Music development plan summary: Outwood Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	01.10.26
Date this summary will be reviewed	01.10.27
Name of the school music lead	Jenni Maude
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Stockport Music Service
Name of other music education organisation(s) (if partnership in place)	Music Mark & Front Row Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Outwood Primary School we teach music throughout the school, in line with National Curriculum guidance and work closely with Stockport Music Service. Forty five minutes per week is allocated to each class for the teaching of music. It is our belief that every child is entitled to a good music education.

In EYFS there are many opportunities throughout the curriculum for music making, singing and listening activities, including rhythm work and composition, using the Stockport Music Service scheme as the foundation. Children express themselves by playing untuned and tuned instruments, moving to music and creating compositions. They learn to read, play and compose basic rhythms using symbols for crotchets and quavers, although the formal rhythm names are not yet used. Children listen to a variety of pieces of music and begin to talk about what they hear using the musical vocabulary dynamics, tempo and duration.

In Year 1 and 2 children access music lessons through the Stockport Music Service scheme. The class teacher incorporates listening, rhythm and composition activities within

the lessons. Adaptations are made, as required, for SEND children and those children you require this. These adaptations include being supported by an adult, taking movement breaks and wearing ear defenders if the noise generated is too great for them. Children read, play and compose pieces using crotchet, quaver, rest and minim symbols. They learn the new vocabulary: structure, timbre, texture and notation.

In Year 3, 4 and 5 the children participate in Wider Opportunities music lessons by learning to play woodwind instruments. Adaptations are made, as required, for SEND children and those children that need it. Children are taught by a peripatetic music teacher from Stockport Music Service. Children read, play and compose pieces using crotchet, quaver, rest, minim and semiquaver symbols, beginning to refer to their correct names. They will use the vocabulary; structure, tempo, dynamics when talking about the music they listen to.

In Year 6 the children learn to play the steel pans through Wider Opportunities with a peripatetic teacher. They discuss music using all the interrelated dimensions and increase their knowledge of rhythm using all the rhythm patterns they know. By this point some children are able to read and play a full scale; most will read and play 6 notes. In Year 6 children have two main focuses: technological music making, and rehearsing and performing their final musical show. They draw on all their music learning throughout school.

Each year the following main performances take place:

FS1 (Nursery) – Christmas sing a long for the parents and carers
FS2 & KS1 – Christmas Production for KS2 and the parents and carers
KS2 – Harvest Concert Performance in Church for parents and carers
KS2 – Carol Concert Performance in Church for parents and carers
KS2 – Easter Performance in Church for parents and carers
Year 6 – End of Year Performance for EYFS, KS1 and parents / carers

The KS2 Music provision for the year 2026/2027 music lessons will be provided by the Stockport Music Service for Years 3 – 5 and a peripatetic steel pan music teacher for Year 6. The school's offer of Music provision and adaptations are set out below:
Year 3- Toots
Year 4 – J Flutes
Year 5- Clarineos
Year 6- Steel pans

EYFS and KS1 lessons will be provided by class teachers.

<u>SEND / Inclusion</u>
Inclusion is at the heart of our lessons so we can support our SEND children with:
• Peer support
• 1:1 adult support
• Visual signals for pitch and dynamics
• Awareness of cognitive overload
• Small group sessions
• Pre-teach of instruments and vocabulary

All woodwind instruments including clarineos are provided by Stockport Music Service. The woodwind instruments will progress as the children move up the school for the Year 2026-2027.
Leaflets provided by the Stockport Music Service about events and opportunities (for example groups/bands) are passed onto pupils via e-mail/online message board to their parents and carers.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Outwood Primary School children have the opportunity to take up 1:1 or small group lessons in Ukulele and guitar with teachers from the Front Row Music alongside their class music lessons. Children are also encouraged to join the Outwood Steel Pan Band, rehearsing once per week. Children use the instrument they have for their class lessons which have been provided from the Music Service. School is able to support those on Pupil Premium with instrument hire and tuition costs.
We regularly promote the various different music ensembles which take place through Stockport Music Service, for EYFS, KS1 and KS2 age groups. This includes playing with the Halle Orchestra.

We run a school choir during the school year which is led by a singing teacher from Stockport Music Service, this is especially popular from September to January when the choir prepare to perform at the 'Young Voices' event at Co-op Live in Manchester in February. We offer opportunities to perform outside of school. We take both the steel pan band and the choir to St Catherine's Christmas Tree Festival and the Heald Green Christmas Markets to play and sing for visitors, and, whenever possible, at the local shopping centres.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every week we introduce the 'song of the week' in our collective worship assembly where we encourage those children who sing or play and instrument to play as we walk in and out of the hall, enabling them to perform and the rest of the school to listen to live music.

In the autumn term we focus firstly on songs to sing at our harvest festival, then Christmas carols to sing for our Key Stage 2 Christmas Carol Service at our local church. FS2 (Reception) and Key Stage 1 have an extra focus on songs for their Christmas Concert. FS1 (Nursery) learn songs to sing at their Christmas sing along.

During the Spring term we have a different singing focus, for example, songs with strong messages. If needed, we learn songs for particular events or projects. The children will learn song for the KS2 Easter Service in the local Church.

In the summer term we prepare songs for our end of year class assembles for parents and carers, incorporating songs and music, which showcases music being used across the curriculum to enhance learning.

At the end of the year we celebrate the years' achievements within different classes. Those children having individual music lessons are also invited to play for us if they wish. Year 6 also perform their musical leaver's show.

We also endeavour to invite music groups once a year for a live performance, Front Row Music's band play in assembly and the school plans to invite 'Rocksteady' into school to work with all children from EYFS to Year 6 to provide some performance-based music-making across the school.

In the future

This is about what the school is planning for subsequent years.

For the coming year we plan to hold a small concert at the end of the spring term in addition to our summer concert.
We will increase our singing repertoire, using new songs from the 'Young Voices' song bank in assemblies and across the whole school whenever needed.
We will continue to promote both guitar and Ukulele lessons provided by Front Row Music and plan to start up a recorder club in the autumn term which will be led by Stockport Music Service.
We are finalising plans to work with 'Rocksteady' who will work with EYFS through to KS2, to deliver curriculum-led, inclusive, performance-based music-making.

Further information (optional)

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.
https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people

The school is a Music Mark School.

Here is the link for Stockport's Music Service:
https://www.stockportmusicservice.org.uk/

For more information about Front Row Music here is the link:
https://frontrow-music.com/location/stockport-sk7-8