

Welcome back Year 5 (and families!)

I hope you have all had a lovely summer holidays and I am so excited to see all of your smiling faces and to be your teacher. I can't wait to see what amazing things we get up to in your last year at Britannia. The wonderful Miss Smith will be working in our class this year too. **If you ever have any queries, concerns or anything to report to me, please contact me via email at [j.mallon@britannia.lancs.sch.uk](mailto:j.mallon@britannia.lancs.sch.uk), speak to me on the playground at the end of the day or contact the office. I will try to respond to emails as quickly as possible but sometimes I don't see them straight away. Therefore, if it is urgent, please ring/tell the office who will let me know.**

### Important Points to Note

- PE will be on a Wednesday. Please send your child in their PE kit.
- Y5 will have swimming lessons at Marl Pits Leisure Centre during the Autumn term. Please send them in school uniform and bring their swimming kits on this day. Permission letters are needed for goggles.
- Homework will be set on Century Tech but I shall send out more information about this once it is set.
- Please read with your child every day and log this in their reading logs. This is so important!
- Spelling tests will be every Thursday and new spellings for the week will be sent home.
- Every child must go on to Times Tables Rock Stars every week and practise their times tables. This is really important for the maths we learn in year 5!

### Our Learning

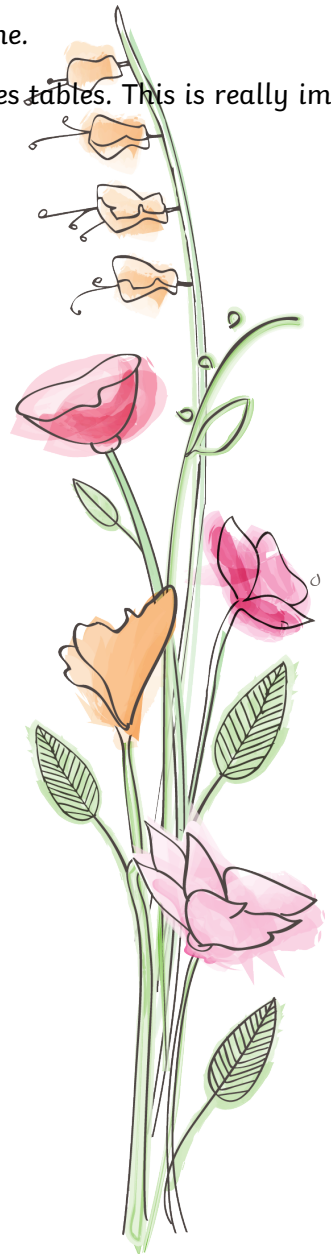
Our English lessons will be focused around Narnia: The Lion, The Witch and the Wardrobe and we will be producing fiction and non-fiction pieces of writing based upon this text. We will be working on developing our Spelling and Grammar knowledge too. In Maths, we will be working on developing strong Arithmetic skills and Place Value knowledge, before moving onto addition, subtraction, multiplication and division of whole numbers. Science will focus on Properties and Changes of materials and Year 5 will have 1 PE lesson a week (gymnastics) and 1 swimming lesson a week during this term. History this half term will be focusing on the Anglo Saxons and the Scots, RE will focus upon Christianity and why it is sometimes difficult to do the right thing and DT will be focused on stuffed toy making. Spanish will begin with a recap of all prior learning before moving onto looking at colours and body parts. Computing will focus on video editing where Year 5 will create their own video based on their chosen object and edit it themselves, and also some Online Safety. Music will be a Charanga unit entitled 'Melody and Harmony' and will be taught by Mrs Taylor. Towards the end of the term, our Black History focus will be on Rosa Parks.

Please see next page for our PSHE learning throughout the whole of Autumn term.

**School will also be filled with lots of opportunities such as after school clubs for your children to take part in.**

**Thank you for all of your support - it is much appreciated.**

**Miss Mallon and Miss Smith.**



# Autumn: Relationships

## Families and friendships

### Managing friendships and peer influence

- what makes a healthy friendship and how they make people feel included
- strategies to help someone feel included
- about peer influence and how it can make people feel or behave
- the impact of the need for peer approval in different situations, including online
- strategies to manage peer influence and the need for peer approval e.g. exit strategies, assertive communication
- that it is common for friendships to experience challenges
- strategies to positively resolve disputes and reconcile differences in friendships
- that friendships can change over time and the benefits of having new and different types of friends
- how to recognise if a friendship is making them feel unsafe, worried, or uncomfortable
- when and how to seek support in relation to friendship

## Safe relationships

### Physical contact and feeling safe

- to identify what physical touch is acceptable, unacceptable, wanted or unwanted in different situations
- how to ask for, give and not give permission for physical contact
- how it feels in a person's mind and body when they are uncomfortable
- that it is never someone's fault if they have experienced unacceptable contact
- how to respond to unwanted or unacceptable physical contact
- that no one should ask them to keep a secret that makes them feel uncomfortable or try to persuade them to keep a secret they are worried about
- whom to tell if they are concerned about unwanted physical contact

## Respecting ourselves and others

### Responding respectfully to a wide range of people; recognising prejudice and discrimination

- to recognise that everyone should be treated equally
- why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own
- what discrimination means and different types of discrimination e.g. racism, sexism, homophobia
- to identify online bullying and discrimination of groups or individuals e.g. trolling and harassment



**\*Please turn over for important  
dates for this half term!\***

# Important dates

**12th September**—Y5 First swimming lesson

**13th September**— Roald Dahl day (Year 5 will be looking at 'Charlie and The Chocolate Factory')

**21st September**—launch new Britannia Bees! Bee dress up.

**29th September**—Macmillan Coffee morning or afternoon

**Wc 9th October**—Book Fair

**13th October**—Interim reports out

**16th October**— (face to face) parent's evening

**18th October** - flu vaccinations

**19th October** - individual photographs

**20th October** - Autumn welly walk/close for half term

**31st October** - Back to school!

## Key Instant Recall Facts

To support the children with their Arithmetic this half term, these are the key

Instant recall facts that they need to be fluent with by the end of this half term:

- **I know the multiplication and division facts for all times tables up to 12 x 12.**

(I shall be doing a baseline assessment to check your child's times tables fluency over the next two weeks. Even if your child knows them, it is essential that they keep practising these little and often as this is how they remain fluent and able to easily recall them. Times tables are so important for the maths we learn in year 5).

- **Read and write numbers up to 6 digits**

E.g. 123 734

One hundred and twenty three thousand, seven hundred and thirty four.

