See themselves as a valuable individual.</p>	<p>Caring for others/animals/plants/pets/family members</p>  <p>Build respectful relationships.</p>	<p>Caring for creatures, looking after Minibeasts- caterpillars, class snail</p>  <p>Talking about being scared and taking risks.</p> <p>Express feelings of self and others.</p> <p>Resilience and perseverance in face of challenge.</p>	 <p>Trying something new, keeping safe at the seaside , use of suncream.</p> <p>Road safety training</p>
Physical Development	<p>PE unit</p> <p>Lancashire PE Scheme of Work 2020- Dough disco</p>	<p>PE Unit</p> <p>Lancashire PE scheme of work 2020 –</p>	<p>PE Unit</p> <p>Lancashire PE Scheme of Work 2020-</p>	<p>PE Unit</p> <p>Lancashire PE scheme of work 2020</p>	<p>PE Unit</p> <p>Lancashire PE Scheme of Work 2020- Themes</p>	<p>PE Unit</p> <p>Lancashire PE Scheme of Work 2020- Themes</p>



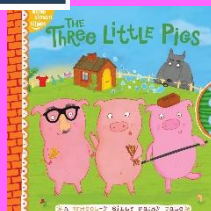
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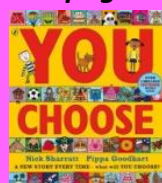
	 <p>Large muscle movements.</p> <p>One handed tools and equipment. (Loop scissors)</p> <p>Starting to independently use a knife and fork.</p> <p>Preference for a dominant hand.</p> <p>Increasing independent meeting own care needs.</p> <p>Core muscle strength when sitting on floor or table.</p> <p>Develop skills to manage school day.</p>	<p>Dough disco for those who need it</p> <p>Teach Mr.Crocodile and begin to have control of a pencil.</p>	<p>Comfortable grip and improved pencil control</p>	<p>The Queens Hat by Steve Antony-children to move like to soldiers in the book- dangle/march/clambered/bolted/dashed.....</p> <p>Comfortable grip and good control of pencil.</p> <p>Able to use regular scissors.</p> <p>Making healthy choices about food, drink, activity and tooth brushing.</p>	<p>'Minibeasts' Progression 1-6</p>  <p>Know about factors that affect health and well-being.</p> <p>Confidently use pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p>	<p>'Seaside' Progression 1-5'</p>  <p>Outdoor activities- Balancing Climbing Aiming Balance bikes Large painting</p>
Key books and Texts		<p>Traditional tales- The three Billy Goats Gruff-</p>  	 	 	<p>Skill-recipe</p> <p><i>Oliver's Fruit salad</i></p> 	 <p>Fiction</p>



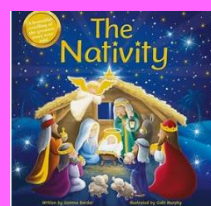
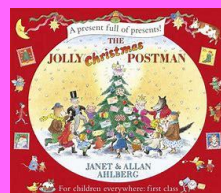
Houses link.)



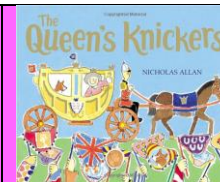
Additional texts/rhymes
You Choose- Houses page



Additional texts/
rhymes; A range of
traditional tales
Christmas books and
Christmas
songs/rhymes



Additional texts-
stories set in cold
climates/hot
climates (Making
comparisons)



My hat

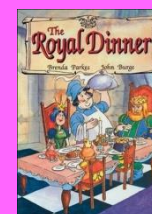
Here's my hat.
It holds my head,
the thoughts I've had
and the things I've read.

It keeps out the wind.
It keeps off the rain.
It hugs my hair
and warms my brain.

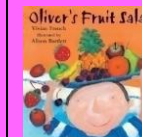
There's me below it,
the sky above it.
It's my lid.
And I love it.

Tony Mitton

*Royal Dinner by
Brenda Parks*



Additional texts



Poetry;
The farmer Sows his
seeds- song]

Non fiction books
about growing and
planting

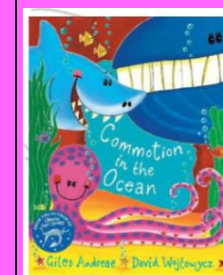
**Healthy eating
books-** link here with
visit to the
Doctor/Dentist- refer
back to Aut 1- People
who help us.

Topsy and Tim books

Jasper's Beanstalk



Non-Fiction

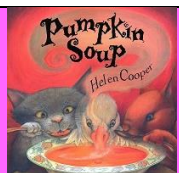


Poetry

Additional texts-
range of fiction
and non fiction
linked to sea and
sea life.



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Make

pumpkin soup.

