Jear 6 newsletter

PE this half term
is on a Monday and
Tuesday so please send
your child in their PE kit
on these days.

## **Contact**

Please do not hesitate to get in touch.

My email is:

s.connolly@britannia.lancs.sch.uk. I shall respond to these as quickly as is possible.

If it's urgent, please either let the office know or speak to me on the playground after school. You can also knock on the window in a morning!

## **Learning**

English - The Nowhere Emporium. In Spelling, we will be focusing on different ways to spell the /sh/code and reading various texts in Guided Reading.

We will also be focusing on handwriting and presentation across all curriculum subjects.

Maths - Place Value up to 10,000,000/Four Operations of Number

Science - Evolution and Inheritance

DT - Automata Toys Geography - South America

PSHE (see next page for more detailed information)

- Relationships

Computing - Creating Websites
Spanish - Hay + buildings on the high street.

- Directions.
- Revision of connectives y, también
- Revision of adjectives -grande, pequeño Asking and responding to where places are.

Pause words: Bueno, pues, vamos a ver, sí

- Revision of days of the week.
  - Times of day.

RE - Christianity - How do Christians mark turning points on the journey of life?

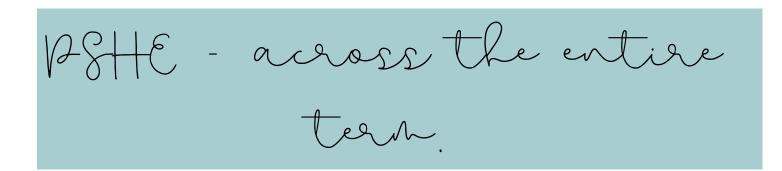
PE - 2 sessions per week. Gymnastics/Creative Games.

Music: Charanga - Happy

## <u>Dates</u>

18th September 2025 - Whitworth High visit

29th September 2025 - Mini Medics 17<sup>th</sup> October 2025 - Class assembly 22nd October 2025 - Parent's Evening



Topic	In this unit of work, pupils learn
Families and friendships	what it means to be attracted to someone and different kinds of loving relationships
Attraction to others; romantic	that people who love each other can be of any gender, ethnicity or faith
relationships; civil partnership and marriage	<ul> <li>the difference between gender identity and sexual orientation and everyone's right to be loved</li> </ul>
	about the qualities of healthy relationships that help individuals flourish
PoS Refs: R1, R2, R3, R4, R5, R7	<ul> <li>ways in which couples show their love and commitment to one another, including those who are not married or who live apart</li> </ul>
	<ul> <li>what marriage and civil partnership mean e.g. a legal declaration of commitment made by two adults</li> </ul>
	that people have the right to choose whom they marry or whether to get married
	that to force anyone into marriage is illegal
	how and where to report forced marriage or ask for help if they are worried
Safe relationships	to compare the features of a healthy and unhealthy friendship
Recognising and managing pressure; consent in different situations	<ul> <li>about the shared responsibility if someone is put under pressure to do something dangerous and something goes wrong</li> </ul>
	strategies to respond to pressure from friends including online
Doc Dofo: D24 D20 D20	how to assess the risk of different online 'challenges' and 'dares'
PoS Refs: R26, R28, R29	<ul> <li>how to recognise and respond to pressure from others to do something unsafe or that makes them feel worried or uncomfortable</li> </ul>
	how to get advice and report concerns about personal safety, including online
	<ul> <li>what consent means and how to seek and give/not give permission in different situations</li> </ul>
Respecting ourselves and others	about the link between values and behaviour and how to be a positive role model
Expressing opinions and respecting	how to discuss issues respectfully
other points of view, including discussing	how to listen to and respect other points of view
topical issues	how to constructively challenge points of view they disagree with
	ways to participate effectively in discussions online and manage conflict or
PoS Refs: R30, R34	disagreements