

Year 5 Curriculum Map

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<u>English</u>	Bridging Unit: The Lion, The Witch and the Wardrobe.	Legends Unit (4-5 weeks) Persuasive Unit from A Kingdom United (2-3 weeks)	Earthlings <i>Science Fiction stories</i> <i>Poems with a structure</i>	Food, Glorious food Oliver Twist Stories with historical settings Non-fiction hybrid	Inventors and Inventions <i>Narrative</i>	Jabberwocky Unit Poetry Non-fiction
<u>Maths</u>	Numbers to 1 000 000 Whole Numbers: Addition and Subtraction Whole Numbers: Multiplication and Division	Whole Numbers: Multiplication and Division Whole Numbers: Word Problems	Graphs Fractions	Fractions Decimals Percentages	Percentages Geometry Position and Movement	Measurements Area and Perimeter Volume Roman Numerals
<u>Science</u>	Properties and changes of material (Reversible Changes) <i>Archimedes</i> <i>Spencer Silver</i> <i>Joe Keddle</i>	Properties and changes of materials (Irreversible changes) <i>Stephanie Kwolek</i>	Earth and Space <i>Tim Peake</i> <i>Caroline Herschel</i> <i>Astronomy centre</i> <i>Valentina Tereshkova</i> <i>Planetarium</i> <i>Nicolaus Copernicus</i> <i>Maggie Aderin-Pocock</i>	Forces <i>Stephen Hawking</i> <i>Galileo Galilei</i> <i>Sir Isaac Newton</i> <i>Emma England</i>	Living thing and their habitats - Life Cycles and Reproduction in Plants <i>David Attenborough</i> <i>Lucy Evelyn Cheesman</i>	Animals including humans - Growth and Development <i>Professor Robert Winston</i> <i>Sarah Fowler</i>
<u>Computing</u>	Creating Media: Video Editing	Programming A: Selection in Physical Computing	Data and Information: Flat File Databases Safer Internet Day	Computing Systems and Networks: Sharing Information	Creating Media: Vector Drawing	Programming B: Selection in Quizzes
<u>History</u>	Anglo Saxon and Scots	Anglo Saxon and Vikings			Ancient Greece	
<u>Geography</u>		Change in our Local Environment – How is our country changing?		Europe – A Study of the Alpine Region – Where should we go on holiday?		Journeys – Clothes – Where does all our stuff come from?
<u>Art</u>		3D- figure drawing adapted to sculpture <i>Henry Moore</i>	Collage- linked to space. <i>Matthew Cusick</i>		Printing – linked to Ancient Greek patterns <i>Roy Lichtenstein</i>	
<u>Design and Technology</u>	Textiles: Stuffed Toys <i>Richard Steiff – German bear designer</i>			Food: What Could Be Healthier? Bolognese <i>Gino D'Acampo</i>		Structures: Bridges <i>John Rennie the Elder, John Rennie the Younger, George Rennie- Designers of the London Bridge</i>
<u>RE – Where can people find guidance on how to live their lives?</u>	Christianity (God) Why is it sometimes difficult to do the right thing?	Islam Why is the Qur'an so important to Muslims?	Hindu Dharma What might Hindus learn from stories about Krishna?	Christianity (Jesus) What do we mean by a miracle?	Christianity (Church) How do people decide what to believe?	Judaism Do people need laws to guide them?
<u>Music</u>	Living on a prayer	Classroom jazz 1	Make you feel my love	The fresh prince of bel air	Dancing in the street	Reflect, rewind and replay!
<u>PSHE</u>	<u>Relationships</u> Families and Friendships		<u>Living in the wider world</u> Belonging to a community Media literacy and digital resilience		<u>Health and Wellbeing</u> Physical health and mental wellbeing Growing and changing	

	Safe Relationships Respecting ourselves and others		Money and work		Keeping safe	
<u>PE- Coach</u>	Y5/6 Invasion Games	Y5/6 Dance – Food, Glorious Food	Y5/6 Invasion Games - Hockey	Y5/6 OAA – Teamwork and Problem Solving 1	Y5/6 Invasion Games – Rugby 1	Y5/6 Athletics
<u>PE- Teacher</u>	Swimming	Gymnastics Core Task 1	Y5/6 Creative Games	Y5 Gymnastics Core Task 2	Y5/6 Net and Wall - Badminton	Y5/6 Striking and Fielding - Rounders