Non-fiction Homes around the world.

Rhymes linked to

Ourselves- Head, Shoulders, knees and toes.

If you happy and you know it

Nursery rhymes

Hedgehog song



Kings and Queens books

The Royal Nappy

Non-Fictions texts about London and landmarks.

Rhyme: Sing a song of sixpence

The Queen of hearts- performing poetry

The Tiny Seed

Harry and the Caterpillars

Key vocabulary

Label, sentence, caption

Non fiction

Happy, sad, angry, scared, tired, excited, worried, calm, surprised, shy, proud, lonely, confused, grumpy
roof, window, door, house types-detached, semi, terraced, bungalow, flat, caravan, materials- glass,

Celebration/decorate/mix/pour/bake recipe/ingredients

beginning/middle/end

nocturnal/dark/exhausted/late

wise/Oak/less/more

Ice, arctic, frozen, melted, freezing, thawed, equipment,

Country, regal, landmark.

clambered, bolted, dashed, squeezed, floated, dangled

Easter, cross, Jesus, lent, Christian, Ramadam

Juicy, spikey, smooth

Instructions, first, then, next last

Cocoon, chrysalis, life cycle, mini beast

Shoals
Coast
Oceans
Sea
Whale
Fish
Reduce
Reuse
Recycle



Long Term Curriculum Map

Reception



	bricks ,slate, plastic, metal, cement, wood. Rhyme					
Performance	Perform Nursery rhymes Harvest assembly song	Christmas nativity with ks1 for parents.		Perform the Pancake Song or My Hat poem or The Queen of Hearts	Minibeast moves/rhymes	Reception class assembly
Phonics	RWI Phonics scheme Whole class	RWI Children grouped accordingly	RWI Children grouped accordingly	RWI Children grouped accordingly	RWI Children grouped accordingly	RWI Children grouped accordingly
Writing Reading skills	Step 1 Use artists work Bridget Riley, Kandinsky.Paul Klee to explore line Making marks, wavy, zig zag, straight, curved. Links to gross motor and fine motor activities. Print has meaning.	Step 2: More focus on Letter formation and recognition Name writing activities Step 3: CVC words Use some print and letter knowledge in early writing.	Step 4 : CVC words, labelling and captions	Step 5: Begin simple sentences such as I can see/It is a sentences. Understand different parts of a book.	Step 6: More sentence variations and more independently. Write short sentences using capital letters and full stops. Re-read to check it makes sense. Story writing	Step 7: Sentence writing Non- fiction fact file writing Form lowercase and capital letters correctly.



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Read from left to right and top to bottom.

Develop phonological awareness.

Recognising name

Write some or all of their name.

Write some letters accurately.

Phonetically plausible attempts at spelling word.

Maths

WHITE ROSE MATHS Mastering Number



Autumn

Getting to know you

Match, sort and compare
FREE TRIAL

VIEW

Talk about measure and patterns

VIEW

It's me
1, 2, 3

VIEW

Circles and triangles

VIEW

1, 2, 3, 4, 5

VIEW

Spring

Alive in 5

VIEW

Mass and capacity

VIEW

Growing
6, 7, 8

VIEW

Length, height and time

VIEW

Building 9 and 10

VIEW

Expl 3-D

VIEW

To 20 and beyond

VIEW

How many now?

VIEW

Manipulate, compose and decomp...

VIEW

Sharing and grouping

VIEW

Visualise, build and map

VIEW

Understanding the world

Name different body parts.
Compare similarities and differences.
Notice changes as we grow.
To know about our community and where we live
Types of houses and features of houses.

Guy Fawkes- Historical figure

Light and dark experiment/shadow puppets?

Baking- Diwali/ Christmas/ ginger bread man

Baking –pancakes

Use all our senses to explore natural materials. (outdoor learning

Ice- freezing and melting

Simple family tree- son/grandchild/gre at grandchild

Historical figures the King/ royal family.

Similarities/differences between life here and other

Grow your own Caterpillars

Changes they notice- seasons

Summer learning

Fruit and vegetable tasting

Caring for the environment

Recycling

Packing to go on seaside holiday- make lists

What would you find in a rock poll



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Use all our senses to explore natural materials. (outdoor learning)	Use all our senses to explore natural materials. (outdoor learning)	Chocolate and other materials.	places. Bacup- London	Make fruit kebabs	compared to a pond
Begin to make sense of own life story.	Changes they notice- seasons	Changes they notice- seasons	Changes they notice.	Labelling different parts of the plant	Sandcastles
Developing positive attitudes about the differences between people.	Changes in the past to cooking- making bread	Developing positive attitudes about the differences between people.	Interest in different occupations	Plant fruit and vegetables.	Ice cream role play
Talk about family and familiar adults.	Drawing maps based on a text	Comparing countries/ UK- arctic.	.Magnets	Plant seeds and care for growing things.	Kiddilk the Frog- BBC Bitesize, links to other climates
Draw information from a map		Spring learning- seasons		Life cycles- caterpillars	Weather links
Comparing houses				Mini beasts	Changes they notice.
Draw our school on a map					Forces – floating and sinking
Autumn learning- seasons					Developing positive attitudes about the differences between people.
Pumpkin soup.					Habitats- compare and contrast.



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RE	<u>Special Times</u> Why do we celebrate? What times are special for different people and why? Learn about Harvest, Eid, Diwali and Christmas.		<u>Special Stories</u> Which stories and books are special for different people and why? Look at what is special to us. Learn about the bible and the Quran and learn different stories.		<u>Special Places</u> What is special about our world? Explore the natural world, talk about looking after it? Link to Christianity, Judaisim and Islam and the creation stories and other stories.	
Expressive arts and design	Music Charanga Unit: Me Learn to sing nursery rhymes and action songs. Portrait Singing - head and shoulders, knees and toes. Nursery rhymes. Draw round teacher/ta and label, colour in etc. Explore different materials freely. Develop own ideas and decide which materials to use to express them. Join different materials to make our own houses and homes.	Music Charanga Unit: My stories Learn to sing more nursery rhymes and action songs. Make a chair for Baby bear- structures- DT Christmas crafts – include a skill in the making. Mixing colours to make fireworks. Rangoli patterns Diwali music Christingle Nursery rhymes and songs.	Music Charanga Unit: Spring Learn to sing more nursery rhymes and action songs. Ice painting Nursery rhymes and songs. Look and old pictures of Bacup and compare to today. Complex stories using small world. Make imaginative and complex small worlds.	Music Charanga Unit: Our World Learn to sing more nursery rhymes and action songs. Make Union Jack flags Make crowns/hats Look at different portraits- and different family members How to paint/draw your own royal portrait- Make a royal gallery using different media each day- watercolours	Music Charanga Unit: Big Bear Funk Paint/exploration using vegetables. Observational drawings of fruit and vegetables using different media. Art work- flower pressings Create your own plant- junk modelling Nursery rhymes and songs.	Music Charanga Unit: Reflect, rewind, replay. Design their own lighthouse using different materials. Make and evaluate it. Sea side songs Nursery rhymes and songs. Sculpture- Sea creatures made of clay.



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	Mondrian – closed lines Play instruments with control and express feelings. DT- Make worry dolls	Cha cha slide/party action songs. – link xmas party Andy Goldsworth- Autumn Walk Explorify- Autumn Create collaborative art	Innovate nursery rhymes and songs Play instruments with control and express feelings – nature walk	National anthem. Nursery rhymes and songs.	Innovate nursery rhymes and songs Play instruments with control and express feelings – nature walk Collaborative art project where we edit and refine	
Vocabulary	me, family, friend, home, school, happy, sad, leaf, tree, cold, rain, coat, hat, wind, tired, calm, angry	story, tale, character, light, dark, party, bake, gift, happy	cold, snow, ice, coat, hat, freeze	king, queen, castle, crown, prince, princess	flower, tree, bug, worm, grow, seed	sea, fish, water, shell, boat, swim
Tier 1 (everyday/ early use)						
Tier 2 (Developing/ descriptive)	community, neighbour, respect, belong, feelings, care, share, responsibility, season, autumn, harvest, change, colour, pumpkin, acorn, conker, golden, crunchy, season	celebration, tradition, festival, decorate, mix, pour, ingredients, recipe	melt, frozen, icy, slippery, shiver, blizzard, storm	royal, throne, palace, rule, leader, kingdom, celebration	plant, soil, root, leaf, stem, petal, garden, minibeast, caterpillar	ocean, wave, sand, shore, coral, jellyfish, starfish
Tier 3 (Specific/ topic rich)	occupation, builder, firefighter, police officer, ambulance, emergency, materials (brick, glass, wood), detached, semi-detached, terraced, hibernate, migrate, deciduous, evergreen	nocturnal, exhausted, wise, moral, Diwali, Hanukkah, Nativity, bonfire, lantern, parade	Arctic, Antarctica, polar, penguin, glacier, hibernate, camouflage, temperature, habitat	monarch, coronation, landmark, Buckingham Palace, London, soldier, parade, national anthem	chrysalis, cocoon, pollen, germinate, life cycle, habitat, environment, recycle, compost	coast, marine, pollution, tide, recycle, ecosystem, habitat, flipper, gill, fin